

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# ORAL11006 *Introduction to Oral Health Practice*

## Term 2 - 2025

Profile information current as at 22/11/2024 10:53 pm

All details in this unit profile for ORAL11006 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit will prepare you for clinical practice in Oral Health Therapy. You will continue to develop your knowledge, skills and attitudes required for clinical work in oral health clinics and health promotion activities in the community. You must comply with clinical policies and procedures while undertaking clinical practice. In this unit you will begin learning theoretical knowledge in patient assessment, dental materials, simple restorative procedures and hygiene procedures. You will also translate and integrate this knowledge in a simulated environment while fulfilling workplace health and safety, equipment maintenance and record management requirements.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: ALLH11009: Research Methods for Health Professionals; AND BMSC11010 Human Anatomy and Physiology 1; AND ORAL11001 Introduction to Oral Health Therapy; AND ORAL11004 Introduction to Oral Anatomy Co-requisites: BMSC11011 Human Anatomy and Physiology 2; AND ORAL11003 Introduction to Oral Disease; AND ORAL11005 Advanced Oral Anatomy

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation of teaching survey

##### **Feedback**

SIM session weekly content can be difficult to follow and needs updating.

##### **Recommendation**

It is recommended to review and further update the SIM weekly content to improve student engagement and contribute to the student learning experience.

#### Feedback from Student evaluation of teaching survey

##### **Feedback**

Students indicated that the vital signs lesson needs to be more specific to Oral Health students.

##### **Recommendation**

It is recommended to review the Vital Signs pre-clinical session with a Nursing SME to ensure it is relevant to OHT clinical practice, and to conduct the pre-clinical practical training in this area as a joint initiative.

#### Feedback from Teaching team reflection and verbal student feedback

##### **Feedback**

In 2023 additional communication modules, including clinical role-playing, were introduced. Feedback indicates students enjoyed these sessions.

##### **Recommendation**

It is recommended to continue communication modules, including a clinical role-playing session.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.