NURS13143 *Digital Health, Technology and Informatics in the Profession of Nursing*
Term 2 - 2024

Profile information current as at 06/07/2025 02:55 am

All details in this unit profile for NURS13143 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview
Digital health is being used in hospitals and private health care providers in the community. Using electronic systems to communicate and store personal health care data is fast becoming the norm and is yet another expectation of contemporary health care. Hospital digital health systems require health care professionals to enter patient information, while the Australia wide My Health Record ensures all health care professionals have access to individual health records. This unit examines the different types of telecommunication and virtual technologies available in health care that promote individualised and person-centred care. You will explore the history of digital health care systems as well as analyse contemporary issues and concerns including cybersecurity, privacy, consent and electronic exchange of information.

Details
Career Level: *Undergraduate*
Unit Level: *Level 3*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites
Pre-requisites BIOH12012 Pathophysiology and Pharmacology 2 or BIOH12008 Human Pathophysiology or NURS12158 Clinical Nursing Practice 3
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure (Higher Education Coursework)](#).

Offerings For Term 2 - 2024
- Online
- Rockhampton

Attendance Requirements
All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website
[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment
Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses
Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses
Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview
1. **Written Assessment**
Weighting: 50%
2. **Written Assessment**
Weighting: 50%

Assessment Grading
This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit data

Feedback

I loved this unit. Relevant up-to-date research. Will definitely use these skills in the real world. Thanks Penny for a supportive and interesting learning experience.

Recommendation

Continue to link unit topics to real life situations to enhance authenticity and increase student engagement.

Feedback from Email from guest speaker after they participated in a tutorial

Feedback

That was awesome! Thank you for giving me the opportunity to talk to you and your students 🙂

Recommendation

Continue to utilise guest speakers where possible in tutorials to help students see how they can embed their theory learnings into practice.

Feedback from SUTE Unit comments

Feedback

I felt I was not as engaged once the due date for the final assignment had passed. I may help to place the assignment due date further along in the course to keep students attending tutorials.

Recommendation

Due date for further assessment will be moved to later in the term.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Discuss considerations related to cybersecurity, privacy, consent and electronic exchange of information when using digital health technology
2. Explore how digital health technology can support person-centred care
3. Evaluate the use of electronic health records when working in the community
4. Analyse the role of telehealth in assisting people from regional and remote areas to access appropriate health care.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Teaching, supervising and assessing

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance

Comprehensive care

Communicating for safety

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Feedback and complaints

Human resources

Organisation governance

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level | Introductory Level | Intermediate Level | Graduate Level | Professional Level | Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Written Assessment - 50%	●	●	●	
2 - Written Assessment - 50%	●	●		●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	●			
2 - Problem Solving				
3 - Critical Thinking	●	●	●	●
4 - Information Literacy				
5 - Team Work	●	●	●	●
6 - Information Technology Competence	●	●		●
7 - Cross Cultural Competence				
8 - Ethical practice	●			
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition (APA 7th edition)](#)
For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Introduction to Digital Health and Health Inequities in Australia.		

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Cybersecurity and Privacy Considerations in Digital Health.		

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Person-Centered Care and Digital Health Technology.		

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
Electronic Health Records (EHRs) in Community Healthcare.		

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Impact of Digital Health on Public
Health and Health Policy.

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Telehealth.		**Short answer questions** Due: Week 6 Monday (19 Aug 2024) 5:00 pm AEST

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
Digital Health Technologies and Consumer Safety.		

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Tech Innovations in Healthcare.		

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Mobile Technology and Apps in Digital Healthcare and Their Impact on Nursing.		

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Mobile Health Vans.		

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
AI in Healthcare.		

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
Revision		**Case Study: Telehealth Program in Regional and Remote Areas** Due: Week 12 Monday (30 Sept 2024) 5:00 pm AEST

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic

Assessment Tasks

1 Short answer questions

Assessment Type
Written Assessment

Task Description
Type: Written assessment
Weighting: 50%
Length: 1500 words

Aim

The assessment allows you to demonstrate your understanding and critical thinking related to digital health technology, its impact on patient care, and considerations for its implementation.

Instructions

Through a series of scenarios, you will demonstrate your knowledge of cybersecurity, privacy, consent, person-centred care, and electronic health records; your responses should reflect thoughtful analysis and practical insights in approximately 500 words per scenario.

Question one:

MediSecure, an e-script provider, was involved in a large-scale ransomware data breach. MediSecure is a prescription exchange service that facilitates electronic prescribing and dispensing of prescriptions. The company believes the incident originated from a third-party vendor and has taken immediate steps to mitigate any potential impact on its systems.

What steps could MediSecure have taken to avoid this data breach and include specific examples of the impact this breach may have on patient care?

Question two:

Google's new artificial intelligence (AI) tool can identify 288 skin conditions. It uses 65,000 anonymised images from 16,114 cases. However, experts raised concerns about the data's lack of representation of darker skin types. Google stated that they have been refining the technology and sourcing additional datasets over the past three years to ensure inclusivity.

Once the issue of recognising different skin tones is addressed, how could Google's AI tool contribute to providing patient-centred care and provide specific examples?

Question three:

In the past, NSW Health staff recorded patient information on paper forms. This method had its drawbacks, including problems with unreadable handwriting, lost notes, and transcription errors. Clinicians faced challenges accessing information stored in various places and using fax machines and other manual information-sharing methods posed data security risks.

How can using Electronic Health Records (EHRs) improve communication among nurses working in community health settings in NSW and provide specific examples?

Literature and references

In this assessment, use at least ten contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles, textbooks, and credible websites. When sourcing information, consider the five elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature from the internet must be from reputable websites such as government, university, or peak national bodies, such as the Australian College of Nursing or the Australian Association of Social Workers.

Requirements

·   Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).

·   Include page numbers on the top right side of each page in a header. The page number is the only thing that should be in the header.

·   Do not include footers.

·   This assessment does not require an overall introduction or conclusion; however, you will need an introductory and concluding sentence for each response.

·   Do not include a cover page.

·   Write in the third-person perspective.

·   Use formal academic language.

·   Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online CQU APA Referencing Style Guide.

·   The word count excludes the reference list but includes in-text references and direct quotations.

Resources

·   You can use unit-provided materials and other credible sources (e.g., journal articles, and books) to support your argument. The quality and credibility of your sources are important.

·   We recommend that you access your discipline specific library guide: the Nursing and Midwifery Guide; Social Work and Community Services Guide.

·   We recommend you use EndNote to manage your citations and reference list. More information on how

to use EndNote is available at the CQUniversity Library website.

·   For information on academic communication please go to the Academic Learning Centre Moodle site. The Academic Communication section has many helpful resources including information for students with English as a second language.

·   Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only. Assessments will be returned to students three weeks after the submission date.

Marking Criteria

Refer to the marking rubric on the Moodle site for more details on how marks will be assigned.

Minimum Pass Criteria

To achieve a passing grade for this unit you are required to pass this assessment item.

Generative Artificial Intelligence Statement

The use of generative AI is not permitted in this assessment.

Assessment Due Date

Week 6 Monday (19 Aug 2024) 5:00 pm AEST

Return Date to Students

Week 9 Monday (9 Sept 2024)

Weighting

50%

Assessment Criteria

	HD - 84.50% and >	D - 74.50 – 84.49%	C - 64.50 – 74.49%	P 49.50 – 64.49%	F - < 49.5%	Score
Question one	The response provides a comprehensive analysis of the steps MediSecure could have taken to avoid the data breach. It also includes specific and detailed examples of the potential impact on patient care.	The response provides a detailed analysis of the steps MediSecure could have taken to avoid the data breach. It also includes specific and detailed examples of the potential impact on patient care.	The response outlines some steps MediSecure could have taken to avoid the data breach and mentions the potential impact on patient care. However, the examples provided are somewhat generic and lack detail.	The response identifies a few steps MediSecure could have taken to avoid the data breach and mentions its potential impact on patient care. However, it lacks specific examples and may contain minor inaccuracies.	The response fails to correctly identify the steps MediSecure could have taken to avoid the data breach or does not mention the potential impact on patient care. The response may also contain significant inaccuracies or irrelevant information.	
29%	29-24.5	24.4-21.6	21.5-18.7	18.6-14.5	14.4-0.00	/29

Question two	The response provides a comprehensive analysis of Google's AI tool's capabilities and the steps it could take to address the issue of recognising different skin tones. Once the issue is addressed, the response should also include specific and detailed examples of how the tool can contribute to patient-centred care.	The response provides a detailed analysis of Google's AI tool and the steps it could take to address the issue of recognising different skin tones. The response should also include specific and detailed examples of the potential impact on patient care.	The response outlines some steps that Google's AI tool could take to address the issue of recognising different skin tones and mentions the potential impact on patient care. However, the examples provided are somewhat generic and lack detail.	The response identifies a few steps that Google's AI tool could take to address the issue of recognising different skin tones and mentions its potential impact on patient care. However, it lacks specific examples and may contain minor inaccuracies.	The response fails to correctly identify the steps that Google's AI tool could take to address the issue of recognising different skin tones or does not mention the potential impact on patient care. The response may also contain significant inaccuracies or irrelevant information.	
28% Question three	28-23.66 The response provides a comprehensive analysis of how using Electronic Health Records (EHRs) can improve communication among nurses working in community health settings in NSW. It should also include specific and detailed examples of the potential impact on patient care.	23.65-20.86 The response provides a detailed analysis of how EHRs can improve communication among nurses working in community health settings in NSW. It should also include specific and detailed examples of the potential impact on patient care.	20.85-18.06 The response outlines ways EHRs can improve communication among nurses working in community health settings in NSW and mentions the potential impact on patient care. However, the examples provided are somewhat generic and lack detail.	18.05-13.87 The response identifies a few ways that EHRs can improve communication among nurses working in community health settings in NSW and mentions its potential impact on patient care. However, it lacks specific examples and may contain minor inaccuracies.	13.86-0.00 The response fails to correctly identify the ways that using EHRs can improve communication among nurses working in community health settings in NSW or does not mention the potential impact on patient care. It may also contain significant inaccuracies or irrelevant information.	/28
28% Presentation	28-23.66 Consistently accurate with spelling, grammar, and paragraph structure. Adheres to the word count.	23.65-20.86 Minimal (1-2) spelling, grammar, or paragraph structure errors. Adheres to the word count.	20.85-18.06 Few (3 - 4) spelling, grammar, or paragraph structure errors. Adheres to the word count.	18.05-13.87 Several (5-6) spelling, grammar, or paragraph structure errors. Adheres to the word count.	13.86-0.00 Many (>6) spelling, grammar, or paragraph structure errors. Fails to adhere to the word count.	/28
5%	5.0-4.23	4.22-3.73	3.72-3.23	3.22-2.48	2.47-0.00	/5

Referencing	The list contains at least ten references, all correctly formatted per APA 7th guidelines. The references are relevant and highly supportive of the content.	The reference list contains at least ten references, with minor errors as per APA 7th guidelines. The references are relevant and supportive of the content.	The reference list has fewer than ten references, but they are correctly formatted as per APA 7th guidelines. The references are mostly relevant and supportive of the content.	The reference list has fewer than ten references, or references are not credible or relevant. Errors as per APA 7th guidelines	The reference list is not included, or the list provided does not follow APA 7th guidelines. and/or does not include the required number of references. The relevance and supportiveness of the references to the content are not evident.	
5% Citations	5.0-4.23 Consistently accurate in-text citations as per APA 7th guidelines.	4.22-3.73 Frequently integrates references to support relevant statements. 1-2 consistent in-text citation inconsistencies as per APA 7th guidelines.	3.72-3.23 Frequently integrates references to support relevant statements. 3-4 consistent in-text citation inconsistencies as per APA 7th guidelines.	3.22-2.48 Occasionally integrates references to support relevant statements. 5 consistent citation inconsistencies as per APA 7th guidelines.	2.47-0.00 Fails to integrate references to support relevant statements. No in-text citations.	/5
5%	5.0-4.23	4.22-3.73	3.72-3.23	3.22-2.48	2.47-0.00	/5
					TOTAL SCORE	**/100**

