



NURS12162 *Mental Health Nursing with Professional Experience Placement*

Term 2 - 2024

Profile information current as at 02/07/2025 11:13 am

All details in this unit profile for NURS12162 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Mental health nursing is a specialised area of nursing that focuses on the care of people with mental health challenges. Nurses who work within the mental health care framework operate from a strengths-based approach to assist people in their recovery to emotional health and physical wellbeing. In this unit, you will learn about your nursing role in mental health care and recovery. You will develop your skills in establishing a therapeutic relationship in the clinical setting. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (DMF) (NMBA, 2020). You will participate in a compulsory two (2) day residential school prior to attending professional experience placement for this unit. This unit includes a 80 hour block professional experience placement in a mental health care setting. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have to start and/or end on dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BIOH12011 Pathophysiology and Pharmacology 1 or BIOH11006 Advanced Anatomy and Physiology and NURS12154 Pharmacology for Nursing Practice NURS11170 Professional Experience Placement 1 or NURS11161 Clinical Nursing Practice 1 Co-requisite: BIOH12012 Pathophysiology and Pharmacology 2 or BIOH12008 Human Pathophysiology NURS12161 Professional Experience Placement 2 or NURS12158 Clinical Nursing Practice 2

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**

Weighting: Pass/Fail

2. **Professional Practice Placement**

Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

It is my pleasure to share my gratitude for this subject and appreciate how the unit is delivered. The unit content was well organised. I enjoyed how the course focused on classic theory/models and modern theory/models of care. I have already submitted my feedback regarding the Residential School component of the course. I will take this time to express my positive feedback. Craig Morris did an excellent job preparing me for my Acute Mental Health Unit Townsville placement. Thank you. Thank you to both Carmen Barnard and Stephen Haines. I sent out a "cry" for help as I managed to email my Formative Australian Nursing Standards Assessment Tool (ANSAT) paperwork to no one. The Sonia database system is clunky and not user-friendly. Both Carmen and Stephen promptly contacted me and resolved my error. Placement: I was apprehensive about my placement. I chose the Acute Mental Health Unit in Townsville. It was challenging. Caring for consumers in a mental health setting was enlightening. I'm thankful for the learning opportunity. The challenging aspect was the system. The system doesn't match the mental health theory/models of care: chalk and cheese. Finally, Shunil Raina. Thank you for your time and stimulating conversation post-placement. Shunil provided post-placement feedback and was very personable. Shunil is genuinely invested in the personal, academic and professional growth of students. Thank you

Recommendation

Unit Coordinators will continue to apply diverse teaching, learning and assessment philosophies and methods aligned with pedagogy, andragogy, Bloom's taxonomy framework, Benner's concept relating to stages of clinical competence and principles of equality, diversity and inclusion. Unit Coordinators will continue to underpin their educationalist practice with recognised educational and mental health nursing theories and practice skills as guided by the Australian College of Mental Health Nursing (ACMHN) Standards of Practice and Scope of Practice; NMBA Standards and Codes; ICN Code of Ethics and in alignment with the CQUniversity Values (Engagement, Can do, Openness, Leadership, Inclusiveness).

Feedback from 2-Day Residential Schools and SUTE

Feedback

Why do need to complete a medication-focused Assessment One at the 2-Day Residential School and also at the PEP 3 Residential School? I was disappointed that there wasn't a written assignment for this subject, I have a love of mental health and was excited to do some research for an assignment but that wasn't the case. Although I could have done independent research it is unrealistic with full-time study and work to do any other learning than needed. A unit with no assessment in my opinion is a waste of time as was placement. I feel that the two-day residential school is not enough for this placement. It needs to be an entire 12-week learning unit, with weekly content etc, rather than the 2-day res school and placement.

Recommendation

Assessment reviews are conducted before the commencement of the next iteration. This review is conducted by Unit Coordinators, the Head of Course, the Head of College and the Deputy Dean of Learning and Teaching. This review process will continue to ensure all feedback is considered. Moodle learning content for each week (1-12) during the term has always been provided since the commencement of the unit.

