



MRKT20055 *Science of Consumer Behaviour*

Term 1 - 2024

Profile information current as at 08/10/2024 09:28 am

All details in this unit profile for MRKT20055 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

Consumption is a universal phenomenon of human society, and understanding consumer behaviour is fundamentally critical to marketers and policymakers. This unit explores the science of consumer behaviour, an interdisciplinary field that integrates knowledge and discovery from marketing, psychology, anthropology, sociology, demography, and economics. In this unit you will examine models and frameworks of consumer decision making, as well as the impacts of internal and external factors on thoughts, feelings, and actions of consumers. Furthermore, you will learn to implement consumer behaviour principles to facilitate the development of successful marketing campaigns.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: MRKT20052.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 20%

2. **Presentation**

Weighting: 30%

3. **Written Assessment**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback.

Feedback

Positive comments about the teaching staff involved in delivering this unit.

Recommendation

The teaching staff in the future offerings of this unit will be encouraged to keep delivering the unit contents in an effective, supportive, and engaging manner.

Feedback from Staff self-reflection.

Feedback

The designing of assessments in this unit has been based on reaching a balance of involving valuable consumer behaviour theories and a high level of relevancy to the real-world scenarios.

Recommendation

The teaching staff in the future offerings of this unit will be encouraged to continue the practice of designing assessments that integrate critical consumer behaviour theories and are highly relatable to real-world contexts.

Feedback from Student feedback.

Feedback

Student suggestion that the unit coordinator could ask questions to make students think.

Recommendation

The unit coordinator in the future offerings of this unit will be encouraged to embed more questions into the delivery of classes, particularly those questions which could motivate students to think.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Assess critical situational influences that shape consumer behaviour
2. Examine decision-process influences associated with consumer behaviour
3. Analyse the influences of internal and external factors on consumer behaviour
4. Use consumer behaviour principles to solve marketing problems
5. Identify new trends in consumer behaviour theories and applications.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 20%	•				
2 - Presentation - 30%		•		•	

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
3 - Written Assessment - 50%		•	•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	○
2 - Communication		○	○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	○
4 - Research	○	○	○	○	○
5 - Self-management					
6 - Ethical and Professional Responsibility					
7 - Leadership					
8 - Aboriginal and Torres Strait Islander Cultures					

Alignment of Assessment Tasks to Graduate Attributes

Assessment Tasks	Graduate Attributes							
	1	2	3	4	5	6	7	8
1 - Written Assessment - 20%	○		○	○				
2 - Presentation - 30%	○	○	○	○				
3 - Written Assessment - 50%	○	○	○	○				

Textbooks and Resources

Textbooks

MRKT20055

Prescribed

Consumer Behaviour: Buying, Having, Being

Edition: 4th edn (2019)

Authors: Solomon, M, Russell-Bennett, R & Previte, J

Pearson Australia

Melbourne , VIC , Australia

ISBN: 9781488616952

Binding: Paperback

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft Office

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

En Li Unit Coordinator

e.li@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Buying, having and being;	1;	
Consumer and social well-being	2	

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Perception	3	

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Learning and memory	4	

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Personality	5	Individual Written Assessment 1 Due: Week 4 Friday (29 Mar 2024) 5:00 pm AEST

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Motivation and values	6	

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
The self: mind, gender and body	7	

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Attitudes and attitude change	8	Individual Presentation Due: Week 7 Friday (26 Apr 2024) 5:00 pm AEST

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Individual decision making	9	

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Buying, using and disposing	10	

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Groups and social influence	11	

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Ethnicity, religion and age	12	

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Lifestyle, income and social class	13	Individual Written Assessment 2 Due: Week 12 Friday (31 May 2024) 5:00 pm AEST

Assessment Tasks

1 Individual Written Assessment 1

Assessment Type

Written Assessment

Task Description

Please answer the following question:

- Question: Please identify one online advertisement which does not utilise suitable colours in its design. Please discuss why the currently utilised colours are not suitable.

Important advice:

- This is an individual written assessment. Please ensure that this assignment is your own work and the answer is based on your own words.
- This assessment has a word limit of 200-400.
- Your argument and analysis in this assessment requires theoretical support from a minimum of 2 journal article references.

