

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC20005 Advanced Assessment, Diagnostic Interpretation and Management

Term 2 - 2027

Profile information current as at 04/09/2026 06:39 pm

All details in this unit profile for PMSC20005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit you will be able to articulate the relationship between medical conditions, pathophysiology, clinical assessment findings and management in the critical care context. You will be able to advocate for the appropriate use of clinical measurement assessments, demonstrate analysis, and interpret abnormal results with regard to underlying pathophysiology. You will also employ evidence-based knowledge and practice in the management of patients, incorporating the use of clinical problem solving and decision making.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

For students enrolled in CC70 Graduate Diploma of Paramedic Science (Critical Care Practice) Pre-requisites PMSC20001 Advanced Clinical Assessment and Decision Making Co-requisites PMSC20002 Advanced Critical Skills Application For students enrolled in CL70 Graduate Diploma of Tactical Medicine Pre-requisites PMSC20001 Advanced Clinical Assessment and Decision Making For students enrolled in CM12 Master of Paramedic Science (Critical Care Practice) Co-requisites PMSC20002 Advanced Critical Skills Application

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In person and group feedback at residential school.

Feedback

The hands on Ultrasound training was excellent. They were amazed that they were able to pick up such a complex skill in a short period of time.

Recommendation

Continue residential school as 2025 with lecture content embeded into the practical session.

Feedback from In person and group feedback at residential school

Feedback

The variety of complex scenarios with a diagnostic results and clinical decision making really consolidated the content and gave them confidence that they could apply it clinically.

Recommendation

Keep this complex diagnostic decision-making in the residential school and trial this style throughout the Moodle content.

Feedback from In person and group feedback at residential school.

Feedback

There needs to be more ECG content throughout the course.

Recommendation

Develop advanced ECG content that engages the students and expands their knowledge on the more complex ECG challenges.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.