

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# NURS13140 Law and Ethical Considerations in the Profession of Nursing

## Term 1 - 2025

Profile information current as at 22/11/2024 07:24 pm

All details in this unit profile for NURS13140 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

As a nursing student, you may be confronted by legal and ethical dilemmas that will require you to be able to apply appropriate decision-making skills. This unit will support your transition to a graduate nurse by ensuring that you understand the healthcare laws that govern the profession of nursing. In this unit, you will examine the legal concepts and ethical principles and explore how registered nurses apply these in a healthcare context.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisites: BIOH12012 Pathophysiology and Pharmacology 2 or BIOH12008 Human Pathophysiology or NURS12158 Clinical Nursing Practice 3. Co-requisites: NURS12162 Mental Health Nursing with Professional Experience Placement or NURS12157 Concepts of Mental Health Nursing.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Brisbane
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students in the session.

**Feedback**

Drop in sessions nearing assessment submission times were well received by students.

**Recommendation**

Continue to facilitate this connection with coordinators.

#### Feedback from Students who attended the session and viewed the recording.

**Feedback**

Using a similar type scenario to deconstruct the essay assessment task was very useful.

**Recommendation**

Continue with this deconstruction process

#### Feedback from Students who attended the session, emails and calls to coordinators.

**Feedback**

Opportunities to attend a drop in session and not be recorded.

**Recommendation**

While student's appreciated the recordings of sessions, a number of students also requested time in these sessions where the recording was stopped do they could discuss their personal perceptions on topics. They indicated that recording would then open up to all students an individuals students conceptualising on some sensitive topics. To record the first general discussion and to give off camera time to discussion at the end of each session.

#### Feedback from Drop in sessions, SUTE data

**Feedback**

While some students indicated four small short answer tasks submitted every two weeks was challenging, other students applauded the smaller items.

**Recommendation**

Retaining the smaller short answer tasks is ideal however, giving students more flexibility with the submission dates might be of benefit. For example Task A due prior to census date and Tasks B, C & D due by week 10. The compromise is possibly the amount of feedback the student will receive prior to their final assessment task 2. This will also need consideration in relation to the assessment schedule for other final years units.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.