



MRKT11029 *Marketing Fundamentals*

Term 1 - 2024

Profile information current as at 19/05/2024 01:12 am

All details in this unit profile for MRKT11029 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit will provide you with a sound knowledge of the origins of trading goods and services and the development of modern marketing practice and theory. Emphasis is placed on developing an understanding of marketing principles and their application when acquiring and retaining customers as well as driving business profitability. You will examine innovative marketing strategies deployed including digital marketing and social media in different kinds of organisations.

Details

Career Level: *Undergraduate*

Unit Level: *Level 1*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

There are no requisites for this unit.

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Undergraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Online Quiz(zes)**

Weighting: 20%

2. **Portfolio**

Weighting: 40%

3. **Presentation and Written Assessment**

Weighting: 40%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Student feedback

Feedback

Students valued the embedded ALC support, assessment guidelines, marking rubrics, and marking sheets.

Recommendation

Continue to provide students with embedded ALC support. Assessment guidelines, marking rubrics, and marking sheets to be centrally located in the assessment resources folder on the unit Moodle site for easy access.

Feedback from Student feedback

Feedback

Students valued being able to communicate with the unit coordinator through scheduled weekly Zoom workshops that address weekly learning activities and to spend time discussing assessments.

Recommendation

Offer weekly Zoom workshops to address learning activities and to discuss assessments. All Zoom sessions are to be recorded and uploaded to the unit Moodle site within 24 hours for the benefit of students who cannot participate.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Articulate awareness of the nature and scope of marketing in organisations
2. Analyse modern marketing strategies used in different kinds of organisations
3. Critically examine marketing principles and their application
4. Assess the role and impact of innovative marketing strategies such as digital and social media
5. Examine ethical and legal issues in business marketing.

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Online Quiz(zes) - 20%	•				
2 - Portfolio - 40%		•		•	
3 - Presentation and Written Assessment - 40%			•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Textbooks and Resources

Textbooks

MRKT11029

Prescribed

Principles of Marketing

Edition: 8th (2021)

Authors: Armstrong, G., Denize, S., Volkov, M., Adam, S., Kotler, P., Ang, S.H., Love, A., Doherty, S., & Van Esch, P.
Pearson Australia

Melbourne, Victoria, Australia

ISBN: 9781488626203

Binding: Paperback

Additional Textbook Information

The prescribed textbook is also available in e-Book format.

[View textbooks at the CQUniversity Bookshop](#)

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)
- Microsoft PowerPoint
- Microsoft Word

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Warren Lawson Unit Coordinator
w.lawson1@cqu.edu.au

Schedule

Week 1 - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Defining marketing and the marketing process	1 & 2	

Week 2 - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
The marketplace and customers: Analysing the environment	3	

Week 3 - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Marketing analytics and artificial intelligence: Gaining customer insights	4	Online Quiz 1 opens Monday (18 March 2024) 9:00 am AEST

Week 4 - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Buyer behaviour: Understanding consumer and business buyers	5	Online Quiz 1 closes Monday (25 March 2024) 9:00 am AEST

Week 5 - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Customer-driven marketing strategy: Creating value for target customers	6	Online Quiz 2 opens Monday (1 April 2024) 9:00 am AEST

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
		Online Quiz 2 closes Monday (8 April 2024) 9:00 am AEST

Week 6 - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Products, services, and brands: Offering customer value	7	Assessment 2 Due: Week 6 Friday (19 Apr 2024) 11:45 pm AEST

Week 7 - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
New products: Developing and managing innovation	8	

Week 8 - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Pricing: Capturing customer value	9	

Week 9 - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Placement: Customer value fulfilment	10	

Week 10 - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Advertising, public relations, personal selling, and sales promotion	11 & 12	

Week 11 - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Direct and digital marketing: Interactivity and fulfilment	13	

Week 12 - 27 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Sustainable marketing: Social responsibility, ethics, and legal compliance	14	Assessment 3 Due: Week 12 Friday (31 May 2024) 11:45 pm AEST

Term Specific Information

Contact information

For on-campus students, your campus workshop leader/tutor is the first point of contact regarding initial inquiries about this unit, unit contents, and each of the assessments.

