NURS12161 *Professional Experience Placement 2*
Term 1 - 2024

All details in this unit profile for NURS12161 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student).The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

In this unit, you will have the opportunity to practice nursing care in the medical-surgical environment. You will apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice (2016). You will continue to explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and use the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will be expected to identify risk and recognise and respond appropriately to the deteriorating patient in the simulated and clinical environment. You will work within your scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day residential school prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in a medical-surgical environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community and you may be placed in other locations. Please be prepared financially and personally to cover the costs to relocate for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

Details

Career Level: *Undergraduate*
Unit Level: *Level 2*
Credit Points: *6*
Student Contribution Band: *7*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Pre-requisites: BIOH11005 Introductory Anatomy and Physiology or BMSC11010 Human Anatomy and Physiology 1NURS11170 Professional Experience Placement 1 or NURS11161 Clinical Nursing Practice 1Co-requisite:NURS12160 Alterations in Health or NURS12155 Medical-Surgical Nursing

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 1 - 2024

- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **In-class Test(s)**
Weighting: Pass/Fail
2. **Professional Practice Placement**
Weighting: Pass/Fail

Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments

Feedback

I liked the subject how there was a residential school and then placement/ANSAT and no other assessments to complete. This made it easy to focus on the placement and other subjects without the stress of having a written assessment as well.

Recommendation

Continue to focus on skills acquisition and practice in residential schools without overburdening with written assessments.

Feedback from SUTE comments

Feedback

Not to any fault of the educators at residential school as they were absolutely fabulous, but the amount of content crammed into such a short period of time was impossible to learn and for them to teach.

Recommendation

Content within the PEP 2 residential school will be revised. Clinical assessments on Day 3 are being removed to allow students more time to learn and practice.

Feedback from SUTE comments

Feedback

We need more advanced notice for residential school and placements. I feel there isn't enough time after we get the dates to be able to book accommodation (for those who aren't local) and time away from jobs.

Recommendation

This is being looked into to make it more student focussed.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
2. Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
3. Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Content in this unit incorporates a number of professional nursing requirements
Nursing and Midwifery Board of Australia decision-making framework (DMF) - nursing
Nursing and Midwifery Board of Australia Registered Nurse Standards for Practice
Thinks critically and analyses nursing practice
Engages in therapeutic and professional relationships
Maintains the capability for practice
Comprehensively conducts assessments
Develops a plan for nursing practice
Provides safe, appropriate and responsive quality nursing practice
Evaluates outcomes to inform nursing practice
Nursing and Midwifery Board of Australia Nursing Code of Conduct
Legal compliance
Person-centred practice
Cultural practice and respectful relationships
Professional behaviour
Research in health
Health and wellbeing
International Council of Nursing Code of Ethics for Nursing
Nurses and People
Nurses and Practice
Nurses and the Profession
Nurses and co-workers
National Safety and Quality Health Service Standards
Clinical governance
Partnering with consumers
Preventing and Controlling healthcare-associated infection
Medication safety
Comprehensive care
Communicating for safety
Blood management
Recognising and responding to acute deterioration
Patient Safety Competency Framework
Person-centred care
Therapeutic communication
Cultural competence
Teamwork and collaborative practice
Clinical reasoning
Evidence-based practice
Preventing, minimising and responding to adverse events
Infection prevention and control
Medication safety
Aged Care Quality Standards
Consumer dignity and choice
Ongoing assessment and planning with consumers
Personal care and clinical care
Services and supports for daily living

Alignment of Learning Outcomes, Assessment and Graduate Attributes

—	N/A Level	○	Introductory Level	●	Intermediate Level	●	Graduate Level	○	Professional Level	○	Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes		
	1	2	3
1 - In-class Test(s) - 0%	●		●
2 - Professional Practice Placement - 0%	●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes		
	1	2	3
1 - Communication	●		●
2 - Problem Solving	●		
3 - Critical Thinking	●	●	
4 - Information Literacy			●
5 - Team Work	●		
6 - Information Technology Competence	●		
7 - Cross Cultural Competence	●		
8 - Ethical practice		●	●
9 - Social Innovation			
10 - Aboriginal and Torres Strait Islander Cultures			