Feedback from SUTE

Feedback

I am yet to attend my placement at the Vic camp. I learnt so much from our residential school. The online learning also gave me a great insight into mental health. I learned tools to assist myself in stressful situations. I work as an AIN in ED and daily have interactions with mental health patients. I have gained skills and tools and knowledge to empower me further to work with the patients. Thank you for the res school I really appreciated it. Really enjoyed the content of this unit. was informative and down to earth. Placement was a wonderful experience. Thank you.

Recommendation

Unit Coordinators will continue to apply evidence-informed diverse teaching, learning and assessment philosophies and methods that are person-centred/student-focused and culturally sensitive to enhance individual students' motivation, commitment and ability to complete all the unit assessments and meet the set learning outcomes.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.
2. Apply a trauma-informed, recovery-oriented approach when collaborating with mental health consumers, their carers and significant others.
3. Undertake comprehensive, holistic and culturally appropriate assessments to appraise plans that are responsive to the nursing needs of people with mental health challenges.
4. Reflect on ethical, legal and professional issues that may influence the therapeutic relationship with mental health consumers, carers, and significant others.

Content in this unit incorporates a number of professional nursing requirements

Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing

Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice

Thinks critically and analyses nursing practice

Engages in therapeutic and professional relationships

Maintains the capability for practice

Comprehensively conducts assessments

Develops a plan for nursing practice

Provides safe, appropriate and responsive quality nursing practice

Evaluates outcomes to inform nursing practice

Nursing and Midwifery Board of Australia Nursing Code of Conduct

Legal compliance

Person-centred practice

Cultural practice and respectful relationships

Professional behaviour

Research in health

Health and wellbeing

International Council of Nursing Code of Ethics for Nursing

Nurses and People

Nurses and Practice

Nurses and the Profession

Nurses and co-workers

National Safety and Quality Health Service Standards

Clinical governance

Partnering with consumers

Preventing and Controlling healthcare-associated infection

Medication safety

Comprehensive care

Communicating for safety

Recognising and responding to acute deterioration

Patient Safety Competency Framework

Person-centred care

Therapeutic communication

Cultural competence

Teamwork and collaborative practice

Clinical reasoning

Evidence-based practice

Preventing, minimising and responding to adverse events

Infection prevention and control

Medication safety

Aged Care Quality Standards

Consumer dignity and choice

Ongoing assessment and planning with consumers

Personal care and clinical care

Services and supports for daily living

Organisation's service environment

Alignment of Learning Outcomes, Assessment and Graduate Attributes

 N/A Level	 Introductory Level	 Intermediate Level	 Graduate Level	 Professional Level	 Advanced Level
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Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - In-class Test(s) - 0%	•			
2 - Professional Practice Placement - 0%	•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Communication	•	•	•	•
2 - Problem Solving	•	•		
3 - Critical Thinking	•	•	•	
4 - Information Literacy				
5 - Team Work	•	•		•
6 - Information Technology Competence				
7 - Cross Cultural Competence	•	•		•
8 - Ethical practice	•	•	•	•
9 - Social Innovation				
10 - Aboriginal and Torres Strait Islander Cultures				

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- SONIA (Online)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Shunil Raina Unit Coordinator

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Scott Harris Unit Coordinator

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Stephen Haines Unit Coordinator

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Schedule

Week 1 - 08 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Residential Schools will occur from Week 1 to Week 5 across all campuses.• Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2.• Module: What is mental health?	<ul style="list-style-type: none">• Before attending the Residential School, please complete all the Pre-brief and Mental Illness: An Overview and Mental Health Medication Safety learning activities in NURS12162 Moodle site.• Complete all learning activities in Module: What is mental health? (Flexible learning)	<ul style="list-style-type: none">• Residential School: Complete Assessment 1-Medication Safety In-class Test (Online quiz) and all learning activities.• Complete Assessment 2-Mental Health Professional Experience Placement.

