

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PMSC12001 *Procedures and Skills in Paramedic Care*

Term 1 - 2025

Profile information current as at 23/12/2024 11:45 am

All details in this unit profile for PMSC12001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will develop an understanding of paramedic care through the investigation of underpinning theory and practice of procedural applications in the discipline. This will include examples of clinical investigations of the neurological, respiratory, cardiovascular, gastrointestinal and endocrine systems including specific paramedic interventions such as cannulation, ventilation techniques, defibrillation and trauma management at an introductory level. Your knowledge and skills will be developed through a series of coursework exercises and practical laboratory sessions. The knowledge and skills developed in this unit ensure you meet the Paramedicine Board of Australia's registration requirements through a series of coursework exercises and practical laboratory sessions.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: PMSC11002 Foundations of Paramedic Clinical Practice BMSC11010 Human Anatomy and Physiology 1 or BMSC11001 Human Body Systems 1 Co-requisite PMSC11004 Paramedic Medical Emergencies 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student unit teaching evaluations

Feedback

The lectures were engaging and the skills videos were very helpful. The structure and expectations were made clear.

Recommendation

Continue to deliver lectures in this green screen format, and use of skill videos to ensure expectations are clear.

Feedback from Student unit teaching evaluations

Feedback

Practical classes and residential schools were excellent.

Recommendation

Recommendations- Continue to deliver practical classes and residential schools in this format.

Feedback from Student unit teaching evaluations

Feedback

Quiz timing was challenging, and the total number of questions was unclear.

Recommendation

Review the number of questions and type of questions and appropriateness of time allocation. Ensure it is noted on all quiz assessment information the number of questions in the quiz

Feedback from Student unit teaching evaluations

Feedback

Confusion when presented with practical assessment task one as it was different from the expectations outlined.

Recommendation

Provide clarity surrounding this practical task. Ensure students have the opportunity to practice it before their assessment.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.