In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 19/05/2024 09:06 am

All details in this unit profile for ORAL12006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will translate and integrate knowledge and skills learnt in Years 1 and 2 into the clinical setting through work-integrated learning clinical practice. You will study the clinical implications of diagnostic radiography and pharmacology in oral health practice. You will have the opportunity to practise and further develop competency in a range of skills including patient assessment, hygiene, restorative, radiography and other dental procedures. On completion of this unit, you will be able to demonstrate higher level clinical judgment and practical skills in the diagnosis and treatment of dental conditions in patients across the lifespan. You will be able to communicate information regarding oral health in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: Undergraduate

Unit Level: *Level 2* Credit Points: *6*

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prereq: ORAL12003 Oral Hith Clinical Prac 1; AND ORAL12001 Oral Hith Disease Prevention & Management; AND ORAL12002 Oral Hith Pre Clinical Prac 1; AND ALLH12006 Evidence Based Practice for Health Professionals Coreq: ORAL12004 Orthodontics, Prosthodontics & Pharm; AND ORAL12005 Oral Hith Pre Clinical Prac 2 Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the <u>University's Grades and Results Policy</u> for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student discussion and SUTE comments.

Feedback

Students found the assessment regarding collation of legislation overwhelming.

Recommendation

It is recommended that the unit coordinator review the legislation assessment in 2024.

Feedback from Student discussion and SUTE comments.

Feedback

Students would have liked more time for the In-Class Test.

Recommendation

It is recommended that the unit coordinator review the In-Class Test for 2024.

Feedback from Self-reflection

Feedback

Resources could be set up in clinic for the entire term to encourage practice for the In-Class Test.

Recommendation

It is recommended that the unit coordinator set up resources in clinic from the beginning of term to encourage practice for the In-Class Test.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

- 1. Discuss the theoretical basis of oral health practice and dental procedures for the diagnosis, prevention and management of oral diseases
- 2. Integrate patient history taking, dental examination, dental radiography, screening for oral pathologies and risk assessment for patients in a clinical environment, including identification of patients who require referral for care outside of one's scope of practice
- 3. Diagnose, prevent and manage non-carious tooth structure loss, dental caries (including root caries) and periodontal diseases in a clinical environment
- 4. Integrate knowledge of basic pharmacokinetics and pharmacotherapy of the major classes of drugs used in dental treatment and drugs taken by children, adolescents and adult patients, relative to oral complications and alterations in dental management
- 5. Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats
- 6. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional and regulatory bodies in Australia and overseas

All unit profiles in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes Introductory Intermediate Graduate Professional Advanced Level Level Level Level Level Level Alignment of Assessment Tasks to Learning Outcomes **Assessment Tasks Learning Outcomes** 2 1 3 4 5 6 1 - Communication 2 - Problem Solving 3 - Critical Thinking 4 - Information Literacy 5 - Team Work 6 - Information Technology Competence 7 - Cross Cultural Competence 8 - Ethical practice 9 - Social Innovation 10 - Aboriginal and Torres Strait Islander Cultures

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.