

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# NURS11170 Professional Nursing Practice 1

## Term 3 - 2026

Profile information current as at 22/01/2025 08:47 pm

All details in this unit profile for NURS11170 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit, you will have the opportunity to practice fundamental nursing care, including the care of the older adult. You will apply the relevant Nursing and Midwifery Board of Australia (NMBA) Professional Standards and the National Safety and Quality Health Service Standards (NSQHS) in your practice as a nursing student. You will learn to identify risk and recognise and respond appropriately to the needs of the patient in the simulated and clinical environments. You will review the concept of scope of practice using the Decision-Making Framework (DMF) (NMBA, 2020). You are required to participate in a compulsory three (3) day, 24-hour residential school or equivalent prior to attending professional experience placement for this unit. This unit includes a 120 hour block professional experience placement in a clinical care environment. You must meet specific mandatory health, safety and security requirements to be eligible to attend each professional experience placement. Professional experience placements may be limited in your community, and you may be placed in other locations. Please be prepared financially and personally to cover the costs of relocating for placements. Due to the limited availability of placements, some block placements have start and/or end dates that fall outside standard term dates.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Prerequisites: NURS11164 N7219 NURS11166 Co-requisites: N7218 BMSC11010

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 3 - 2026

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 14 September 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student evaluation

##### **Feedback**

In my opinion students need more days in Residential School to get more information and experience from tutors, and be prepared especially for hospital placement.

##### **Recommendation**

Residential school curricula will be reviewed and refined to ensure students are prepared for their respective clinical placements.

#### Feedback from Student evaluation

##### **Feedback**

Overall the content provided was up to date and examples used in residential school were similar to real life experiences, helping improve our skills and knowledge surrounding the assessments/paperwork. Sometimes the content was hard to understand, possibly due to how it was worded or the resources we were given, however, it was easy enough to work around it.

##### **Recommendation**

Resources and content delivered in residential school curricula will be reviewed and refined as appropriate and will ensure the currency of knowledge and skills is relevant to first-year students.

#### Feedback from Student evaluation

##### **Feedback**

The Residential school provided by the unit was poorly executed. I was not prepared properly for placement, there was lots and lots of theory and little hands on learning. My educators did very well in the math exam aspect. I feel as though 6 days of residential in our first year and then expecting us to be competent in a hospital setting is ridiculous.

##### **Recommendation**

We will review and refine residential school curricula to ensure more learning opportunities are provided in the clinical practice space for residential schools.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 14 September 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 14 September 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 19 October 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.