

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PMSC13001 *Mental Health for Paramedics* Term 2 - 2025

Profile information current as at 22/11/2024 08:47 pm

All details in this unit profile for PMSC13001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Within your role as a paramedic, you will encounter consumers experiencing many differing forms of mental health challenges that affect their presentation and recovery. During this unit, you will develop communication skills (including the ability to actively listen to consumer and family stories), recognise alterations in mental health as well as gain knowledge of therapeutic options and referral pathways available to assist consumers.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-Requisites: PMSC12002 Clinical Paramedic Practice 1 PMSC12001 Procedures and Skills in Paramedic Care Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months or undertaken a clinical placement unit, must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student and Unit Teaching Evaluation

##### **Feedback**

Poster presentation marking criteria was unclear and difficult to understand what was required in that section at times.

##### **Recommendation**

Poster presentation marking guide will be reviewed and improved to ensure that the response required is clear. More criterions will be included to make the assessment requirements clear.

#### Feedback from Student and Unit Teaching Evaluation

##### **Feedback**

Students enjoyed the residential school with the actor involvement and realistic scenarios. Students also enjoyed the structure and clear expectations of residential school.

##### **Recommendation**

Residential schools will continue to be presented in a realistic way with actor involvement where there is availability. Residential school will continue to keep a structure and provide information on the requirements for the assessments.

#### Feedback from Student and Unit Teaching Evaluation

##### **Feedback**

Students enjoyed the content delivered throughout the weeks but at times could be discussed more concisely.

##### **Recommendation**

Some lectures will be recorded again to ensure that the delivery is more concise. Some content was filmed during staff sickness and will be executed better for next delivery.

#### Feedback from Student and Unit Teaching Evaluation

##### **Feedback**

Students felt the tools and guidance given to them were helpful for their development and made the content easy to understand.

##### **Recommendation**

Tools and guidance will continue to be given to students while looking for other teaching methods that will allow more students to understand the necessary concepts.

#### Feedback from Self reflection

##### **Feedback**

The Moodle site at times was not clear and needed extra clarification.

##### **Recommendation**

The Moodle site will be reviewed and updated to make sure that all information is clear for the student.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.