

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# PBHL11001 *Public Health Data and Measurement*

## Term 2 - 2024

Profile information current as at 19/05/2024 01:22 am

All details in this unit profile for PBHL11001 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

There is an enormous body of health data and information that is relevant to public health and the ability to locate, interpret and communicate health information is a fundamental skillset required by all public health professionals. In this unit you will be introduced to the concepts of measurement and data relating to public health. You will explore potential sources of data, how to identify and interpret appropriate measurements and data for public health, and how to communicate measurements and data with confidence to inform public health decisions.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Online

### Attendance Requirements

All on-campus students are expected to attend scheduled classes - in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Group Discussion**

Weighting: 20%

#### 2. **Online Quiz(zes)**

Weighting: 30%

#### 3. **Project (research)**

Weighting: 50%

### Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

##### Feedback

Students found some of the resources or recorded videos to be "a few years old".

##### Recommendation

Regularly update the recorded lecture videos and learning resources available to the students. This will help them have access to the most current and relevant information, ensuring a more effective and meaningful learning experience.

#### Feedback from SUTE

##### Feedback

Weekly content is still heavy for students to grasp and the Moodle page could benefit from revision.

##### Recommendation

Update the learning content to ensure it remains current and relevant for students. Additionally, consider reducing the weekly amount of materials and videos provided to students to avoid overwhelming them with too much information. This will help students focus on and absorb the most important information, improving learning outcomes.

#### Feedback from SUTE

##### Feedback

Some recorded lecture videos had poor sound quality, and students observed they could not understand it.

##### Recommendation

When recording lectures, it is important to ensure that the audio quality is clear and consistent throughout the recording. To achieve this, it is highly recommended that lectures be recorded in a designated recording room where ambient noise can be minimised. Additionally, headphones should be used during the recording to eliminate any external noise that may interfere with the recording. Using headphones can also help to monitor the quality of the recording in real time and make adjustments as necessary. By following these best practices, the quality of the recorded lecture videos can be significantly improved, thereby enhancing the overall learning experience for students.

## Unit Learning Outcomes

### On successful completion of this unit, you will be able to:

1. Assess the source and quality of health information and data as related to public health.
2. Identify and interpret appropriate measurements and data for public health.
3. Communicate health information using a range of information technologies.
4. Reflect on individual, cultural, and ethical perspectives relating to health measurement and data.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Group Discussion - 20%	•	•	•	•

Assessment Tasks	Learning Outcomes			
	1	2	3	4
2 - Online Quiz(zes) - 30%		•		
3 - Project (research) - 50%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication			•	•
2 - Problem Solving	•	•		
3 - Critical Thinking	•	•	•	•
4 - Information Literacy	•	•		
5 - Team Work				•
6 - Information Technology Competence	•	•	•	
7 - Cross Cultural Competence			•	•
8 - Ethical practice			•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

### Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes									
	1	2	3	4	5	6	7	8	9	10
1 - Group Discussion - 20%	•			•	•		•	•		
2 - Online Quiz(zes) - 30%		•	•	•		•		•		
3 - Project (research) - 50%	•	•	•	•			•	•		

### Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.