PMSC11004 *Paramedic Medical Emergencies 1*
Term 1 - 2025

Profile information current as at 23/12/2024 11:43 am

General Information

Overview
In this unit, you will develop the skills to recognise, diagnose and manage patients with commonly encountered acute and life-threatening disease processes throughout their life span. You will integrate your developing knowledge of anatomy and physiology, pathophysiology and pharmacology with patient assessment, diagnostic evaluations, and clinical history taking to formulate a provisional diagnosis. You will use this information to apply the most appropriate clinical management in line with contemporary professional guidelines, protocols, and emerging evidence-based practices. You will also utilise appropriate communication styles, including verbal, non-verbal, and written, to communicate with patients and other professionals to convey information. Case-based learning will assist you to contexualise your essential clinical skills, decision-making, and problem-solving abilities. Throughout this process, you will explore the legal, ethical, and professional responsibilities required to practice as a paramedic.

Details
Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisite – BMSC11010 Human Anatomy and Physiology 1 or BMSC11001 Human Body Systems 1Pre-requisite – PMSC11002 Foundations of Paramedic Clinical PracticeCo-requisite - PMSC12001 Procedures & Skills in Paramedic Care Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 1 - 2025
- Mixed Mode

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

> **Information for Class and Assessment Overview has not been released yet.**
> This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Teacher Report

Feedback
Students mentioned some lectures were hard to follow when the lecturer spoke outside of what was on the PowerPoint slide: there was also mention of a lecturer sounding monotonic as if they were reading from the slide.

Recommendation
Adjust the content delivery to include emerging technologies to support engaging lecture activity. The use of a green screen and more refined presentations were well received in the other week's course content: ensure consistency in this space throughout the whole unit.

Feedback from SUTE Teacher Report via emails and on Moodle Forums.

Feedback
Due to the amount of content in the unit, students provided feedback regarding the possibility of opening all content early for the best learning outcomes.

Recommendation
Consider opening all of the week's content or larger blocks to support students to work through content in a manner that suits their work/life/study balance.

Feedback from SUTE Unit Comment Report

Feedback
Feedback for practical assessment items could be improved to support student progression.

Recommendation
All student assessment feedback will be reviewed and implemented before the next offering to ensure consistency in the quality and tone of feedback across different markers. Review the guidelines for assessment feedback.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.