

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# NURS11168 *Introduction to Person-centred Care*

## Term 2 - 2026

Profile information current as at 22/01/2025 08:59 pm

All details in this unit profile for NURS11168 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this unit you will be introduced to primary healthcare as a philosophy, organising framework and way of working with individuals and communities. You will examine the role of primary healthcare in the Australian healthcare system and be introduced to social determinants of health, and the concept of person-centred care. You will investigate the stages and milestones of the lifespan and consider the implications of life stages on health including end of life experiences. You will identify individual circumstances that can impact on health outcomes and the provision of care.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2026

- Brisbane
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 18 May 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE data 2022, T2

##### **Feedback**

Maybe get onto the assignment instructions and tutorials earlier as they are very time consuming especially with other essay writing for other units

##### **Recommendation**

Unit coordinators will provide all assignment information in a timely manner to enable students sufficient time to plan and prepare.

#### Feedback from SUTE data 2022, T2

##### **Feedback**

I hope that it can be ensured that marker's write more appropriate comments on a student's paper and what a student did right or wrong

##### **Recommendation**

The unit coordinators will work more closely with all markers, and ensure that the expert moderation process is followed. A range of support resources will be provided to all markers including a Zoom session outlining assessment requirements, expected student responses and marking criteria. Unit coordinators will moderate a range of each marker's papers, and will intervene early if any issues of concern noted.

#### Feedback from SUTE data 2022, T2

##### **Feedback**

Trish and Ade are both wonderful. Made learning easy. Thoroughly enjoyed the unit.

##### **Recommendation**

Unit coordinators will continue to strive to provide students with the highest level of support and teaching quality.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 18 May 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 18 May 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 22 June 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.