Textbooks and Resources

Textbooks

NURS12161

Prescribed

Kozier & Erb's Fundamentals of Nursing 5th Australian Edition
5th Australian Edition (2022)
Authors: Authors: Berman, A, Frandsen, G, Snyder, S, Levett-Jones, T et al
Pearson Australia
Melbourne , Victoria , Australia
ISBN: 9781488626593
Binding: Paperback
NURS12161

Prescribed

Skills in Clinical Nursing
2nd Australian Edition (2021)
Authors: Berman, Snyder, Levett-Jones, Burton, Harvey Pearson
Pearson
Melbourne , Victoria , Australia
ISBN: 9781488620690
Binding: Paperback

View textbooks at the CQUniversity Bookshop

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: American Psychological Association 7th Edition (APA 7th edition)
For further information, see the Assessment Tasks.

Teaching Contacts

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Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
MODULE/TOPIC NURS12161 PEP 2 internal classes and residential schools will commence from Monday 4th March (week 1) and continue until 19th April 2023 (Week 6) across all campuses.	Please ensure that you complete all pre-brief learning activities before you attend your assigned internal class or residential school.	Assessment 1 will occur during your assigned internal class or residential school. Assessment 2 will occur during your professional experience placement. Please refer to Sonia for details about your placement dates and location.

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Preparation for and/or attendance at on-campus clinical learning activities. Clinical Placement	On-campus clinical learning resources & Moodle site	Online Calculation Test to be completed in your on-campus clinical learning session. See Assessment 1 information in Unit Profile. Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.
Summative Assessment is due at the end of the clinical placement.
A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	On-campus clinical learning resources & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic

| Clinical Placement | On-campus clinical learning resources & Moodle site | Formative Assessment of your clinical abilities is due mid-way through the clinical placement.
Summative Assessment is due at the end of the clinical placement.
A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement. |

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	Clinical placement & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	Clinical placement & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	Clinical placement & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Review/Exam Week - 03 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic
Clinical Placement	Clinical placement & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Exam Week - 10 Jun 2024

Module/Topic	Chapter	Events and Submissions/Topic

	Clinical placement & Moodle site	Formative Assessment of your clinical abilities is due mid-way through the clinical placement. Summative Assessment is due at the end of the clinical placement. A hard copy of the clinical placement attendance record needs to be uploaded to NURS12161 Moodle site within 3 days after completing the placement.

Assessment Tasks

1 MEDICATION CALCULATION QUIZ

Assessment Type
In-class Test(s)

Task Description
NURS12161 - Professional Experience Placement 2

Assessment 1 – Maths and Medication Calculation Quiz
Type: Invigilated Maths and Medication Calculation Quiz
Due date: Day 1, 2 or 3 of Residential School
Weighting: Pass/Fail
Length: 20 questions
Time frame: 60 minutes
Unit Coordinators: Chanchal Kurup, Abi Ford, Prabha Anthony, and Deb Bannan
Aim
This assessment aims to assess your ability to perform basic maths, medication calculations and assess your understanding of medication safety.
Instructions
This assessment will be conducted online in Moodle. Please test that your CQU Moodle login and password are working before attending the residential school. Follow the steps on the NURS12161 Moodle site to access preparatory resources for this quiz.
The invigilated online quiz will occur on Day 1 of your PEP 2 residential school.
Requirements
This assessment will require you to complete an in-class quiz that consists of 20 questions. A result of 100% is required to pass this assessment.

You will have a maximum of three (3) attempts to obtain 100%. If required, you will be provided opportunity to reattempt on day two and three of the residential school. Please refer to the Coaching process for medication calculations and safety quiz should you require a second or third attempt. Failure to achieve 100% after three attempts may result in a Fail grade and you will not be able to progress to clinical placement.
Resources
Medication formulas can be used to assist you in your calculations. You may also use a calculator, pen/pencil, and blank paper.
Submission
Your submission will occur via the Moodle site quiz function.
Marking
This assessment will be marked online.

Assessment Due Date

You will undertake all attempts during residential school.

Return Date to Students

Self-marking online via Moodle

Weighting
Pass/Fail

Assessment Criteria

The quiz consists of 20 multiple-choice questions. You have a maximum of one hour to complete the quiz, and you must achieve 100% to pass.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission

Online

Submission Instructions

You will complete this assessment online. Click submit at the end of the quiz, and your answers will be automatically submitted. Results for the quiz will be available immediately after the attempt is complete.

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

2 PROFESSIONAL EXPERIENCE PLACEMENT

Assessment Type

Professional Practice Placement

Task Description

NURS12161 - Professional Experience Placement 2

Assessment 2 – Professional Experience Placement
Type: Professional Experience Placement
Due date: Formative Assessment Due: After 60 hours (midway during your placement)
Summative Assessment Due: On the final day of placement
Weighting: Pass/Fail
Unit Coordinators: Chanchal Kurup, Abi Ford, Prabha Anthony, and Deb Bannan
Aim
This assessment aims to assess your ability to successfully embed learning from this unit into Professional Experience Placement as a second-year Bachelor of Nursing student.
Instructions
You are required:
1. To complete 120 hours of clinical placement.
2. To complete an ANSAT assessment with your assessor at both Formative and Summative stages. The Formative Assessment is due at the end of 60 hours, or midway through your placement. The Summative Assessment is due at the completion of the last day of placement.
3. To submit a student ANSAT self-assessment at the Formative and Summative assessment points in alignment with the ANSAT assessment timeframes. The ANSAT will be provided to you electronically through the SONIA system which is located under the 'forms' section. You will receive an email via the WIL team with a link to the ANSAT form. Examples of the Formative and Summative Assessments are available on the WIL Moodle site.
4. To record your clinical hours at the end of each shift on your CQU Attendance Record (available in Moodle under Assessment 2). This record must be verified/countersigned each shift by the RN you have worked with. The log of hours will need to be uploaded to the NURS12161 Moodle site at the completion of the last day of placement.
Requirements
The required hours of clinical practice (120hrs) must be completed in entirety and with a satisfactory ANSAT summative to be eligible for a Pass grade for this Unit. Please see the CQUniversity Clinical Placement Attendance policy for further information. If you are not meeting satisfactory practice standards at any point of the placement, a meeting will be scheduled with the facilitator, yourself, and the Unit Coordinator to discuss your progress. A support plan may be implemented to assist you to meet the ANSAT criteria satisfactorily. If you do not meet each ANSAT criteria at a satisfactory level at the Summative assessment, you may receive a Fail grade for this assessment.
Any unsatisfactory performance that jeopardises the safety of people in your care or which does not adhere to the NMBA Registered Nurse Standards for Practice, both Code of Professional Conduct, Code of Ethics, and/or Social Media Policy criteria may result in you being removed from placement. Please refer to The Work-integrated
Learning-Student Placement Policy and Procedure that can be found on the WIL Moodle site.
Submission
Submit your log of hours (timesheet) to the NURS12161 Moodle site at the completion of the last day of placement.

Assessment Due Date

You will be assessed against the ANSAT during your professional experience placement.

Return Date to Students

Your record of attendance must be uploaded to the NURS12162 Moodle site within three (3) days of completion of your placement. Your summative ANSAT and record of attendance will be marked within seven days. Your result will be available to view immediately after marking has been completed.

Weighting
Pass/Fail

Assessment Criteria
Students are assessed against the Australian Nursing Standards Assessment Tool (ANSAT). A copy of this is available to you through SONIA.

Any unsatisfactory performance that jeopardises people's safety in your care or that does not adhere to the NMBA Registered nurse standards for practice, Code of professional conduct, Code of ethics, A nurse's guide to professional boundaries, and Social media policy criteria, may result in your placement being cancelled.

Referencing Style

- [American Psychological Association 7th Edition (APA 7th edition)](#)

Submission
Online

Learning Outcomes Assessed

- Apply the Nursing and Midwifery Board of Australia (NMBA) Registered nurse standards for practice in the assessment, planning, implementation and evaluation of people experiencing acute and deteriorating alterations in health in the simulated and clinical environment
- Develop person-centred, evidence-based plans of care for a person experiencing an acute alteration in health identified in the National Health Priority Areas (NHPA) and in a perioperative context.
- Demonstrate knowledge and application of safe supply and administration of non-parenteral and parenteral medication.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the **Student Academic Integrity Policy and Procedure**. This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?
A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?
A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?
For academic advice and guidance, the Academic Learning Centre (ALC) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?

Be Honest
If your assessment task is done by someone else, it would be dishonest of you to claim it as your own

Seek Help
If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)

Produce Original Work
Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem