

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC13013 *Transition to Paramedic Practice and Professionalism*

## Term 2 - 2024

Profile information current as at 19/05/2024 07:35 am

All details in this unit profile for PMSC13013 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Throughout the Transition to Paramedic Practice and Professionalism unit, you will acquire the requisite knowledge and skills to assist with your evolution to beginner practitioner and a Registered Paramedic. This unit will explore the requirements for registration, and continuing professional development, as a paramedic in Australia. You will explore and further develop your professional and therapeutic communication skills with a focus on receiving and delivering constructive feedback, in preparation for a graduate internship and future mentoring opportunities. Additionally, you will explore and enhance positive professional habits to strengthen individual resilience while promoting good physical and psychological health, integral to an effective career in paramedicine.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Co-requisite: PMSC13010 Consolidated Paramedic Practice  
Pre-requisite: PMSC13002 Clinical Practice 2 and PMSC13012 Paramedic Medical Emergencies 3

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: 30%

#### 2. **Portfolio**

Weighting: 40%

#### 3. **Case Study**

Weighting: 30%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Appraise the requirements to practice as a paramedic in Australia, with a particular focus on professional registration obligations
2. Review and combine the principles and techniques underlying effective, sensitive and clear communication skills in the health care setting
3. Formulate and display sensitive and appropriate communication strategies for giving and receiving feedback in the clinical setting
4. Integrate strategies for self-care and self-awareness to enhance individual resilience, physical and psychological fitness into professional practice

The learning outcomes for this unit align with the Professional Capabilities for registered Paramedics as adopted by the Paramedicine Board of Australia, which describe the minimum knowledge, skills and professional attributes necessary for practice as a paramedic in Australia.

Unit Learning Outcome 1 aligns with Professional Capabilities Domain 1 and 3

Unit Learning Outcome 2 aligns with Professional Capabilities Domain 2, 4 and 5

Unit Learning Outcome 3 aligns with Professional Capabilities Domain 2 and 4

Unit Learning Outcome 4 aligns with Professional Capabilities Domain 1 and 3

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 30%	•			
2 - Portfolio - 40%		•	•	
3 - Case Study - 30%				•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving				
3 - Critical Thinking	•	•	•	•
4 - Information Literacy		•	•	•
5 - Team Work		•	•	
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•	•	
8 - Ethical practice	•	•	•	•
9 - Social Innovation		•		•
10 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.