## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



Profile information current as at 22/11/2024 07:17 pm

All details in this unit profile for NURS12164 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will have the opportunity to practice nursing care in the community or rehabilitative environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the Decision-Making Framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 80 hour block professional experience placement in a community or rehabilitative environment. For students, who have completed NURS12157, Concepts of Mental Health Nursing but have not completed, NURS12158, Clinical Nursing Practice 3, you will be undertaking an extra 80 hour professional experience placement block. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### **Details**

Career Level: Undergraduate

Unit Level: Level 2 Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

## Pre-requisites or Co-requisites

Pre-requisites: NURS12161 Professional Experience Placement 2 or NURS12156 Clinical Practice 2BIOH12011 Pathophysiology and Pharmacology 1 or BIOH11006 Advanced Anatomy and Physiology and NURS12154 Pharmacology of Nursing PracticeCo-requisiteNURS12163 Chronic Health and Community

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the <a href="Assessment Policy and Procedure (Higher Education Coursework)">Assessment Policy and Procedure (Higher Education Coursework)</a>.

# Offerings For Term 2 - 2025

- Mixed Mode
- Rockhampton

## Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

#### Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## **CQUniversity Policies**

#### All University policies are available on the CQUniversity Policy site.

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

## Previous Student Feedback

## Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE Unit Comments

#### **Feedback**

"Having all of the unit content at the beginning of term has been helpful in managing the rest of the term with placement, working and the other 3 units."

#### Recommendation

Continue using pre-brief as the content repository before on-campus learning sessions and clinical practicum.

#### Feedback from SUTE Unit Comments

#### Feedback

"Too much learning content before early res school."

#### Recommendation

Review pre-brief learning content to condense it into smaller, user-friendly packages.

#### Feedback from SUTE Unit Comments

#### Feedback

"As there were only 10 practice questions provided, it would be helpful to have more as I felt the questions were more complicated than those on the quiz."

#### Recommendation

The SNM&SS is currently developing school support for medication calculations through a Maths Moodle site.

### Feedback from SUTE Unit Comments

#### **Feedback**

"I would appreciate if the unit coordinator would have approached the first time placement students and assisted them with the expectations of completing the ANSAT."

#### Recommendation

Develop an information package and hold an information session for students undertaking a clinical placement unit for the first time within CQU Bachelor of Nursing program.

# **Unit Learning Outcomes**

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

# **Academic Integrity Statement**

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.