### In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 10:55 pm

All details in this unit profile for NURS29002 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

### **General Information**

#### Overview

In this unit you will build on the knowledge from the unit Advanced Practice Medical-Surgical Nursing 1. This unit provides you with the opportunity to develop expertise in the nursing care of people with chronic conditions and complex healthcare needs who experience medical and/or surgical interventions. Complexity of clinical presentations may be enhanced by individual genetic make-up and/or life experiences. The biophysical, pathophysiological, emotional and psychosocial capacities of people with chronic conditions indicate they may become more vulnerable to health and safety concerns and require planned nursing care to address these health complexities. You will plan comprehensive health assessments and nursing care, in partnership with people experiencing medical and/or surgical interventions and their families, to address their complex health needs.

#### **Details**

Career Level: Postgraduate

Unit Level: *Level 9* Credit Points: *6* 

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Students must be enrolled in CL22 Master of Clinical Nursing to undertake this unit. Pre-requisite: NURS28004. Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure">Assessment Policy and Procedure</a> (Higher Education Coursework).

## Offerings For Term 2 - 2025

• Online

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

### Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the <u>CQUniversity Policy site</u>.

### Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data

#### Feedback

One student submitted an additional comment. 'You are very exceptional teacher.. I feel lucky to be your student'.

#### Recommendation

Continue to act as a professional academic and provide excellence and a contemporary approach to my teaching.

## **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.