

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# NURS11165 *The Profession of Nursing*

## Term 1 - 2026

Profile information current as at 22/01/2025 07:42 pm

All details in this unit profile for NURS11165 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

The 21st-century nursing profession is a product of historical and contemporary, socio-political and cultural influences. You will explore these while considering legal and ethical frameworks, the role of professional governing bodies and governance while beginning to investigate the profession of nursing. You will explore the personal skills, inherent requirements and attributes required in the profession and consider what your personal journey towards becoming a registered nurse will require.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

### Pre-requisites or Co-requisites

Pre-requisite: Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2026

- Brisbane
- Online
- Rockhampton

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 12 January 2026

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Students (email, anonymous feedback, and face to face feedback).

##### **Feedback**

We have gathered feedback from students expressing a desire for a more engaging and interactive learning experience, as opposed to the conventional lecture-based format. This valuable insight underscores the need for us to explore and implement more dynamic and participatory educational materials to enhance student engagement and learning outcomes.

##### **Recommendation**

In response to the identified challenges, we have implemented a novel teaching strategy for this term's Unit, aptly named "Learning on the Run". This innovative approach encompasses a series of concise "snapshot" videos, each lasting no more than 15 minutes. This method is designed to deliver key information in manageable segments, facilitating efficient learning and comprehension for our students.

#### Feedback from Students (email, anonymous feedback, and face to face feedback).

##### **Feedback**

At the onset of the term, some students expressed confusion regarding the unavailability of certain readings in the e-reading list. It appears that they were unaware of the prescribed textbook for the course despite its mention in the Unit Profile. This highlights the need for clearer communication about course materials and requirements to ensure students are fully informed and prepared.

##### **Recommendation**

The unit coordinators addressed the issue throughout the term through various channels. They communicated with students via email, held discussions during workshops, and made announcements to all students.

#### Feedback from Students (email, anonymous feedback, and face to face feedback).

##### **Feedback**

Students have expressed that they encountered difficulties in writing assessments and citing credible references for this Unit. This challenge is compounded by the fact that the subject designed to teach them these skills is scheduled for their second year. This feedback underscores the need to reconsider the curriculum structure or provide additional support in these areas earlier in the program. This could help ensure students are adequately equipped with the necessary skills from the outset of their academic journey.

##### **Recommendation**

The Unit Coordinators have proactively offered advice and guidance on writing techniques. Additionally, the Academic Learning Centre (ALC) has provided crucial support concerning assessments. Plans are in place to engage in discussions with the School of Nursing, Midwifery, and Social Sciences to further address this matter. This collaborative approach aims to enhance our students' learning experience and academic success.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 12 January 2026

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 12 January 2026

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 16 February 2026

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.