

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



PBHL20002 *Systems Thinking in Public Health*

Term 2 - 2027

Profile information current as at 15/09/2026 12:26 pm

All details in this unit profile for PBHL20002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Our health is an outcome of a complex social-ecological system of variables including individual characteristics, social factors and environmental drivers. Such systems, by nature, incorporate elements that are uncertain, unpredictable and co-occurring at the same time across different levels and scales. In this unit, you will be introduced to the concept of complex adaptive systems and learn how to apply systems thinking to identify ways in which changes can be made to social and environmental determinants to influence health outcomes at community and population levels. You will also learn to use participatory methods to anticipate alternate futures as a tool for improving public health planning and building resilience.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Admission to a postgraduate course OR completion of 96 credit points in an undergraduate course.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Evaluation

Feedback

Student Feedback on assessment items was positive and students found the material and assessment tasks easy to follow.

Recommendation

It is recommended to clearly define the learning objectives in assessment tasks and improve students' understanding of the marking rubric and grade distribution.

Feedback from Informal feedback

Feedback

The academic learning drop-in session organized with the Academic Learning Centre (ALC) at the beginning of the term was well received, and students enjoyed the information presented at this session regarding peer assistance, support and Artificial Intelligence.

Recommendation

It is recommended to collaborate with the Academic Learning Center to provide ongoing support for students throughout the term and in future terms. This will enhance engagement and assist those who may be struggling with workload or completing assessment tasks.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.