

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS13141 *Complex Care and Patient Deterioration*

Term 1 - 2027

Profile information current as at 04/09/2026 04:15 pm

All details in this unit profile for NURS13141 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit you will focus on person-centred care delivery, communication and working in partnership with the interdisciplinary healthcare team to manage care for the person experiencing clinical deterioration in a complex care environment. You will be introduced to organisation-wide systems such as rapid response systems, that are used for recognising and responding to acute deterioration. You will recognise the significant impact of monitoring, documenting and tracking clinical observations in detecting early clinical deterioration. In this unit you will be challenged to employ higher-order thinking when recognising and responding to clinical deterioration.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS12164

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Brisbane
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important](#)

that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback: SUTE data

Feedback

Content was useful and tutorials were very relevant, however assignment task sheets were unclear at times.

Recommendation

Unit coordinators will review assignment task sheet to ensure better clarity is provided.

Feedback from Student feedback: SUTE data

Feedback

Having markers more aligned would be helpful in relation to assessments.

Recommendation

Although the moderation process was followed by the Unit Coordinators as per the University policy, several students within the small number of students who responded to the survey identified this as key issue. Moderation plan supporting information assessment marking and grading is recommended as per the DDLT.

Feedback from Student feedback: SUTE data

Feedback

I appreciated the real life scenarios shared and feel this will help immensely with future patient care.

Recommendation

Unit coordinators will ensure to include relevant scenarios to link realistically to clinical setting. Invited expert guest speakers will also be sought to provide additional context, linking to our industry partners.

Feedback from Student feedback: SUTE data

Feedback

Assessment feedback could be improved, for example how you could have expanded a topic

Recommendation

Unit coordinators will work closely with all markers and provide further direction on providing clearer and more constructive feedback. Moderation plan supporting information assessment marking and grading is recommended as per the DDLT.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.