OCHS13020 *Future Paradigms in OHS A*
Term 1 - 2026

Profile information current as at 23/01/2025 01:31 pm

General Information

Overview

This unit is the Part A of a two-unit series which will provide you the opportunity to consolidate and apply practically all of the knowledge, skills and attitudes developed during your learning journey in the OHS course, especially in relation to human factors, occupational hygiene and risk management. There is a specific emphasis on developing higher order skills and understanding which are representative of the holistic application of core skills that occurs when a professional understands the interaction between core disciplinary domains in solving complex problems. In addition, you will explore professional practice through the lens of futures methods and thinking, applied research methodology and project management. During this unit (Part A) you will also negotiate with an industry sponsor to complete project work during OCHS13021 Future Paradigms in OHS B (Part B) and will prepare appropriate documentation in readiness for approval.

Details

Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *2*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisite:- 48 credit point, including OCHS12002 Occupational Health and Safety Practice Co-requisite:- OCHS13016 and either OCHS12019 or OCHS13008.
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

- Mixed Mode

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 12 January 2026

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Feedback

Feedback
Students enjoy engaging with other students during residential school.

Recommendation
It is recommended to continue to provide face-to-face learning opportunities in the Bachelor of Occupational Health and Safety.

Feedback from Unit Coordinator Reflections and Student Comments

Feedback
This year Microsoft Teams crashed which significantly impacted student teamwork and time.

Recommendation
It is recommended to remind students that while Microsoft Teams is a useful place to collaborate, to always save back-up copies of their work frequently to avoid lost work.

Feedback from Unit Coordinator Reflections and SUTE Feedback

Feedback
While placing students in a different team for the three team activities encourages networking and enjoyed during residential school activities, it slowed down teamwork report write-up.

Recommendation
To avoid exacerbating the time commitment to engage with multiple teams, it is recommended where there is more than one team assignment during a team in a unit, to keep the same student groupings for each.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.