For distance education students (DST), students are to contact the unit coordinator (see my details below), either by email or telephone, about this unit, unit contents, and each of the assessments.

Email: w.lawson1@cqu.edu.au

Telephone: +61 (03) 9616 0518

I am based on the Melbourne Campus and can be found during term in the Business and Law staff room on level 4, 120 Spencer Street.

Assessment Tasks

1 Assessment 1

Assessment Type

Online Quiz(zes)

Task Description

The Assessment 1 task consists of **Two (2)** online quizzes, with ten (10) questions in each quiz. Each quiz is timed with a maximum duration of 20 minutes.

Your task is to complete both online quizzes.

Instructions and advice

- This is an individual assessment (no groups).
- Both quizzes are attempted online through the unit Moodle site.
- Quizzes can be accessed from inside the Assessment tile on the unit Moodle site.
- Both quizzes will be open only for a 7-day period.
- Refer to the table below for quiz opening and closing times.
- Each quiz will address content from a relevant chapter of the prescribed textbook.
- Each quiz is worth a maximum 10% towards your overall grade (i.e., 2 quizzes x 10% = 20% in total).
- Each quiz consists of 10 questions and is a maximum 20 minutes in duration.
- Answer format will be a combination of multiple choice and true or false.
- There are no negative marks for incorrect answers.
- All quiz questions are randomly assigned from a test bank.
- These are open book quizzes, so you can have your textbook with you when doing each quiz.
- Each online quiz can only be attempted **ONCE**, so do not open the quiz until you are ready to complete the entire quiz.
- Responsibility for access, Internet Service Provider, browsers, Internet connection and the computer you use remains with the student.
- Refer system access problems (e.g., Moodle login or password issues) to the Technology and Services Assistance Centre (tasac@cqu.edu.au) as soon as possible.
- Any issues during the quiz (e.g., screen has frozen) email the unit coordinator as soon as possible identifying the unit, your full name, student number, campus and approximate time the issue occurred.
- Students are encouraged to provide their own timer and not rely on the computer.

The Assessment 1 task is eligible for a re-attempt

A quiz re-attempt will only be considered by the unit coordinator under the following circumstances:

- If a student receives a failure mark (i.e., less than 5 marks out of 10) for a quiz AND

- If a student has initially demonstrated a reasonable attempt to complete the quiz AND
- If a student makes a request in writing to the unit coordinator via their CQUniversity email within three (3) calendar days of receiving their quiz mark.

If the unit coordinator allows a quiz re-attempt, the decision will be conveyed in writing via email to the student's CQUniversity email address.

Only one opportunity per student to re-attempt a failed quiz will be given.

A re-attempt quiz cannot score higher than the minimum pass mark allowable for the quiz (i.e., 5 marks out of 10).

The re-attempt quiz mark (maximum being 5 marks out of 10) will be the final mark for that quiz.

A re-attempt quiz must be completed within seven (7) calendar days of being notified by the unit coordinator about the re-attempt opportunity.

It is the responsibility of the student to check their CQUniversity email and adhere to the time and date designated for a re-attempt quiz.

There are no extensions available for a re-attempt quiz.

Skills

- Quizzes will test marketing knowledge and understanding.

Quiz	Content	Quiz Opening Day/Time	Quiz Closing Day/Time
1	Chapter 4	Week 3 Monday (18 March 2024) 9:00 am AEST	Week 4 Monday (25 March 2024) 9:00 am AEST
2	Chapter 6	Week 5 Monday (1 April 2024) 9:00 am AEST	Vacation Week Monday (8 April 2024) 9:00 am AEST

Number of Quizzes

2

Frequency of Quizzes

Assessment Due Date

Various (see Quiz opening and closing times in 'Task Description')

Return Date to Students

Marks are shown on completion of each quiz

Weighting

20%

Assessment Criteria

- Each question is worth one mark (1 mark).
- Ten questions per quiz x 1 mark x 2 quizzes.
- Total: 20 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online (through Moodle)

Learning Outcomes Assessed

- Articulate awareness of the nature and scope of marketing in organisations

Graduate Attributes

- Communication
- Problem Solving
- Information Literacy
- Information Technology Competence

2 Assessment 2

Assessment Type

Portfolio

Task Description

The Assessment 2 task requires you to undertake a market opportunity analysis for a new product. You will present the market opportunity analysis as a portfolio simulating a real-world scenario. This portfolio should be 1500 words maximum excluding the title page and reference list.

Your task is to choose **ONE (1)** of the options listed below and write a market opportunity analysis focusing on current Australian market conditions to determine market attractiveness for your new product.

a) Kapsio Intelligent Coffee Maker (viewed 31/01/2024)

<https://www.kickstarter.com/projects/kapsio/kapsio-intelligent-coffee-maker-knows-your-favor/description>

b) Kavvo Hop Smartwatch (viewed 31/01/2024)

<https://www.kickstarter.com/projects/kavvo-global/kavvo-hop-worlds-first-active-luminous-stylish-smartwatch?ref=discovery&term=smartwatch>

c) Namarie Hemp Activewear (viewed 31/01/2024)

<https://www.kickstarter.com/projects/namarie/namarie-the-worlds-first-regenerative-activewear/description>

d) A new product for the business/organisation you currently work for or the business/organisation you want to start up. If you decide this option, on-campus students will need to gain approval from your workshop leader/tutor. For distance education students (DST), students will need to contact the unit coordinator for approval.

NB: The option you choose will also be used in the Assessment 3 task.

You will need to address the following criteria:

1. Describe the new product chosen and current market conditions in Australia by examining three (3) relevant business trends and customer needs (research evidence is expected to help support your discussion);
2. Analyse two (2) competitors in Australia, including their relevant marketing strategies and innovative marketing approaches (e.g., digital and social media), and assess how this may affect consumer purchasing (research evidence is expected to help support your discussion); and
3. Conduct strengths, weaknesses, opportunities, and threats (SWOT) analysis for your new product.

Instructions

- This is an individual assessment (no groups).
- Whilst developing your portfolio, it is expected that you share ideas and insights on the Moodle forums.
- Submit your portfolio online through the Assessment tile on the unit Moodle site.

Your portfolio should contain the following:

- A single Word document (no PDF), including a title page, that addresses each of the 3 criteria listed above plus a reference list, using APA referencing style.
- Use in-text of **at least ten (10)** quality sources of information such as from academic journal articles, academic textbooks, trade journals, newspaper articles and industry/business websites.
- Use size 12 font with double line-spacing in this Word document.
- An appendix or appendices (this is **compulsory**) inserted at the end of the Word document that includes:
 - A completed self-evaluation/reflection, documenting your learning journey (the template to be inserted into your Word document is available in the Assessment 2 resources folder on Moodle).
 - Provide at least three additional supporting items, with a brief discussion justifying each, such as graphs, charts, tables, photographs, and diagrams you deem suitable in helping support your learning journey.

Skills

- A market opportunity analysis is widely used to determine market attractiveness.
- A portfolio is a collection of items documenting what and how you have learnt.
- This is a challenging assignment. It will provide you with the opportunity to undertake a significant piece of work with a practical commercial application.

Assessment Due Date

Week 6 Friday (19 Apr 2024) 11:45 pm AEST

Return Date to Students

The return date (Monday, 6 May 2024) will apply to submissions made before or on the due date.

Weighting

40%

Assessment Criteria

- Product description and three current market conditions (10 marks).
- Two competitor marketing strategies and their innovative marketing approaches (8 marks).
- SWOT analysis (6 marks).
- Citations and reference list (3 marks).
- Self-evaluation/reflection (5 marks).
- At least three additional supporting items (5 marks).
- Spelling, grammar, and written presentation (3 marks).
- Total: 40 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online (through Moodle)

Learning Outcomes Assessed

- Analyse modern marketing strategies used in different kinds of organisations
- Assess the role and impact of innovative marketing strategies such as digital and social media

Graduate Attributes

- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence

3 Assessment 3

Assessment Type

Presentation and Written Assessment

Task Description

The Assessment 3 task requires the submission of **TWO (2)** items (i.e., one Word file and one PowerPoint file).

You are to write and make a presentation on marketing objectives, marketing strategy, social responsibility, ethics, and legal issues for the new product chosen in the Assessment 2 task. The written component should be 1500 words maximum excluding the title page and reference list. The presentation component will be in PowerPoint format with recorded voice-over, limited to 6 slides (including title slide and references slide) and be no longer than 5 minutes in duration.

Assume that the new product selected in the Assessment 2 task is viable for market entry into Australia. The decision has now been made by senior management to launch this new product into Australia sometime in 2024 or 2025.

Your task is to prepare marketing objectives, marketing strategy and examine social responsibility, ethical and legal issues when marketing your new product in Australia.

You will need to address the following criteria:

1. Propose and justify three (3) marketing objectives you think are achievable within the first six months of product launch (e.g., sales targets, product awareness, customer retention and satisfaction, brand management);
2. Justify market segments for one (1) primary targeted customer and outline your intended positioning;

3. Propose and justify marketing strategy for two (2) of the 4Ps; and
4. Examine one (1) social responsibility, one (1) ethical, and one (1) legal issue when marketing your new product in Australia.

Instructions

- This is an individual assessment (no groups).
- Whilst developing your written component and presentation component, it is expected that you share ideas and insights on the Moodle forums.
- Submit both your written component and presentation component online through the Assessment tile on the unit Moodle site.

Your written component should contain the following:

- A single Word document (no PDF), including a title page, that addresses each of the 4 criteria listed above plus a reference list, using APA referencing style.
- Use in-text of **at least ten (10)** quality sources of information such as from academic journal articles, academic textbooks, trade journals, newspaper articles and industry/business websites.
- Use size 12 font with double line-spacing in this Word document.

Your presentation component should contain the following:

- A voice-over (i.e. an oral summary only) of key information already in your written Word document.
- The format will be PowerPoint with recorded voice-over (no word limit) but limited to a maximum 6 slides (including title slide and references slide) and be no longer than a maximum 5 minutes in duration.

Skills

- The written component consisting of the marketing objectives, marketing strategy, social responsibility, ethics and legal issues are all integral elements of a marketing plan.
- Using PowerPoint with recorded voice-over enhances professionalism and helps keep the viewer's focus during presentations.
- This is a challenging assignment. It will provide you with the opportunity to undertake a significant piece of work with a practical commercial application.

Assessment Due Date

Week 12 Friday (31 May 2024) 11:45 pm AEST

Return Date to Students

Marked assessments will be returned following certification of grades (Friday, 5 July 2024).

Weighting

40%

Assessment Criteria

- Three marketing objectives (3 marks).
- Market segments for one primary targeted customer with intended positioning (5 marks).
- First marketing strategy (6 marks).
- Second marketing strategy (6 marks).
- One social responsibility, one ethical, and one legal issue (4 marks).
- Citations and reference list (3 marks).
- Spelling, grammar, and written presentation (3 marks).
- PowerPoint meets specified requirements (5 marks).
- The voice-over is clear and fluent (5 marks).
- Total: 40 marks.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Online (through Moodle)

Learning Outcomes Assessed

- Critically examine marketing principles and their application
- Assess the role and impact of innovative marketing strategies such as digital and social media
- Examine ethical and legal issues in business marketing.

Graduate Attributes

- Communication
- Problem Solving
- Critical Thinking
- Information Literacy
- Team Work
- Information Technology Competence
- Cross Cultural Competence
- Ethical practice

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem