OCCT14007 *Professional Occupational Therapy Practice 2*
Term 1 - 2026

Profile information current as at 23/01/2025 01:28 pm

General Information

Overview

This 18 credit point unit is a clinical unit where you will complete your second long block of work integrated learning. Successful completion will contribute towards your accreditation requirements of completing a minimum of 1000 professional practice hours. This unit aims to foster your ability to consistently utilise the occupational therapy process when working with clients at a graduate level. Through integrating and applying the academic concepts, professional reasoning and professional behaviours you have developed throughout your course you will ensure the ethical and legal responsibilities of your professional practice are met. You will be allocated to one work integrated learning opportunity, which will be selected by the practice education manager from a variety of settings and client groups. You may also be required to undertake work integrated learning away from your home town at your own expense. Work integrated learning opportunities will vary in start and finish dates and it is important to plan on being available for commencement from January until the end of the Term 2 break of the same year.

Details

Career Level: *Undergraduate*
Unit Level: *Level 4*
Credit Points: *18*
Student Contribution Band: *8*
Fraction of Full-Time Student Load: *0.375*

Pre-requisites or Co-requisites

To enrol in this unit you must be enrolled in CB84 Bachelor of Occupational Therapy (Honours) and meet the following pre-requisites: OCCT13008 Professional Occupational Therapy Practice 1 OR OCCT13009 Professional Occupational Therapy Practice 1
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2026

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses
Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback and unit coordinator reflection

Feedback
Student feedback highlights the importance of placement resources being readily available and clear examples of expected Portfolio assessment content to support their learning.

Recommendation
It is recommended that additional examples of Portfolio content, particularly evidence of learning, be available for students to review on Moodle. A tile named "Placement Resources" is to remain on the unit Moodle site to improve accessibility of resources for students.

Feedback from Student feedback and unit coordinator reflection

Feedback
Student feedback highlights the benefit of the unit being self-paced with relevant content to support the students' professional development.

Recommendation
It is recommended that the unit continue to be presented in a self-paced format and that resources and content are regularly evaluated to ensure they are relevant to practicum.

Unit Learning Outcomes

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 12 January 2026

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 16 February 2026

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.