Week 2 - 15 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none">• Residential Schools will occur from Week 1 to Week 5 across all campuses.• Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2.• Module: History of mental illness and mental health nursing.	<ul style="list-style-type: none">• Before attending the Residential School, please complete all the Pre-brief and Mental Illness: An Overview and Mental Health Medication Safety learning activities in NURS12162 Moodle site.• Complete all learning activities in Module: History of mental illness and mental health nursing. (Flexible learning)	<ul style="list-style-type: none">• Residential School: Complete Assessment 1-Medication Safety In-class Test (Online quiz) and all learning activities.• Complete Assessment 2-Mental Health Professional Experience Placement.

Week 3 - 22 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Residential Schools will occur from Week 1 to Week 5 across all campuses. Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. Module: Stigma. 	<ul style="list-style-type: none"> Before attending the Residential School, please complete all the Pre-brief and Mental Illness: An Overview and Mental Health Medication Safety learning activities in NURS12162 Moodle site. Complete all learning activities in Module: Stigma. (Flexible study) 	<ul style="list-style-type: none"> Residential School: Complete Assessment 1-Medication Safety In-class Test (Online quiz) and all learning activities. Complete Assessment 2-Mental Health Professional Experience Placement.

Week 4 - 29 Jul 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Residential Schools will occur from Week 1 to Week 5 across all campuses. Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. Module: Trauma. 	<ul style="list-style-type: none"> Before attending the Residential School, please complete all the Pre-brief and Mental Illness: An Overview and Mental Health Medication Safety learning activities in NURS12162 Moodle site. Complete all learning activities in Module: Trauma. (Flexible study) 	<ul style="list-style-type: none"> Residential School: Complete Assessment 1-Medication Safety In-class Test (Online quiz) and all learning activities. Complete Assessment 2-Mental Health Professional Experience Placement.

Week 5 - 05 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Residential Schools will occur from Week 1 to Week 5 across all campuses. Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. Module: Recovery. 	<ul style="list-style-type: none"> Before attending the Residential School, please complete all the Pre-brief and Mental Illness: An Overview and Mental Health Medication Safety learning activities in NURS12162 Moodle site. Complete all learning activities in Module: Recovery. (Flexible study) 	<ul style="list-style-type: none"> Residential School: Complete Assessment 1-Medication Safety In-class Test (Online quiz) and all learning activities. Complete Assessment 2-Mental Health Professional Experience Placement.

Vacation Week - 12 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Vacation Week. 		

Week 6 - 19 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. Module: Therapeutic connections. 	<ul style="list-style-type: none"> Complete all learning activities in Module: Therapeutic connections. (Flexible study) 	<ul style="list-style-type: none"> Complete Assessment 2-Mental Health Professional Experience Placement. Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Week 7 - 26 Aug 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. Module: Psychosis. 	<ul style="list-style-type: none"> Complete all learning activities in Module: Psychosis. (Flexible study) 	<ul style="list-style-type: none"> Complete Assessment 2-Mental Health Professional Experience Placement. Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Week 8 - 02 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. Module: Anxiety. 	<ul style="list-style-type: none"> Complete all learning activities in Module: Anxiety. (Flexible study) 	<ul style="list-style-type: none"> Complete Assessment 2-Mental Health Professional Experience Placement. Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Week 9 - 09 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
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- Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2.
- Module: Mood disorders.

- Complete all learning activities in Module: Mood disorders. (Flexible study)

- Complete Assessment 2-Mental Health Professional Experience Placement.
- Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Week 10 - 16 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. • Module: Eating disorders. 	<ul style="list-style-type: none"> • Complete all learning activities in Module: Eating disorders. (Flexible study) 	<ul style="list-style-type: none"> • Complete Assessment 2-Mental Health Professional Experience Placement. • Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Week 11 - 23 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. • Module: Addiction. 	<ul style="list-style-type: none"> • Complete all learning activities in Module: Addiction. (Flexible study) 	<ul style="list-style-type: none"> • Complete Assessment 2-Mental Health Professional Experience Placement. • Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Week 12 - 30 Sep 2024

