

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



NURS11164 *Effective Communication in the Health Care Environment*

Term 2 - 2027

Profile information current as at 04/09/2026 04:15 pm

All details in this unit profile for NURS11164 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit introduces you to the important role of communication in nursing practice and strategies to effectively communicate as a nurse. You will explore types of communication and communication strategies that are relevant to different health contexts, including mental health. Oral, electronic, and written communication skills, including effective listening, therapeutic relationships, and the importance of cultural and diversity awareness when undertaking care, will be explained in this unit. In particular, you will examine your own strengths in communication and how you can utilise these to manage future clinical challenges. Throughout this unit, you will review the relationship between communication and professional conduct, reflecting on key components and considerations in nursing communication within the interdisciplinary health care team.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 7

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Must be enrolled in CL91 Bachelor of Nursing or CG41 Start Uni Now.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 2 - 2027

- Brisbane
- Online
- Rockhampton

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.
This information will be available on Monday 17 May 2027

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Academic Progression Policy and Procedure
- Student Refund and Credit Balance Policy and Procedure
- Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Feedback from Unit Coordinators, Student feedback.

Feedback

Remove re-attempts and continue the Academic Learning Centre (ALC) early intervention support model.

Recommendation

Students who score below 50% on Assessment One to continue to be offered targeted support via ALC referral rather than completing a re attempt.

Feedback from Feedback from Students, Markers and Unit Coordinators.

Feedback

Student assessments were impacted due to multiple assessments due at the same time.

Recommendation

Assessment mapping will occur across Term 1 units to limit overlapping deadlines and reduce workload pressure for both students and markers.

Feedback from Student and Unit Coordinator feedback.

Feedback

Continue individual assessments with supported collaborative learning.

Recommendation

Given the noted positive impact on student satisfaction and academic performance, assessments will remain as individual tasks. Collaborative learning will continue through workshops and online tutorials to encourage peer discussion and shared problem solving.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.
This information will be available on Monday 17 May 2027

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.
This information will be available on Monday 17 May 2027

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 21 June 2027

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.