

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS20160 *The Nurse Professional*

Term 2 - 2027

Profile information current as at 19/09/2026 03:25 am

All details in this unit profile for NURS20160 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit provides you with advanced knowledge of contemporary nursing practice in the Australian healthcare industry. You will examine current legislation, registration standards and scope of practice documents in order to organise and delegate safe and effective healthcare for individuals, families and groups. Ethical and legal considerations that arise from working in the nursing profession will be critically analysed, and you will consider ethical, professional and self-management implications for practice. You will be encouraged to demonstrate sound judgment in applying legal and ethical frameworks in a simulated activity. You will critically evaluate the use of evidence-informed practice in nursing and will examine its significance in clinical leadership. This allows you to design and communicate a quality improvement plan in a simulated health setting.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from anonymous questionnaire on Microsoft Teams

Feedback

Nine of the 12 students who responded strongly agreed that the learning expectations were clearly defined.

Recommendation

Clearly define the expectations for each term.

Feedback from anonymous questionnaire on Microsoft Teams

Feedback

Nine of the 12 students who responded agreed that the course was well organised, while an additional three students strongly agreed.

Recommendation

Build on these successful methods by developing additional learning materials (e.g., visual aids, practical examples, or interactive tools) that align with the teaching approach.

Feedback from anonymous questionnaire on Microsoft Teams

Feedback

All twelve students who responded strongly agreed that the course was taught in a manner that helped them understand the underlying concepts.

Recommendation

Continue using the current teaching strategies, as they effectively support student understanding of underlying concepts.

Feedback from anonymous questionnaire on Microsoft Teams

Feedback

Ten of the 12 students who responded agreed that the course was interesting and important.

Recommendation

Given that ten students agreed the course was both interesting and important, it is recommended that the current course content and structure be retained and further enhanced through engaging, real-world applications. This positive feedback also suggests value in promoting the course more widely to attract future enrolments and support student engagement across similar programs.

Feedback from email

Feedback

Content and teaching were relevant, well organised and effective. The weekly classes prepared us well for the quiz. I appreciate that it was referred to as a quiz and not an exam. It lightened the pressure. Having the time we did for the quiz was excellent as it gave me the chance to actually think about the questions, refer to notes and references, and then answer. Thinking critically doesn't happen instantly Having that time is important.

Recommendation

Continue to structure weekly classes to align closely with assessment tasks, as students have found this approach effective in preparing for the quiz. Maintain the use of the term quiz rather than exam, as this has been shown to reduce student anxiety and foster a more positive learning environment. Additionally, preserve the time allocation for the quiz, as it supports deeper critical thinking and allows students to engage meaningfully with the content, refer to notes and references, and respond thoughtfully. These elements collectively contribute to a supportive and pedagogically sound assessment experience.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.