Referencing Style

- American Psychological Association 7th Edition (APA 7th edition)

Submission
Online

Submission Instructions
Submit through Moodle

Learning Outcomes Assessed

- Discuss considerations related to cybersecurity, privacy, consent and electronic exchange of information when using digital health technology
- Explore how digital health technology can support person-centred care
- Evaluate the use of electronic health records when working in the community

2 Case Study: Telehealth Program in Regional and Remote Areas

Assessment Type
Written Assessment

Task Description
Type: Written assessment
Weighting: 50%
Length: 1500 words
Aim
In this case study, you will demonstrate understanding of the impact of telehealth in assisting people to access appropriate health care.
Instructions
Please follow the steps below to complete your assessment task:
•   Identify one example of a telehealth program currently operating in regional and remote Australia and briefly describe the program.

Using this example as the focus for your assessment, answer the following questions:

1. What are the barriers to accessing healthcare services in regional and remote Australia?
2. How does this telehealth program address these barriers?
3. What impact has the program had on health outcomes?
4. How can patient data be protected during digital consultations, and what measures should be taken to protect patient privacy?

Literature and references

In this assessment, use at least ten contemporary references (<5 years) to support your discussion. You may also use seminal scholarly literature where relevant. Suitable references include peer-reviewed journal articles as well as textbooks and credible websites. When sourcing information, consider the 5 elements of a quality reference: currency, authority, relevance, objectivity, and coverage. Grey literature sourced from the internet must be from reputable websites such as from government, university, or peak national bodies: for example, the Australian College of Nursing or the Australian Association of Social Workers.

Requirements

• Use a conventional and legible size 12 font, such as Times New Roman, with 2.0 line spacing and 2.54cm page margins (standard pre-set margin in Microsoft Word).
• Include page numbers on the top right side of each page in a header.
• This assessment does not require an introduction or conclusion.
• Do not include a cover page.
• Write in the third-person perspective.
• Use formal academic language.
• Use the seventh edition American Psychological Association (APA) referencing style. The CQUniversity Academic Learning Centre has an online CQU APA Referencing Style Guide.
• The word count is considered from the first word of the introduction to the last word of the conclusion. The word count excludes the reference list but includes in-text references and direct quotations.

Resources

• You can reference your argument using unit-provided materials and other credible sources (e.g., journal articles and books). The quality and credibility of your sources are important.
• We recommend you access your discipline-specific library guide: the Nursing and Midwifery Guide; Social Work and Community Services Guide.
• We recommend that you use EndNote to manage your citations and reference list. The CQUniversity Library website. website has more information on how to use EndNote.
• For information on academic communication, please go to the Academic Learning Centre Moodle site The Academic Communication section has many helpful resources, including information for students with English as a second language.
• Submit a draft before the due date to review your Turnitin Similarity Score before making a final submission. Instructions are available here.

Submission

Submit your assessment via the unit Moodle site in Microsoft Word format only. Assessments will be returned three weeks after the submission date.

Marking Criteria

Refer to the marking rubric on the Moodle site for more details on how marks will be assigned.

Minimum Pass Criteria

To achieve a passing grade for this unit you are required to pass this assessment item.

Generative Artificial Intelligence Statement

The use of generative AI is not permitted in this assessment.

Assessment Due Date

Week 12 Monday (30 Sept 2024) 5:00 pm AEST

Return Date to Students

Assessments will be returned to students three weeks later.

Weighting

50%

Assessment Criteria

	HD - 84.50 and >	D - 74.50 – 84.49%	C - 64.50 – 74.49%	P 49.50 – 64.49%	F - < 49.5%	Score
Telehealth Program Identification and Description	Identifies a relevant telehealth program and provides a comprehensive description.	Identifies a relevant telehealth program and provides a clear description.	Identifies a telehealth program and provides a basic description.	Identifies a telehealth program but provides a vague description.	Does not identify a relevant telehealth program.	
15%	15-12.68	12.67-11.18	11.17-9.68	9.67-7.43	7.42-0.00	/15
Barriers to Healthcare Services	Provides a comprehensive understanding of the barriers to healthcare services in regional and remote Australia.	Provides a clear understanding of the barriers to healthcare services in regional and remote Australia.	Provides a basic understanding of the barriers to healthcare services in regional and remote Australia.	Provides a limited understanding of the barriers to healthcare services in regional and remote Australia.	Does not demonstrate understanding the barriers to healthcare services in regional and remote Australia.	
17.5%	17.50-14.80	14.79-13.05	13.04-11.30	11.29-8.67	8.66-0.00	/17.5
Addressing Barriers	Provides a comprehensive understanding of how the telehealth program addresses these barriers.	Provides a clear understanding of how the telehealth program addresses these barriers.	Provides a basic understanding of how the telehealth program addresses these barriers.	Provides a vague understanding of how the telehealth program addresses these barriers.	Does not demonstrate understanding of how the telehealth program addresses these barriers.	
17.5%	17.50-14.80	14.79-13.05	13.04-11.30	11.29-8.67	8.66-0.00	/17.5
Impact on Health Outcomes	Provides a comprehensive discussion of the impact of the program on health outcomes.	Provides a clear discussion of the impact of the program on health outcomes.	Provides a basic discussion of the impact of the program on health outcomes.	Provides a vague discussion of the impact of the program on health outcomes.	Insufficient or no discussion of the impact of the impact of the program on health outcomes.	
17.5%	17.50-14.80	14.79-13.05	13.04-11.30	11.29-8.67	8.66-0.00	/17.5
Data Protection and Privacy	Provides a comprehensive understanding of data protection measures and privacy considerations.	Provides a clear understanding of data protection measures and privacy considerations.	Provides a basic understanding of data protection measures and privacy considerations.	Provides a vague understanding of data protection measures and privacy considerations.	Does not demonstrate an understanding of data protection measures and privacy considerations.	
17.5%	17.50-14.80	14.79-13.05	13.04-11.30	11.29-8.67	8.66-0.00	/17.5
Presentation	Consistently accurate with spelling, grammar, and paragraph structure. Adheres to the word count.	Minimal (1-2) errors in spelling, grammar, or paragraph structure. Adheres to the word count.	Few (3 - 4) errors with spelling, grammar, or paragraph structure. Adheres to the word count.	Several (5-6) errors with spelling, grammar, or paragraph structure. Adheres to the word count.	Many (>6) errors with spelling, grammar, or paragraph structure. Fails to adhere to the word count.	
5%	5.0-4.23	4.22-3.73	3.72-3.23	3.22-2.48	2.47-0.00	/5
Referencing	The reference list contains at least ten references, all correctly formatted as per APA 7th guidelines. The references are relevant and highly supportive of the content.	The reference list contains at least ten references, with minor errors as per APA 7th guidelines. The references are relevant and supportive of the content.	The reference list has fewer than ten references, but they are correctly formatted as per APA 7th guidelines. The references are mostly relevant and supportive of the content.	The reference list has fewer than ten references, or references are not credible or relevant. Errors as per APA 7th guidelines.	The reference list is not included, or the list provided does not follow APA 7th guidelines. and/or does not include the required number of references. The relevance and supportiveness of the references to the content are not evident.	
5%	5.0-4.23	4.22-3.73	3.72-3.23	3.22-2.48	2.47-0.00	/5
Citations	Consistently accurate in-text citations as per APA 7 guidelines.	Frequently integrates references to support relevant statements. One - two consistent in-text citation inconsistencies as per APA 7 guidelines.	Frequently integrates references to support relevant statements. Three - four consistent in-text citation inconsistencies as per APA 7 guidelines.	Occasionally integrates references to support relevant statements. Five or more consistent citation inconsistencies as per APA 7 guidelines.	Fails to integrate references to support relevant statements. No in-text citations	
5%	5.0-4.23	4.22-3.73	3.72-3.23	3.22-2.48	2.47-0.00	/5
					TOTAL SCORE	/100

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission

Online

Submission Instructions

Submit through Moodle

Learning Outcomes Assessed

- Discuss considerations related to cybersecurity, privacy, consent and electronic exchange of information when using digital health technology
- Explore how digital health technology can support person-centred care
- Analyse the role of telehealth in assisting people from regional and remote areas to access appropriate health care.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem