

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC13010 Consolidated Paramedic Practice

## Term 2 - 2024

Profile information current as at 19/05/2024 07:18 am

All details in this unit profile for PMSC13010 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit deepens understanding of diverse medical, environmental, and mental health challenges across various demographics, focusing on prehospital management of wide-ranging medical conditions. Emphasis is placed on discerning between simple and complex presentations by applying case-based learning to bolster clinical knowledge, critical thinking, and judgement, leading to accurate diagnoses. You will develop comprehensive, evidence-based clinical management plans, integrating patient safety, professional limitations, and consultation strategies. The unit underscores the importance of patient-centred care, advocating for solutions that consider social, cultural, and individual preferences, ensuring continuity of care. Additionally, it examines the paramedic's role in primary health care, contrasting healthcare models to optimise patient entry into the health system, aligning with current industry standards and protocols.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites PMSC13014 Paramedic Trauma and Emergency Management Co-requisites: PMSC13013 Transition to Paramedic Practice and Professionalism

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Written Assessment**

Weighting: Pass/Fail

#### 2. **Online Quiz(zes)**

Weighting: Pass/Fail

#### 3. **Practical Assessment**

Weighting: Pass/Fail

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE UNIT COMMENTS REPORT - T2, 2023

**Feedback**

Students stated the tutorials were very beneficial; however, more work must be done to mediate other students' interjections and disruptions during live tutorial sessions.

**Recommendation**

It is recommended that a recorded tutorial session presents the main learning outcomes of the weekly case studies.

#### Feedback from Direct Email

**Feedback**

A student suggested that an end-of-week video could be posted with a PDF or Word document with the specific case or pathophysiology answers to accompany each case.

**Recommendation**

It is clear that students, while they have enjoyed the format, are requesting additional specific answers for each case study. This can be incorporated in the next offering; however, it must be weighed against the concern that students only read the answers and do not understand the content.

#### Feedback from SUTE UNIT COMMENTS REPORT - T2, 2023

**Feedback**

Students thought the case studies provided real-world scenarios and were great learning tools.

**Recommendation**

The case studies have proven to be popular and will be a cornerstone in the next delivery. Before the upcoming offering, efforts will be made to enhance both the format and the delivery method of the information to enhance student satisfaction further.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Demonstrate critical thinking in complex, multifactorial cases to diagnose the patient and synthesise an evidence-based and responsive clinical management plan
2. Evaluate and address patient safety considerations, including risk assessments, professional limitations, and appropriate consultation both within and beyond the ambulance service
3. Identify patient-centred aspects of care in clinical management decisions, and advocate for the patient to reach management solutions that accommodate social and cultural factors, patient wishes, and continuity of care
4. Describe the paramedic role in primary health care, and compare models of health care to determine the most appropriate pathway into the health system.

It is a requirement of the Paramedicine Board of Australia that units align with the AHPRA professional capabilities for registered paramedics. These are broken down into five (5) domains. Below aligns the learning outcomes with these domains. In addition, the learning outcomes have also been aligned with the National Safety and Quality Health Service (NSQHS) Standards.

### Professional Capabilities for a Registered Paramedic

The Paramedicine Board of Australia is responsible for assessing, consulting on, and setting the standards for paramedics practising in Australia. The Professional Capabilities for Registered Paramedics document articulates these standards and relevant domains. The unit's learning outcomes are matched to the relevant capabilities.

Standard/Attribute/Criteria	Learning Outcomes
Domain 1: The Professional and Ethical Practitioner 1.1.4, 1.1.5, 1.1.9, 1.1.10, 1.1.11.1.2.1, 1.2.2, 1.2.5, 1.2.6 1.3.2, 1.3.3, 1.4.1, 1.4.2	LO1, LO2, LO3, LO4
Domain 2: The communicator and the collaborator 2.1.1, 2.1.2, 2.1.3, 2.1.4, 2.1.5, 2.1.6	LO1, LO2, LO3, LO4
Domain 3: The evidence-based practitioner 3.1.1, 3.1.2.3.2.1, 3.2.2, 3.2.3, 3.2.4, 3.2.5, 3.2.6, 3.3.3, 3.3.4	LO1, LO2, LO3, LO4
Domain 4: The safety and risk management practitioner 4.1.1, 4.1.2, 4.1.5.4.2.1, 4.2.4 4.3.1, 4.3.3, 4.5.1	LO1, LO2, LO3, LO4
Domain 5: The Paramedicine Practitioner 5.1.15.2.1, 5.2.3, 5.2.4, 5.2.5 5.3.3, 5.3.6 5.4.1, 5.4.2, 5.4.3, 5.4.4, 5.4.5, 5.4.6, 5.6.1, 5.6.3, 5.6.4	LO1, LO2, LO3, LO4

### National Safety and Quality Health Service Standards

The Australian Commission on Safety and Quality in Health Care Standards developed in this unit are:

Standard	Learning Outcomes
Clinical Governance	LO1, LO2, LO3, LO4
Partnering with Consumers	LO1, LO2, LO3, LO4
Preventing and Controlling Infections	LO1, LO2
Medication Safety	LO1, LO2
Comprehensive Care	LO1, LO2, LO3, LO4
Communicating for Safety	LO1, LO2, LO3
Recognising and Responding to Acute Deterioration	LO1, LO2,



## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 40%	•	•	•	•
2 - Written Assessment - 60%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•	•	•
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•	•	•
5 - Team Work	•	•		•
6 - Information Technology Competence				•
7 - Cross Cultural Competence			•	•
8 - Ethical practice	•	•		•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures	•	•	•	

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.