



# **NURS13145 *Professional Experience Placement 5***

## **Term 2 - 2024**

Profile information current as at 02/07/2025 11:24 am

All details in this unit profile for NURS13145 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This is your final unit in the Bachelor of Nursing which must commence and be completed in the final six months of your course. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risks and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 240-hour block professional experience placement to consolidate your knowledge, skills, and experiences prior to being deemed eligible for registration as a nurse (Division 1) with the Nursing and Midwifery Board of Australia (NMBA). You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community, and you may be placed in other locations. Please be prepared financially and personally to cover the costs of relocating for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 12

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.25

### Pre-requisites or Co-requisites

Co-requisites: NURS13144 Preparation for Practice as a Registered Nurse OR NURS13135 The Professional Nurse Pre-requisites: 120 credit points within the CL91 Bachelor of Nursing course NURS13142 Professional Experience Placement 4 and NURS13141 Acute Alterations in Health in Complex Care Environments OR NURS12158 Clinical Nursing Practice 3 NURS13139 Building Professional Resilience in Nursing and NURS13140 Law and Ethical Considerations in the Profession of Nursing OR NURS13134 Community Nursing Perspectives NURS12163 Chronic Health and Community Care and NURS12164 Professional Experience Placement 3 OR NURS13133 Clinical Nursing Practice 4 NURS12162 Mental Health Nursing with Professional Experience Placement OR NURS12157 Concepts of Mental Health Nursing BIOH12011 Pathophysiology and Pharmacology 1 and BIOH12012 Pathophysiology and Pharmacology 2 OR BIOH11006 Advanced Anatomy and Physiology, NURS12154 Pharmacology for Nursing Practice and BIOH12008 Human Pathophysiology NURS12160 Alterations in Health OR NURS12155 Medical-Surgical Nursing NURS12165 Evidence to Inform Nursing Practice OR NURS11158 Evidence Informed Nursing Practice This unit must be completed in the final term of CL91 Bachelor of Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 12-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 25 hours of study per week, making a total of 300 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **In-class Test(s)**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from In-class feedback

**Feedback**

Students enjoyed the learning opportunities of the multiple-patient scenarios within residential school.

**Recommendation**

Continue using the multiple-patient scenarios to facilitate students teamwork, time management, prioritisation and communication skills.

#### Feedback from In-class feedback

**Feedback**

The choose-your-own-adventure simulations were well received by the students as an enjoyable and dynamic way to complete simulations.

**Recommendation**

Continue using the choose-your-own-adventure simulations.

#### Feedback from In-class feedback

**Feedback**

Some errors within the clinical documents were noted.

**Recommendation**

Review the clinical documentation prior to the next offering of NURS13145.

#### Feedback from SUTE Unit Feedback

**Feedback**

Interview practice session during residential school was very helpful.

**Recommendation**

Continue to offer opportunity to practice being interviewed for graduate roles using a variety of interview styles and formats. Continue to provide links and resources from the CQU Careers Team.

#### Feedback from SUTE Unit Feedback

**Feedback**

This was my favourite Res School. I enjoyed how all of our knowledge was consolidated, and we had the opportunity to work on skills that we individually felt we needed more practice on.

**Recommendation**

Continue to provide deliberate practice session to facilitate individual learning needs.

#### Feedback from SUTE Unit Feedback

**Feedback**

I am concerned that the clinical scenarios have been removed. Although we all get nervous, I think it is a great opportunity to practice our skills, being under pressure is not a bad thing to get used to.

**Recommendation**

Ensure that students receive performance feedback from peer and lecturers.

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
2. Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
3. Recognise, respond and appropriately manage the deteriorating patient

4. Demonstrate safe decision making and prioritisation of nursing care
5. Recognise risk and implement strategies to ensure safety
6. Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
7. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

**Content in this unit incorporates a number of professional nursing requirements**

**Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing**

**Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice**

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

**Nursing and Midwifery Board of Australia Nursing Code of Conduct**

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Teaching, supervising and assessing

Research in health

Health and wellbeing

**International Council of Nursing Code of Ethics for Nursing**

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

**National Safety and Quality Health Service Standards**

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Blood management

Recognising and responding to acute deterioration

**Patient Safety Competency Framework**

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

**Aged Care Quality Standards**

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Organisation's service environment

Feedback and complaints

Human resources

Organisation governance

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes						
	1	2	3	4	5	6	7
<b>1 - In-class Test(s) - 0%</b>	•						•
<b>2 - Professional Practice Placement - 0%</b>	•	•	•	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes						
	1	2	3	4	5	6	7
<b>1 - Communication</b>	•	•	•	•	•	•	•
<b>2 - Problem Solving</b>	•	•		•	•		
<b>3 - Critical Thinking</b>	•	•	•	•	•		•
<b>4 - Information Literacy</b>	•	•					•
<b>5 - Team Work</b>	•	•	•		•	•	
<b>6 - Information Technology Competence</b>	•	•			•		
<b>7 - Cross Cultural Competence</b>	•	•	•			•	
<b>8 - Ethical practice</b>	•	•		•	•	•	•
<b>9 - Social Innovation</b>							
<b>10 - Aboriginal and Torres Strait Islander Cultures</b>							

## Textbooks and Resources

### Textbooks

NURS13145

#### Prescribed

##### **Skills in Clinical Nursing**

2nd Australian Edition (2021)

Authors: A. Berman, S. Snyder, T. Levett-Jones, T. Burton, and N. Harvey

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488620690

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#### Supplementary

##### **Kozier & Erb's Fundamentals of Nursing**

Edition: 5th (2020)

Authors: S. Snyder, T. Levett-Jones, A. Burston, T. Dwyer, M. Hales, N. Harvey, L. Moxham, T. Langtree, K. Reid-Searl, F. Rolf, D. Stanley

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488626593

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#### Supplementary

##### **LeMone and Burke's Medical-Surgical Nursing: Critical Thinking for Person-Centred Care**

Edition: 4th (2020)

Authors: P. LeMone, G. Bauldoff, P. Gubrud-Howe, M. Carno, T. Levett-Jones, T. Dwyer, L. Moxham, K. Reid-Searl, K. Berry, K. Carville, M Hales, N. Knox, D. Stanley

Pearson Education

Melbourne , Victoria , Australia

ISBN: 9781488623271

[View textbooks at the CQUniversity Bookshop](#)

### IT Resources

**You will need access to the following IT resources:**

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Sonia Online
- Microsoft Teams

## Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

## Teaching Contacts

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## Schedule

### Week 0 to Week 12 - 01 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"><li>• NURS13145 Residential Schools will commence on Monday, 1st of July 2024 (0-Week) and continue until Sunday, 4th of August 2023 (Week 4) across campuses.</li><li>• Following your compulsory Residential School, you will complete 240 (and any remaining practicum outstanding) hours of Clinical Placement.</li></ul>	<ul style="list-style-type: none"><li>• Review the content of NURS13145 Moodle Page prior to the start of term.</li><li>• Ensure you complete all Pre-Brief Learning Activities before attending your assigned residential school. These are found under the 'Residential School' tile in the Moodle.</li></ul>	<ul style="list-style-type: none"><li>• Assessment Information is included within this Unit eProfile and the NURS13145 Moodle.</li><li>• Assessment 1 will occur during your assigned residential school.</li><li>• Assessment 2 will occur during your professional experience placement.<ul style="list-style-type: none"><li>◦ Please refer to Sonia for details about your placement dates and location.</li></ul></li></ul>

## Assessment Tasks

### 1 Medication Calculation and Medication Safety Quiz

#### Assessment Type

In-class Test(s)

#### Task Description

##### Aim

This assessment aims to assess your ability to perform medication calculations safely and establish your knowledge of safe medication practices.

##### Instructions

This invigilated quiz will be completed during your residential school. The quiz assesses your knowledge and understanding of medication calculations and safety. The quiz consists of 20 questions that assess medication calculations and medication safety. The questions are of various types, including multiple-choice, type-in answer, and drag-and-drop.

You have a maximum of one hour to complete the quiz. You must complete the quiz in one sitting, under the direct supervision of a lecturer. Once you have started the quiz, you cannot log out. Please do not refresh or reload your screen; this may close the quiz and record your result. The quiz will automatically close at the end of one hour, and you will submit your result.

You have a maximum of three attempts to complete the quiz. Each attempt will be held on a different day of residential school. If you require an additional attempt, you must undertake remediation by completing a learning package and practice quiz prior to subsequent attempts. These learning packages are available on the Maths Central platform on Nursing Central. It is your responsibility to complete this between each attempt.

In the assessment, you will type in your answers. Please input only your answer and no other characters or spaces. If the answer has a decimal point at the beginning, please add a 0, for example, if the answer is 0.25, please write 0.25 not .25.



If you have any technical issues during the assessment, please raise your hand, and a lecturer will assist you.

### **Resources**

Medication formulas can be used to assist you in your calculations. You may have your laptop/iPad, calculator, formula sheet, one blank piece of paper, pen, tissues, and water only. Please ensure anything else is packed away. You may not use your mobile phone as a calculator.

### **Assessment Due Date**

You will undertake your first attempt of this assessment on day two of residential school.

### **Return Date to Students**

Results for the quiz will be available immediately after the attempt is complete.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

A result of 100% is required to pass this assessment.

### **Assessment Criteria**

This is a Pass/Fail assessment. For this assessment, you must obtain 100% to pass, and you will be provided with 3 attempts to achieve this. Moodle will provide you with your score (out of 100%) at the submission of your quiz.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### **Submission Instructions**

Your submission will occur via the Moodle site quiz function. Once you have completed the assessment and obtained your mark, please put up your hand, and your lecturers will take note of your mark. If you do not obtain 100% on this attempt, you will be provided with an opportunity for coaching and a second and third attempt.

### **Learning Outcomes Assessed**

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

## **2 Professional Experience Placement**

### **Assessment Type**

Professional Practice Placement

### **Task Description**

#### **Aim**

Your Professional Experience Placement (PEP) is assessed within the Australian Nurse Standards Assessment Tool (ANSAT). The aim of the ANSAT is to provide a tool for you and your assessor to record, reflect on and discuss your clinical learning against the Registered Nurse Standards of Practice (NMBA).

#### **Instructions**

You are required:

- To complete 240 hours of Clinical Placement and any practicum outstanding.
- On Day 1 of Clinical Placement - Complete the Facilitator/Preceptor Notification Form and submit it on SONIA.
- Record your clinical hours at the end of each shift on your CQU Attendance Record (available in Moodle). This needs to be verified/countersigned by the RN you have worked with each shift. The Record of Attendance must be uploaded to the NURS13145 Moodle site no later than 3 days after completing placement. Your grade cannot be finalised until you have uploaded your Record of Attendance.
- If you have used an online timesheet in SONIA, please print this when you have completed your placement for upload to NURS13145 Moodle site.
- You will be assessed against the Australian Nursing Standards Assessment Tool (ANSAT).
- Complete a formative ANSAT when nearing the mid-way point of your placement. This requires you to undertake the following steps:

- a. Complete the Student formative self-assessment form found in SONIA and submit it to your assessor.
- b. Engage in discussion with your assessor after they have completed their feedback in the Formative Assessment in SONIA.
- c. The Unit Coordinator will review your ANSAT assessment, add comments and sign it. If you score below 3, a learning support plan may be implemented, providing you with clear performance expectations and goals to work towards.
- d. Review the Unit Coordinator's comments and complete the student declaration and signature section at the end of your formative ANSAT. You will receive an email notification when this is available. (Completing these steps will trigger the release of the summative ANSAT).
- Complete a Summative Assessment before the last week of Clinical Placement. This requires you to undertake the following steps:
  - a. Complete your student summative self-assessment in SONIA and submit this to your assessor.
  - b. Your assessor will complete your Summative Assessment in SONIA and discuss your assessment and feedback with you.
  - c. You will be notified by email to complete the student declaration and signature section on your summative ANSAT.
  - d. A score of 3 or higher for each ANSAT criterion on the summative ANSAT assessment is required to pass the summative assessment. You may receive a fail grade for the unit if you do not meet each ANSAT criterion at a 3 or above on your summative assessment.
- The Unit Coordinator will review your summative assessment, check the hours recorded on your Record of Attendance, and assign a grade.

### **Assessment Due Date**

You will be assessed against the Australian Nursing Standards Assessment Tool (ANSAT). The Record of Attendance must be uploaded to the NURS13145 Moodle site no later than 3 days after completing placement.

### **Return Date to Students**

Seven days after submission of the Record of Attendance and completion of Summative ANSAT.

### **Weighting**

Pass/Fail

### **Minimum mark or grade**

To receive a pass grade each ANSAT criteria for the Summative assessment must be graded at a satisfactory level (grade 3) or above.

### **Assessment Criteria Requirements**

- The required hours of clinical practice (240 hours and any practicum outstanding) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this unit of study. Please see the CQUniversity Clinical Placement Attendance policy for further information.
- As a nursing student representing CQUniversity, you are required to comply with CQUniversity's Student Nurse Uniform Requirements and the Student Charter during your professional experience placement.
- Any unsatisfactory performance that jeopardises the safety of people in your care or which does not adhere to the NMBA Registered Nurse Standards for Practice, both Code of Professional Conduct, Code of Ethics, and/or Social Media Policy criteria may result in you being removed from Clinical Placement. Please refer to The Work-Integrated Learning Policy and Procedure that can be found on the WIL Moodle site.

### **Submission**

- Your Record of Attendance must be uploaded to the NURS13145 Moodle site no later than 3 days after completing placement. Your grade cannot be finalised until you have uploaded your Record of Attendance.

### **Referencing Style**

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

### **Submission**

Online

### Submission Instructions

Required documents are to be completed on Sonia and Record of Attendance to be uploaded on the NURS13145 Moodle site within 3 days of completing your placement.

### Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) registered nurse standards for practice in the physical and psychosocial assessment, planning, implementation and evaluation of people in nursing practice, to your clinical practice.
- Consolidate knowledge, skills and attitudes to demonstrate the professional attributes of a registered nurse
- Recognise, respond and appropriately manage the deteriorating patient
- Demonstrate safe decision making and prioritisation of nursing care
- Recognise risk and implement strategies to ensure safety
- Communicate and collaborate effectively with people, including members of the interdisciplinary health care team, to facilitate positive health outcomes
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

## Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

### What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

### Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

### Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

### What can you do to act with integrity?

**Be Honest**

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

**Seek Help**

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

**Produce Original Work**

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem