In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 23/01/2025 01:19 pm

All details in this unit profile for ORAL11003 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

On completion of this unit you will gain knowledge and understanding of the aetiology and pathogenesis of oral and systemic diseases as a foundation for clinical practice in Years 2 and 3. You will develop an understanding of the impact of systemic disease on the health of the oral cavity, dental management and treatment planning, the importance of patient medical history and the role of the oral health therapist within the dental team. You will learn the principles of intra-oral and extra-oral examination and screening for hard and soft tissue pathologies, as well as examination procedures in the detection of caries, changes in the tooth surface, pulpal and periapical tissues, and periodontal assessment. This knowledge will provide you with the foundations to recognise and describe oral pathological conditions in the clinical situation. You will learn to communicate information regarding oral health in oral and written forms and gain relevant interpersonal and team communication skills, professional attitudes and ethical behaviours.

Details

Career Level: Undergraduate

Unit Level: Level 1 Credit Points: 6

Student Contribution Band: 9

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Condition: Students must be enrolled in CB29 Oral Health Course to enrol in this unit. Prerequisites: ORAL11001 Introduction to Oral Health Therapy and BMSC11010 Human Anatomy and Physiology 1. Corequisites: ORAL11005 Oral Anatomy 2 and BMSC11011 Human Anatomy and Physiology 2.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <u>Assessment Policy and Procedure (Higher Education Coursework)</u>.

Offerings For Term 2 - 2026

Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from In Class

Feedback

Students reported that the clinical activities, including intraoral and extraoral examinations, vital signs observations, and saliva testing, provided a valuable and enjoyable learning experience.

Recommendation

It is recommended to continue the clinical activities in future.

Feedback from In Class

Feedback

Students reported that they did not receive useful individual feedback on their oral presentation assessment and were especially disappointed as they had put a great effort into the assignment.

Recommendation

It is recommended the assessment rubric and individual feedback process be reviewed.

Feedback from In Class

Feedback

Students reported feeling overwhelmed by the large amount of content and they felt it was difficult to recognise where to focus study.

Recommendation

It is recommended to review the amount of content in the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.