

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# NURS11166 Health and Assessment in Nursing

## Term 2 - 2025

Profile information current as at 22/11/2024 08:21 pm

All details in this unit profile for NURS11166 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

Throughout this unit, you will acquire fundamental knowledge and skills to provide basic nursing care at a beginning level. In particular, you will be able to conduct a holistic assessment and assist a person with their activities of daily living in the simulated environment. You will be introduced to the significance of the Nursing and Midwifery Board of Australia (NMBA) Registered Nurse Standards for Practice (2016) and other policies, codes, and guidelines relevant to professional nursing practice. You will explore the importance of the National Safety and Quality Health Service (NSQHS) Standards (2017) to all nursing practice in Australia and commence using the Patient Safety Competency Framework (PSCF) (Levett-Jones et al., 2017) in your practice as a nursing student. You will become familiar with the scope of practice using the decision-making framework (DMF) (NMBA, 2020). You are required to participate in compulsory on-campus workshops or a residential school for this unit.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2025

- Mixed Mode
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 19 May 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE

**Feedback**

The residential schools were great and the staff were awesome.

**Recommendation**

Continue to review and manage residential schools to ensure a great student experience.

#### Feedback from SUTE

**Feedback**

Unit coordinators have amazing knowledge and expert clinical skills which make them invaluable to learn from.

**Recommendation**

Unit coordinators will remain abreast of the most recent contemporary clinical skills applicable to the industry.

#### Feedback from SUTE

**Feedback**

This unit is well paced and full of contemporary and industry specific modules.

**Recommendation**

After each iteration, the unit will be reviewed to maintain contemporary and industry-specific modules.

#### Feedback from SUTE

**Feedback**

More time needs to be taken in the writing/proofreading of subject materials that are uploaded to moodle. There were significant spelling and grammatical errors throughout the unit, as well as in the assessment quizzes.

**Recommendation**

Unit coordinators and the Dean of Learning and Teaching (DDLTL) will continue to proofread content, materials and assessment quizzes.

#### Feedback from SUTE

**Feedback**

The maths component of the unit should be completed at home before attending residential school. Issues with clarity.

**Recommendation**

The maths exam is invigilated and therefore requires lecturers to oversee it as it is in progress. The exam questions are reviewed by the Head of Course (HoC), Head of College (HoC) and the Dean of Learning and Teaching (DDLTL). This process will continue every term.

#### Feedback from Student Teams message

**Feedback**

Thanks for all your feedback and encouragement for this term. Had a really great time studying this unit. We wouldn't have done it without your support & encouragement. A massive credit to you three who made it easy for us. I look forward to studying with you again. Much appreciated for everything you did for us.

**Recommendation**

Unit coordinators will continue to support and encourage students to ensure an enjoyable learning experience.

#### Feedback from SUTE

**Feedback**

Their online tutorials are well planned and thought out making them enjoying creating a comfortable and relaxed learning environment.

**Recommendation**

The online tutorials will continue.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 19 May 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 19 May 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 23 June 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.