

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS13144 *Preparation for Practice as a Registered Nurse*

Term 2 - 2027

Profile information current as at 04/09/2026 04:15 pm

All details in this unit profile for NURS13144 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The transition from university to clinical practice is both exciting and challenging. In this unit you will prepare for the transition from student to registered nurse by identifying the graduate nurse scope of practice and care prioritisation of the patient. You will explore and develop strategies for workload management, working in a team environment and delegation requirements including the Decision-Making Framework (DMF) (NMBA, 2020). The Registered Nurse Standards for Practice (NMBA, 2016) will be revisited and you will identify how a registered nurse maintains capability for practice within the profession.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS13140 NURS13141

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Brisbane
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Microsoft Teams message from student

Feedback

"I am really grateful for the content, effort and support that you all put in for this unit."

Recommendation

Continue to provide support to students.

Feedback from SUTE evaluation data

Feedback

Students felt that markers provided inconsistent or not enough feedback on assessments.

Recommendation

Advise and assist markers to provide consistent and comprehensive feedback when marking assessments. Provide thorough moderation in line with current policies.

Feedback from SUTE evaluation data

Feedback

Students had difficulty accessing Microsoft Teams as well as finding answers to previously asked questions.

Recommendation

Use Moodle forums for student questions rather than Microsoft Teams.

Feedback from SUTE evaluation data

Feedback

"I would have preferred if the in-person classes had continued, as I find face-to-face learning much more engaging and effective compared to online delivery."

Recommendation

Face-to-face classes were transitioned to online classes early in the term due to poor/minimal attendance. Encourage on-campus students to attend classes so that they remain a viable alternative to online classes.

Feedback from SUTE evaluation data

Feedback

"I believe this unit was an excellent choice for a final semester subject. The weekly content was both interesting and highly engaging."

Recommendation

Keep the activities when updating the unit content to maintain currency and relevancy.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.