

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



OCCT12003 Occupational Performance across the Lifespan 1

Term 1 - 2025

Profile information current as at 22/11/2024 07:25 pm

All details in this unit profile for OCCT12003 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will be introduced to professional reasoning, evidence based and culturally sensitive practice for occupational therapy in the paediatric context from birth to middle childhood. You will learn to plan occupational therapy evaluations, measurable goals and interventions for children, applying an occupational therapy practice process, evidence based frames of reference and occupational therapy practice models. You will explore key elements of realistic occupational therapy service delivery, using case studies of children with a range of impairments and occupational profiles. You will be coached to take part in interprofessional case discussions that simulate collaboration in a paediatric allied health team. Specific paediatric skills and knowledge will be enhanced through work integrated learning within the term, during which you will gain practical experience working with children.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Students must have successfully completed the following Essential

Prerequisites: OCCT11002 OCCT11001 PSYC11010 ALLH11001 ALLH11004 or BMSC11008 ALLH11005 or BMSC11007 ALLH11006 ALLH12007 or ALLH11009

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Bundaberg
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments Teaching team observations

Feedback

With the conversion of the portfolio into a two-part assessment item, the need for further restructuring of content to better prepare students was identified.

Recommendation

It is recommended that unit content and flow be further reviewed to ensure it meets the learning needs for each assessment item.

Feedback from SUTE comments Informal student feedback

Feedback

The opportunity to practice clinical skills with children, as well as the real world examples provided by educators and the clinical simulation exercises all assisted students to practically apply their knowledge.

Recommendation

It is recommended that authentic learning experiences (e.g., clinical assessment intensive, infant handling simulation, interprofessional education) continue to be included in the unit.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.