

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS12164 Professional Experience Placement 3

Term 2 - 2024

Profile information current as at 19/05/2024 02:23 am

All details in this unit profile for NURS12164 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care in the community or rehabilitative environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the Decision-Making Framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 80 hour block professional experience placement in a community or rehabilitative environment. For students, who have completed NURS12157, Concepts of Mental Health Nursing but have not completed, NURS12158, Clinical Nursing Practice 3, you will be undertaking an extra 80 hour professional experience placement block. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: NURS12161 Professional Experience Placement 2 or NURS12156 Clinical Practice 2BIOH12011 Pathophysiology and Pharmacology 1 or BIOH11006 Advanced Anatomy and Physiology and NURS12154 Pharmacology of Nursing Practice
Co-requisite: NURS12163 Chronic Health and Community

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Residential Schools

This unit has a Compulsory Residential School for distance mode students and the details are:
Click here to see your [Residential School Timetable](#).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE Unit Comments

Feedback

"Having all of the unit content at the beginning of term has been helpful in managing the rest of the term with placement, working and the other 3 units."

Recommendation

Continue using pre-brief as the content repository before on-campus learning sessions and clinical practicum.

Feedback from SUTE Unit Comments

Feedback

"Too much learning content before early res school."

Recommendation

Review pre-brief learning content to condense it into smaller, user-friendly packages.

Feedback from SUTE Unit Comments

Feedback

"As there were only 10 practice questions provided, it would be helpful to have more as I felt the questions were more complicated than those on the quiz."

Recommendation

The SNM&SS is currently developing school support for medication calculations through a Maths Moodle site.

Feedback from SUTE Unit Comments

Feedback

"I would appreciate if the unit coordinator would have approached the first time placement students and assisted them with the expectations of completing the ANSAT."

Recommendation

Develop an information package and hold an information session for students undertaking a clinical placement unit for the first time within CQU Bachelor of Nursing program.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice in the physical and psychosocial assessment, planning, implementation and evaluation of people living with chronic health conditions or those requiring care residing in the community
2. Recognise and respond appropriately to the deteriorating patient
3. Identify factors associated with the wellbeing and experience of people living with chronic health conditions residing in the community
4. Explain the nursing role as part of the interdisciplinary team and the requirements to provide holistic care
5. Develop person-centred, evidence-based plans of care for a person experiencing an alteration in health identified in the National Health Priority Areas (NHPA)
6. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

**Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia Decision-Making Framework (DMF) - Nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice**

Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Comprehensively conducts assessments

Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Research in health
Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety

Aged Care Quality Standards

Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living
Organisation's service environment
Feedback and complaints
Human resources
Organisation governance

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes					
	1	2	3	4	5	6
1 - In-class Test(s) - 0%	•					•
2 - Professional Practice Placement - 0%	•	•	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes					
	1	2	3	4	5	6
1 - Communication	•	•				•
2 - Problem Solving	•					
3 - Critical Thinking	•	•	•	•	•	
4 - Information Literacy	•					•
5 - Team Work	•			•		
6 - Information Technology Competence	•					
7 - Cross Cultural Competence	•					
8 - Ethical practice						•
9 - Social Innovation						
10 - Aboriginal and Torres Strait Islander Cultures						

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.