Module/Topic	Chapter	Events and Submissions/Topic
<ul style="list-style-type: none"> • Clinical placements will occur from Week 1 to Week 12. Certain clinical placements may occur outside of Term 2. • Module: Mental health first aid. 	<ul style="list-style-type: none"> • Complete all learning activities in Module: Mental health first aid. (Flexible study) 	<ul style="list-style-type: none"> • Complete Assessment 2-Mental Health Professional Experience Placement. • Drop-in-session (Zoom): Wednesday (1pm - 2pm AEST/Brisbane).

Review/Exam Week - 07 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Exam Week - 14 Oct 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Assessment Tasks

1 ASSESSMENT 1-MEDICATION SAFETY IN-CLASS TEST (ONLINE QUIZ)

Assessment Type

In-class Test(s)

Task Description

Instructions

1. The quiz is to be completed on the NURS12162 Moodle site only on your laptop computer or internet access device, or on a university computer.
2. The quiz will consist of 10 randomised multi-choice questions and is to be completed on the first day of your Residential School. A reattempt will be accommodated on the second day of the Residential School if required.
3. You will complete the quiz in one sitting, under the supervision of a Lecturer.
4. Once you have started the quiz, you cannot log out of the NURS12162 Moodle site and start again. Please do not refresh or reload your screen as this may close the quiz and record your result at the time of closure.
5. Once you begin the quiz, you will have 30 minutes to complete your attempt and submit your responses. A timer will indicate the time remaining to complete the quiz. After 30 minutes, you will be locked out of your attempt and any responses up until that point will be submitted as your attempt.
6. A result of 100% is required to achieve a pass grade for this assessment.
7. You will have a maximum of three attempts to complete the quiz during the Residential School.
8. Failure to achieve 100% after three attempts may result in a fail grade for this assessment and you may not be able to progress to your clinical placement.
9. Any suspected breaches in academic integrity may result in an academic integrity investigation.

Assessment Due Date

During Residential School.

Return Date to Students

Results available on the NURS12162 Moodle site after submission.

Weighting

Pass/Fail

Minimum mark or grade

Result of 100% is required to obtain a pass grade for Assessment 1, progress to your clinical placement. Maximum of three attempts to achieve a result of 100%.

Assessment Criteria

- Result of 100% is required to obtain a pass grade for Assessment 1, and progress to your clinical placement.
- Maximum of three attempts to achieve a result of 100%.
- Please note you must achieve a pass grade for all NURS12162 assessments to achieve an overall pass non-grade (PN) for NURS12162.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Complete and submit the quiz on the NURS12162 Moodle site.

Learning Outcomes Assessed

- Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.

2 ASSESSMENT 2-MENTAL HEALTH PROFESSIONAL EXPERIENCE PLACEMENT

Assessment Type

Professional Practice Placement

Task Description

Instructions

1. Prior to your clinical placement: Locate the Facilitator/Preceptor Notification form in SONIA.
2. Day one of your clinical placement: Complete the Facilitator/Preceptor Notification form and submit it in SONIA.
3. During your clinical placement, maintain an accurate Record of Attendance (Timesheet). Each shift should be co-signed by your Registered Nurse (RN)/preceptor/facilitator.
4. Midway through your clinical placement: Complete a Formative ANSAT Assessment. This requires the following steps:
 - a) Complete the self-assessment within your ANSAT Formative Assessment found in SONIA. Submit/forward this to your RN/preceptor/facilitator.
 - b) After your RN/preceptor/facilitator has completed their feedback in your ANSAT Summative, discuss their feedback with them.
 - c) Your ANSAT Formative Assessment will be reviewed by your Unit Coordinator, and they may add feedback comments and will sign it. You will receive an email notification when this task is completed.
 - d) If you score below 3 in any of the ANSAT Formative Assessment criteria, a learning support plan may be implemented. This support plan will provide clear performance expectations and goals to work towards.
 - e) Review any comments/feedback from your Unit Coordinator. Complete the Student Declaration and Signature section at the end of your ANSAT Formative Assessment. Completing these steps will trigger the release of your ANSAT Summative Assessment in SONIA.
5. Towards the completion of your clinical placement: Complete your ANSAT Summative Assessment. This requires the following steps:
 - a) Complete the self-assessment in your ANSAT Summative Assessment. Submit/forward this to your RN/preceptor/facilitator.
 - b) After your RN/preceptor/facilitator has completed their feedback in the ANSAT Summative, discuss their feedback with them.

