

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PBHL29001 Social Innovation and Health: Human-Centred Design Thinking

Term 2 - 2027

Profile information current as at 15/09/2026 12:33 pm

All details in this unit profile for PBHL29001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

How might we enable people to improve their health? Moving on from an individual focus towards a more systems-based approach requires innovation in health promotion. Human-centered design thinking (HCDDT) is used in public health to embed innovation and shift inquiry towards an empowering process of solution-finding. The focus is on introducing you to the core functions of health promotion and innovation. In the first half of the term, you should be able to analyse how a HCDDT lens impacts public health policy, supportive environments, and community action. In the second half of the term, you should be able to apply HCDDT tools to identify problems and define solutions. You should emerge from this unit with the confidence to approach a diversity of public health challenges.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit Comments Report

Feedback

Students appreciated the guest lecture at the end of the term, which included a guest speaker discussing what social innovation and health look like in practice and how to position oneself to apply for such roles after their studies.

Recommendation

Continue to invite guest speakers to showcase to students what the learning concepts look like when applied in the real world.

Feedback from SUTE Unit Comments Report

Feedback

Students felt the lecturers were approachable, created a positive learning environment, explained everything well and clearly, and provided helpful feedback.

Recommendation

Continue to explain concepts clearly using explicit teaching practices and providing examples, whilst being approachable and responsive to student queries. Continue to foster a safe and welcoming learning environment, provide useful feedback, respond promptly to students' emails, and offer accessible meeting hours for student consultations.

Feedback from SUTE Teacher Evaluations Report

Feedback

Students expressed that they would like to have more examples or elaboration of concepts provided.

Recommendation

Include additional real-world examples and expand upon learning concepts in greater detail in the content delivery and in the learning resources and materials.

Feedback from SUTE Teacher Evaluations Report

Feedback

Students noted that they would like to be asked further questions to make them think more critically.

Recommendation

Provide further opportunities in tutorials for greater critical discussion, with collaborative question and answer dialogue to get students thinking more deeply about the unit content.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.