

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



ORAL12004 *Advanced Oral Health Practice*

Term 2 - 2024

Profile information current as at 19/05/2024 08:41 am

All details in this unit profile for ORAL12004 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will study the current approaches to periodontics, orthodontics, and prosthodontics used by oral health therapists. You will translate and integrate this knowledge into skills throughout pre-clinical practice. On successful completion of this unit, you will be able to demonstrate clinical judgment and practical skills in periodontics, including implant maintenance, orthodontics, and prosthodontics. You will be knowledgeable on your role in intra- and inter-professional practice and will be able to communicate information in oral and written forms utilising appropriate interpersonal and team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisite: ORAL12001 Oral Disease Prevention and Management, ORAL12002 Oral Health Pre Clinical Practice 1 and ORAL12003 Oral Health Clinical Practice 1. Co-requisite: ORAL12005 Paediatric Dentistry for the Oral Health Therapist and ORAL12006 Oral Health Clinical Practice 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 60%

2. **In-class Test(s)**

Weighting: 40%

3. **Portfolio**

Weighting: Pass/Fail

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student Unit Teaching Evaluation and teaching team discussions

Feedback

Students enjoyed the orthodontic and prosthodontic intensive mid-term. However, some orthodontic practical sessions were rushed.

Recommendation

It is recommended to deliver the practical component of orthodontics and prosthodontics in this format with a review of timings.

Feedback from Student Unit Teaching Evaluation, Informal feedback

Feedback

Positive feedback was received about exploring the role of the oral health therapist in different types of practice.

Recommendation

It is recommended to continue to explore opportunities to develop interprofessional practice content in this unit.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Describe classes of malocclusion, treatment options and explain the reasons necessitating orthodontic treatment
2. Discuss the role of the oral health therapist within general practice, specialist practice and inter-professional practice
3. Demonstrate knowledge and skills in clinical and laboratory procedures for prosthodontic and orthodontic procedures within the scope of an oral health therapist
4. Manage non-surgical treatment of diseases and conditions of the periodontium and supporting tissues of the teeth or their replacements
5. Advocate for, and promote, oral health to individuals and groups across diverse community settings in a variety of formats
6. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

All unit profiles and learning outcomes in the Bachelor of Oral Health are made available to the Australian Dental Council for on-going accreditation purposes.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - Online Quiz(zes) - 60%	•	•		•		•
2 - In-class Test(s) - 40%			•			
3 - Portfolio - 0%		•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•	•	•	•	•
2 - Problem Solving		•	•	•		
3 - Critical Thinking	•		•	•		
4 - Information Literacy	•	•	•	•	•	•
5 - Team Work		•				
6 - Information Technology Competence	•	•	•	•	•	•
7 - Cross Cultural Competence		•			•	•
8 - Ethical practice		•	•	•		•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.