

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PBHL29002 *Communicable Diseases*

Term 3 - 2025

Profile information current as at 23/02/2025 04:58 pm

All details in this unit profile for PBHL29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Communicable diseases transmit from human to human or animal to human. They form a major component of the global burden of disease, thus presenting a significant public health challenge. Developments in health technologies, pharmaceuticals and other preventative approaches and treatments have decreased the impact of communicable diseases over the last century particularly. However, this is countered by an increasing risk of emerging and re-emerging communicable disease outbreaks across borders, in part due to the exponential increase in global travel and the expansion of the human-animal interface. This unit explores the knowledge, principles and skills required to address communicable diseases prevention and control. You will examine the epidemiology of communicable diseases and its relationship to prevention, management and control strategies from a public health perspective. Surveillance and other public health strategies on communicable diseases control are studied. Case studies are used to develop insights into public health responses to communicable diseases control, challenges and facilitators. The unit applies a critical lens to the essential role of cross-sectoral collaboration and partnerships in effective communicable disease strategies and policies.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 3 - 2025

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 15 September 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

While usefulness of assessment feedback was assessed as high (87%) it was relatively lower than other feedback.

Recommendation

Review rubrics and marking guides to ensure evaluation feedback for "Useful Feedback" continues to improve. In addition to the current process where students are encouraged to contact the Lecturer for individual feedback, a separate online class session will give generic feedback, with the option to have breakout rooms for additional individual feedback.

Feedback from Unit coordinator reflection

Feedback

Performance in Assessment 2 relating to critical review and referencing often did not meet the assessment criteria.

Recommendation

Build on the existing structured approach to the Briefing Report (Assessment 2), that scaffolds application of learning related to search strategies, critical review and referencing within classroom settings.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 15 September 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 15 September 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 20 October 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.