PMSC20013 *Primary Healthcare 2*
Term 2 - 2025

Profile information current as at 22/11/2024 07:20 pm

General Information

Overview
This unit provides you with the physical examination skills and knowledge of pharmacology needed for functioning as a paramedic with a primary healthcare focus and the assessment of patients with chronic diseases and non-acute complaints. You will learn advanced physical examination techniques, clinical treatments and procedural skills for the diagnosis and continual management of a patient's medical care. Critical thinking and analysis focused on evidence-based medicine and best practice will be covered to integrate decision making and clinical judgement into the use of clinical procedures. Additionally, you will be introduced to concepts and decision making processes relevant to short term pharmacology treatments and review of in-home medications.

Details
Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *12*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.25*

Pre-requisites or Co-requisites
Pre-requisite: PMSC20012 Primary Healthcare 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2025

- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback & self-reflection.

Feedback
There is a mismatch between the criteria in the set task for assessment three and the rubric provided.

Recommendation
Adjust the rubric aligned with this assessment task to ensure alignment.

Feedback from Student feedback & self-reflection.

Feedback
The continued engagement of clinically active subject matter experts to offer recency of practice insights in primary healthcare is recommended for the residential school.

Recommendation
Ensure engagement of external clinically active subject matter experts during the residential school to support student learning.

Feedback from Self-reflection.

Feedback
Lab tech support is required to ensure the teaching space is adequately prepared and stocked and provide a smooth flow during the residential school.

Recommendation
Ensure residential school support from lab techs.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.