

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS13144 Preparation for Practice as a Registered Nurse

Term 2 - 2025

Profile information current as at 05/09/2024 01:31 pm

All details in this unit profile for NURS13144 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

The transition from university to clinical practice is both exciting and challenging. This unit will assist you to prepare for the transition from student to graduate registered nurse. You will explore leadership roles which graduate registered nurses are expected to assume and discuss the skills required to perform these roles. The power differentials and tensions that can exist within healthcare organisations will be explored, including how knowledge of governance systems can support the graduate registered nurse to provide safe patient care within these systems. Finally, you will also prepare for your role transition from student to graduate registered nurse by developing strategies for teamwork, workload management, and care prioritisation.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS13142 Professional Experience Placement 4 OR NURS12158 Clinical Nursing Practice 3

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2025

- Brisbane
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Unit Evaluation

Feedback

Students found the workload challenging, particularly having to complete three written assessments.

Recommendation

Unit coordinators will review assessment numbers and types. Weekly 'milestones' are provided on Moodle to encourage students to work on assessment items regularly throughout the term.

Feedback from Unit Evaluation

Feedback

Students asked for Q&A sessions to be recorded.

Recommendation

Consider recording Q&A sessions.

Feedback from Unit Evaluation

Feedback

Assessment criteria was confusing and unclear.

Recommendation

Assessment criteria will be peer-reviewed and checked for clarity and understanding.

Feedback from Unit Evaluation

Feedback

The lecturers were approachable and helpful.

Recommendation

Continue to provide proactive support for students.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.