

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PBHL20005 *Global Public Health*

Term 1 - 2025

Profile information current as at 22/11/2024 10:34 pm

All details in this unit profile for PBHL20005 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Focusing on global public health concerns and current priorities will ensure you are equipped with the most current knowledge and skills needed to address the ever-evolving health challenges worldwide. The COVID-19 pandemic highlighted the interconnectedness of global health and the necessity for a coordinated international response. The ongoing issues of health inequities and the impact of globalisation on health systems are critical areas that require your attention. This unit will emphasise current public health priorities to enable you to develop innovative solutions, implement effective policies, and contribute to building resilient health systems. Additionally, addressing contemporary issues aligns with global health agendas, including the Sustainable Development Goals (SDGs), fostering a comprehensive understanding of the complex factors influencing health outcomes on a global scale. By engaging with these priorities, you will be better prepared to tackle contemporary health challenges and respond effectively to emerging and future crises, ensuring that you can make a significant impact in the global health system.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Assessments need much clearer expectations and marking criteria. Assessment feedback should be provided prior to next assessment item.

Recommendation

Assessment 1 was due in week 5 of the term and assessment 2 in week 12. All students received feedback on assessment 1 around week 8. But there were some whose assessments raised possible academic integrity issues. Therefore, perhaps a handful of students' feedback was delayed. It is recommended that, to maintain high quality teaching and learning, feedback on assessment 1 should be provided prior to assessment 2 submission.

Feedback from SUTE

Feedback

The class should be in small number of students as it's easy to learn and no noise in class

Recommendation

We have tried to maintain a cap on the number of students according to room capacities. Due to unavailability of classrooms, there were some issues at the beginning of the term. But we addressed that as the teaching term continued. We will try to maintain reasonable class size whenever possible.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.