

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS12161 *Professional Nursing Practice 2*

Term 1 - 2027

Profile information current as at 04/09/2026 04:15 pm

All details in this unit profile for NURS12161 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care for individuals, including those who are acutely unwell. You will apply the relevant Nursing and Midwifery Board of Australia (NMBA) Professional Standards and the National Safety and Quality Health Service Standards (NSQHS) in your practice as a nursing student. You will identify risk and recognise and respond appropriately to the needs of the patient in the simulated and clinical environments. You will review the concept of scope of practice using the Decision-Making Framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day, 24-hour residential school or equivalent prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in a clinical care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community, and you may be placed in other locations. Please be prepared financially and personally to cover the costs of relocating for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*

Unit Level: *Level 2*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-requisites: BMSC11010 NURS11170 or admission to CM77 Co-requisite: NURS12160 NURS12162

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2027

- Brisbane
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 11 January 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Sute Comments

Feedback

The number of people in our residential school group was too big. Because of this large group size, the teachers were unable to circulate the room and give feedback and assistance to each of us. If I did not have an EN in my group I would have learnt very little. This left me feeling very unprepared for placement.

Recommendation

To ensure quality of learning is achieved, the number of residential school teaching staff could be reviewed. Conduct regular check ins with students throughout the day to ensure student learning needs are being met will enhance and facilitate student learning. This allows the student opportunities to speak up regarding what learning needs and skill practices they require and/or missed out on practising.

Feedback from Sute comments

Feedback

Maybe needs to be recognition of experience for EN's. All the skills shown in the lab were everyday skills already used by most of the EN's

Recommendation

It is recommended that the prior experience and clinical competence of Endorsed Enrolled Nurses (ENs) be recognised within the structure of residential school activities. This has been recognised and the implementation of a new pathway for EN's has been recommended, ensuring that ENs are challenged and engaged and their learning opportunities are tailored to their skill development.

Feedback from Sute Comments

Feedback

Residential school was rushed. Two teachers for a large volume of students and the content to get through is too much. We got shown a PCA's and syringe drivers briefly to then have it followed up with 'but we will touch more on them in PEP4.' • Then why are we talking about it now and taking up valuable time. We got shown airway adjuncts but then were shown how an intubation was done but we are never going to intubate someone? This all takes up valuable time that could be spent on something else. The Enrolled Nurses in the group were having to guide and support the none EN's because the teachers are so stretched. Then the EN's would get in trouble for not 'staying in the scope of an RN student' •. The EN's would get told at the beginning that 'you are an RN student, things have changed since you studied' • but then the teachers would show techniques of 'this is how I was trained in the 80's' • yet best practice techniques have changed since then. The teachers would get frustrated with silence of the room when asking questions but then also get frustrated when the EN's 'weren't letting others answer' •.

Recommendation

Prioritise content based on Unit Learning Outcomes by limiting content to skills and knowledge directly relevant to PEP2-level outcomes. Clarify expectations for EN Students transitioning to RN by delivering clear, consistent messaging about the role and scope of ENs in the context of RN training. Ensure teaching aligns with current best practice by providing all educators with ongoing training in current clinical procedures and teaching practices. Review and improve time allocation by evaluating the structure of the three-day residential school to ensure adequate time for essential skill development. Implementing these changes can enhance student learning outcomes, ensure consistency across campuses, and better support both new and experienced learners in their transition to registered nursing practice.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 11 January 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 11 January 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 15 February 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.