ORAL11006 *Introduction to Oral Health Practice*
Term 2 - 2024

Profile information current as at 19/05/2024 04:40 am

General Information

Overview

This unit will prepare you for clinical practice in Oral Health Therapy. You will continue to develop your knowledge, skills and attitudes required for clinical work in oral health clinics and health promotion activities in the community. You must comply with clinical policies and procedures while undertaking clinical practice. In this unit you will begin learning theoretical knowledge in patient assessment, dental materials, simple restorative procedures and hygiene procedures. You will also translate and integrate this knowledge in a simulated environment while fulfilling workplace health and safety, equipment maintenance and record management requirements.

Details

Career Level: *Undergraduate*
Unit Level: *Level 1*
Credit Points: *6*
Student Contribution Band: *9*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: ALLH11009: Research Methods for Health Professionals; AND BMSC11010 Human Anatomy and Physiology 1; AND ORAL11001 Introduction to Oral Health Therapy; AND ORAL11004 Introduction to Oral Anatomy Co-requisites: BMSC11011 Human Anatomy and Physiology 2; AND ORAL11003 Introduction to Oral Disease; AND ORAL11005 Advanced Oral Anatomy
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student evaluation of teaching survey

Feedback

SIM session weekly content can be difficult to follow and needs updating.

Recommendation

It is recommended to review and further update the SIM weekly content to improve student engagement and contribute to the student learning experience.

Feedback from Student evaluation of teaching survey

Feedback

Students indicated that the vital signs lesson needs to be more specific to Oral Health students.

Recommendation

It is recommended to review the Vital Signs pre-clinical session with a Nursing SME to ensure it is relevant to OHT clinical practice, and to conduct the pre-clinical practical training in this area as a joint initiative.

Feedback from Teaching team reflection and verbal student feedback

Feedback

In 2023 additional communication modules, including clinical role-playing, were introduced. Feedback indicates students enjoyed these sessions.

Recommendation

It is recommended to continue communication modules, including a clinical role-playing session.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss the theoretical basis of oral health practice including patient assessment, examination, dental hygiene and dental restorative procedures
2. Understand and apply the principles of infection control, workplace health and safety, record management and practice management
3. Apply knowledge and skills in dental procedures including patient assessment, examination, dental hygiene and dental restorative procedures in the simulated environment
4. Demonstrate appropriate oral and written communication skills and professional attitudes required of an oral health therapist
5. Recognise and act upon the legal, ethical and safeguarding issues involving dental practitioners and patients as defined by the relevant professional regulatory bodies in Australia and overseas

The learning outcomes of this unit are part of the overall learning outcomes in the BOralHlth course at CQUniversity. They will form part of the annual report documentation which is submitted to the Australian Dental Council for accreditation.

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level ° Introductory Level ° Intermediate Level ° Graduate Level ° Professional Level ° Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Portfolio - 0%			●	●	●
2 - In-class Test(s) - 50%	●	●		●	
3 - In-class Test(s) - 40%	●	●			●
4 - Online Quiz(zes) - 10%			●		

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Communication	●		●	●	
2 - Problem Solving			●		
3 - Critical Thinking	●	●	●	●	
4 - Information Literacy	●	●	●	●	
5 - Team Work			●	●	
6 - Information Technology Competence		●	●		●
7 - Cross Cultural Competence				●	●
8 - Ethical practice				●	●
9 - Social Innovation					
10 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.