### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 10:15 pm

All details in this unit profile for PMSC12002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

### Overview

This unit is the first of three (3) clinical placement units within the Bachelor of Paramedic Science course, with a maximum of five (5) weeks clinical placement in a clinical setting with an approved provider. You will apply clinical knowledge, reasoning and practical skills at a novice level in the clinical environment, whilst engaging in reflective practice activities to support self-directed learning. Preparation activities will increase workplace literacy and provide guidance on navigating the student-mentor relationship, ensuring you enjoy a positive and successful first clinical placement.

### **Details**

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Pre-requisite:PMSC11004 Paramedic Medical Emergencies 1PMSC12001 Procedures and Skills in Paramedic Care. Please note: Any student who has not successfully completed a PMSC residential school within the preceding 12 months or undertaken a clinical placement unit, must complete a PMSC12001 Procedures & Skills refresher. This ensures currency with all contemporary skills and procedures in line with industry standards and professional capabilities Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 1 - 2025

Mixed Mode

# Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

# **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

### Feedback from SUTE

#### **Feedback**

Unfortunately, getting in contact with a unit coordinator became increasingly more difficult as the unit continued.

#### Recommendation

Request an increase in staff allocation to this unit to account for emergency sick leave, mandatory study leave and annual leave. The addition of another permanent lecturer be attached to this unit to allow the UC to prioritise student contact and responses.

#### Feedback from SUTE

#### **Feedback**

Unit co-ordinators unavailable to answer queries regarding assessment via email or forum.

#### Recommendation

Responses to forum questions and concerns will be responded to within 2 business days for future offerings. With the availability of more teaching staff to access this forum and provide support in times of unscheduled lecturer absences.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

# Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.