

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS11166 *Fundamentals of Professional Nursing*

Term 2 - 2027

Profile information current as at 04/09/2026 06:43 pm

All details in this unit profile for NURS11166 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit aims to develop fundamental knowledge, values and skills for professional practice as a registered nurse. You will explore the personal skills, inherent requirements and attributes required in the profession and consider what your journey towards becoming a registered nurse will involve. You will learn about reflective practice, critical thinking, clinical decision-making and the nursing process. You will examine factors that impact nursing practice in the contemporary Australian healthcare system. Throughout this unit, you will acquire fundamental knowledge, professionalism and skills, including application of mathematical principles for medication administration, necessary to provide nursing care at entry level. In particular, you will be able to conduct a holistic assessment, assist a person with their activities of daily living, practice infection control measures and recognise the legal and administration process for the safe delivery of medication within the simulated environment. You are required to participate in compulsory on-campus workshops or a residential school (24 hours) for this unit.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Brisbane
- Mixed Mode
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE data

Feedback

This unit was extremely beneficial in gaining the foundational knowledge of nursing.

Recommendation

Unit coordinators will continue to ensure that this unit maintains the most contemporary foundational knowledge for students related to nursing.

Feedback from SUTE data

Feedback

The residential school was enjoyable while being interactive. Most definitely the best first-year nursing unit, hands down.

Recommendation

Moving forward, residential schools will continue to be interactive and immerse students in the foundations of nursing.

Feedback from SUTE data

Feedback

The amount of content in some weeks was heavy. The residential school did not address all of the things it was supposed to, as indicated throughout the weekly Moodle content.

Recommendation

Students are advised to familiarise themselves with the information contained within the residential school tile prior to attending the face-to-face classes. Residential school and Moodle content will continue to be reviewed before the commencement of each term, and Unit Coordinators will ensure that students are aware of how Moodle content clearly links to residential school.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.