- c) You will be notified by email to complete the Student Declaration and Signature section on your ANSAT Summative Assessment.
 - d) You will need to attain a score of 3 or higher for each ANSAT criterion in your ANSAT Summative Assessment to pass Assessment 2.
 - e) Your ANSAT Summative Assessment will be reviewed by your Unit Coordinator who will also check the hours recorded on your Record of Attendance (Timesheet).
6. Your finalised Record of Attendance (Timesheet) must be uploaded into SONIA within 3 days of completing your clinical placement. Your grade cannot be finalised until you have uploaded your Record of Attendance (Timesheet).

Assessment Due Date

1. Facilitator/Preceptor Notification Form: Day one of your clinical placement. 2. ANSAT Formative Assessment: By/at the midway stage of your clinical placement. 3. ANSAT Summative Assessment: By/on the last day of your clinical placement. 4. Record of Attendance (Timesheet): No later than three days after completing your clinical placement.

Return Date to Students

Two weeks after the completion and submission of all required documentation.

Weighting

Pass/Fail

Minimum mark or grade

You must complete your clinical placement in its entirety and with a satisfactory ANSAT Summative Assessment outcome. A score of 3 or higher for each ANSAT criteria in the ANSAT Summative Assessment is required to pass Assessment 2.

Assessment Criteria

- You are required to achieve a pass grade for Assessment 2.
- You must complete your clinical placement in its entirety and with a satisfactory ANSAT Summative Assessment outcome. A score of 3 or higher for each ANSAT criteria in the ANSAT Summative Assessment is required to pass Assessment 2. If you do not meet each ANSAT criteria at a 3 or above on your ANSAT Summative assessment, you may receive a fail grade for Assessment 2.
- Your clinical placement is assessed within the Australian Nurse Standards Assessment Tool (ANSAT). A copy of this is available to you through SONIA.
- An unsatisfactory performance that jeopardises the safety of people in your care or your non-adherence to Registered Nurse Standards for Practice (NMBA, 2016), Code of Conduct for Nurses in Australia (NMBA, 2018), ICN Code of Ethics for Nurses (ICN, 2021), and Social Media Policy, may result in you being removed from your clinical placement.
- Refer to ANSAT Formative and Summative Assessment criteria in SONIA and the NURS12162 Moodle site.
- Please note you must achieve a pass grade for all NURS12162 assessments to achieve an overall pass non-grade (PN) for NURS12162.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

1. Facilitator/Preceptor Notification Form: Submit in SONIA. 2. ANSAT Formative Assessment: Submit in SONIA. 3. ANSAT Summative Assessment: Submit in SONIA. 4. Record of Attendance (Timesheet): Submit in NURS12162 Moodle site under the Assessment drop-down menu in the correctly titled assessment heading submission option.

Learning Outcomes Assessed

- Demonstrate adherence to the Nursing and Midwifery Board of Australia (NMBA) standards, codes and guidelines in the physical and psychosocial assessment, planning, implementation and evaluation to support mental health consumers, their carers and their significant others in the simulated and clinical environment.
- Apply a trauma-informed, recovery-oriented approach when collaborating with mental health consumers, their carers and significant others.
- Undertake comprehensive, holistic and culturally appropriate assessments to appraise plans that are responsive to the nursing needs of people with mental health challenges.
- Reflect on ethical, legal and professional issues that may influence the therapeutic relationship with mental health consumers, carers, and significant others.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem