

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# **NURS13142 Professional Experience Placement 4**

## **Term 1 - 2025**

Profile information current as at 22/11/2024 06:15 pm

All details in this unit profile for NURS13142 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Proposed Unit Synopsis In this unit, you will practice nursing care in the complex care environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) and apply the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017). You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (NMBA, 2020). You are required to participate in a compulsory four (4) day residential school prior to attending professional experience placement for this unit. This unit includes a 160 hour block professional experience placement in a complex care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend your professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: NURS12163 Chronic Health and Community Care or NURS13134 Community Nursing

PerspectivesNURS12164 Professional Experience Placement 3 or NURS13133 Clinical Nursing Practice 4Co-requisite: NURS13141 Acute Alterations in Health in Complex Care Environments

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation

##### **Feedback**

This unit was educational with constructive feedback and relevant to all aspects of Professional Experience Placement 4.

##### **Recommendation**

Continue to focus on delivering content that is current and relevant to contemporary nursing practice.

#### Feedback from Student evaluation

##### **Feedback**

The Medication Calculations quiz included medication safety questions for the first time this term, and some students felt unprepared to answer these questions.

##### **Recommendation**

Student feedback to be used to inform the ongoing development of Math Central learning resources.

#### Feedback from Student evaluation

##### **Feedback**

The residential school experience seems to vary depending upon who teaches it. I would like for the class to be taught uniformly.

##### **Recommendation**

Continue to review and refine teaching and learning resources to support clarity and consistency in teaching delivery.

#### Feedback from Clinical Facilitator

##### **Feedback**

Weekly telephone calls from Unit Coordinators when students are undertaking placement are helpful and appreciated.

##### **Recommendation**

Maintain weekly telephone contact with Clinical Facilitators and industry partners during clinical placements to provide ongoing support and guidance to staff that are supervising students.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.