## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 23/01/2025 01:28 pm

All details in this unit profile for ORAL12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## **General Information**

### Overview

In this unit you will translate and integrate knowledge and skills learnt in Years 1 and 2 into the clinical setting through work-integrated learning clinical practice. You will study the clinical implications of diagnostic radiography and pharmacology in oral health practice. You will have the opportunity to practise and further develop competency in a range of skills including patient assessment, hygiene, restorative, radiography and other dental procedures. On completion of this unit, you will be able to demonstrate higher level clinical judgment and practical skills in the diagnosis and treatment of dental conditions in patients across the lifespan. You will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours.

#### **Details**

Career Level: Undergraduate

Unit Level: *Level 2* Credit Points: *6* 

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Prereq: ORAL12003 Oral Hith Clinical Prac 1; AND ORAL12001 Oral Hith Disease Prevention & Management; AND ORAL12002 Oral Hith Pre Clinical Prac 1; AND ALLH12006 Evidence Based Practice for Health Professionals Coreq: ORAL12004 Orthodontics, Prosthodontics & Pharm; AND ORAL12005 Oral Hith Pre Clinical Prac 2 Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

# Offerings For Term 2 - 2026

Rockhampton

# Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student discussion and SUTE comments.

#### Feedback

Students found the assessment regarding collation of legislation overwhelming.

#### Recommendation

It is recommended that the unit coordinator review the legislation assessment in 2024.

Feedback from Student discussion and SUTE comments.

## Feedback

Students would have liked more time for the In-Class Test.

#### Recommendation

It is recommended that the unit coordinator review the In-Class Test for 2024.

### Feedback from Self-reflection

#### Feedback

Resources could be set up in clinic for the entire term to encourage practice for the In-Class Test.

#### Recommendation

It is recommended that the unit coordinator set up resources in clinic from the beginning of term to encourage practice for the In-Class Test.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.