Assessment Due Date

Week 4 Friday (29 Mar 2024) 5:00 pm AEST

Return Date to Students

Week 6 Friday (19 Apr 2024)

Weighting

20%

Assessment Criteria

- Writing style and referencing - 5 marks
- Argument and analysis in answering the question - 15 marks
- Total - 20 marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Graduate Attributes

- Knowledge
- Cognitive, technical and creative skills
- Research

Learning Outcomes Assessed

- Assess critical situational influences that shape consumer behaviour

2 Individual Presentation

Assessment Type

Presentation

Task Description

In this individual assessment, you will demonstrate your ability to bring the insights of high quality consumer behaviour research into practice.

First, please read the following research article recently published in "Journal of Consumer Research", the best consumer behaviour journal in the world.

- Packard, G., Berger, J., & Boghrati, R. (2023). How verb tense shapes persuasion. *Journal of Consumer Research*, 50(3), 645-660.

Your task is to present the empirical studies and findings of this article, and apply these findings to the following hypothetical business scenario: Imagine that a hypothetical new video streaming company has just entered the Australian market earlier this year, and you are in charge of marketing this video streaming company to Australian consumers. That is, you will develop recommendations on how this video streaming company can be marketed to Australian consumers, based on the findings of this article.

This presentation should be made between 3-6 minutes and through 5 PowerPoint slides. The slides should follow the subsequent structure:

- Student information and presentation title;
- The research article: empirical studies;
- The research article: findings;
- The marketing recommendations based on the findings;
- Reference list.

In the "Click to add notes" section of each slide, please provide the corresponding script for that slide. Hence, in that section, you will need to write out or at least outline what you intend to say in your presentation for that slide.

Please pay attention to the following details on the presentation and submission method:

- Each student will record her/his presentation through PowerPoint's "Record Slide Show" function, and submit her/his PowerPoint file (with recording) on Moodle by the due time of 5pm AEST Friday Week 7.

Assessment Due Date

Week 7 Friday (26 Apr 2024) 5:00 pm AEST

Return Date to Students

Week 9 Friday (10 May 2024)

Weighting

30%

Assessment Criteria

- PowerPoint design, referencing, and presentation clarity - 10 marks
- The research article: empirical studies and findings - 10 marks
- The marketing recommendations based on the findings - 10 marks
- Total - 30 marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

Learning Outcomes Assessed

- Examine decision-process influences associated with consumer behaviour
- Use consumer behaviour principles to solve marketing problems

3 Individual Written Assessment 2

Assessment Type

Written Assessment

Task Description

Choosing a holiday can be a consumption decision subject to many competing influences. This assessment requires you to look at the holiday choices of 2 people, and provide your analysis on those factors leading to their decisions.

Firstly, please download the 3 survey questionnaires completed by 3 different hypothetical respondents (these questionnaires will be posted on Moodle from Week 7). After reading through these questionnaires, please pick 2 questionnaires/respondents (you can pick any 2 you like) as the target for your analysis. You will notice that these questionnaires are mainly about making decisions among 4 different holiday options.

Secondly, please use the theoretical areas below to analyse the behaviour of your chosen respondents. Please explain the differences between their rankings of evaluative criteria and their choices of holidays, using theories from:

- Personality
- Demographics (age, gender, family situation, income, ethnicity etc)

Lastly, please provide recommendations to the marketer of ONE of the holiday options featured in the survey questionnaires - what are the characteristics of her/his likeliest customers and how might she/he best attract them by applying the theories of learning and memory?

This assessment has a word limit between 800-1600 and should be written as a formal business report. Your argument and analysis in this assessment requires theoretical support from a minimum of 10 journal article references.

Assessment Due Date

Week 12 Friday (31 May 2024) 5:00 pm AEST

Return Date to Students

As this unit has no exam, the formal results for this last piece of assessment can only be released to students on the

Certification of Grades date (5 Jul 2024).

Weighting

50%

Assessment Criteria

- Writing style and referencing - 10 marks
- Analyse the behaviour of chosen respondents using the theories of personality - 15 marks
- Analyse the behaviour of chosen respondents using the theories of demographics - 15 marks
- Recommendations - 10 marks
- Total - 50 marks

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Graduate Attributes

- Knowledge
- Communication
- Cognitive, technical and creative skills
- Research

Learning Outcomes Assessed

- Examine decision-process influences associated with consumer behaviour
- Analyse the influences of internal and external factors on consumer behaviour
- Use consumer behaviour principles to solve marketing problems
- Identify new trends in consumer behaviour theories and applications.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem