MGMT29013 *Professional Practice and Career Development*
Term 2 - 2024

Profile information current as at 22/05/2024 11:54 pm

General Information

Overview

This unit supports you in your preparation for your professional life beyond graduation. You will learn about contemporary perspectives on professional practice, professionalism, and careers, and you will develop your understanding of how these concepts are related to your future career choices. You will develop awareness of the labour market, as well as the competencies required in the pursuit of various career options. Throughout this unit, you will rely on self-analysis and reflection to establish your own level of competence and personal development needs. Based on understanding the environment, career options, and your current situation, you will strategise for future career success by setting career goals, working towards them, and planning for continued success through lifelong learning and continuous professional development.

Details

Career Level: *Postgraduate*
Unit Level: *Level 9*
Credit Points: *6*
Student Contribution Band: *10*
Fraction of Full-Time Student Load: *0.125*

Pre-requisites or Co-requisites

Anti-requisite: MGMT20147 Professional Practice and Career Development
Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the Assessment Policy and Procedure (Higher Education Coursework).

Offerings For Term 2 - 2024

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

Regional Campuses

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

Metropolitan Campuses

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the University's Grades and Results Policy for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the CQUniversity Policy site.
You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the CQUniversity Policy site.

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Informal conversations with students; teaching team feedback; self-reflection; feedback from the CQU Careers Team

Feedback

Incorporate more presentation-style activities in the unit, to ensure students are well prepared for interviews and other forms of communication in a careers context

Recommendation

Incorporate lecture content, workshop materials, and assessable items requiring students to present themselves in a career context.

Feedback from Informal conversations with students; self-reflection

Feedback

Guest speakers were positively received by the cohort.

Recommendation

Retain the Careers Team as guest speakers, and seek to include further career-relevant guest speakers in future offerings.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop an advanced and integrated understanding of contemporary perspectives on careers, professionalism, and professional practice in your cognate field
2. Critically analyse and interpret industry conditions and labour market trends
3. Enhance self-awareness through application of reflective practice and critical assessment of competencies and competency gaps
4. Apply job search and career management strategies to set realistic career goals and identify relevant opportunities for lifelong learning and continuous professional development
5. Apply professional communication skills to effectively engage with various audiences in a career transition and progression context.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes

— N/A Level	○ Introductory Level	● Intermediate Level	● Graduate Level	○ Professional Level	○ Advanced Level

Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 25%	●	●			
2 - Reflective Practice Assignment - 25%		●	●	●	●
3 - Portfolio - 50%	●		●	●	●

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	
2 - Communication	○		○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	
4 - Research	○	○		○	
5 - Self-management			○	○	○
6 - Ethical and Professional Responsibility		○	○	○	○
7 - Leadership			○	○	
8 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.
This information will be available on Monday 17 June 2024

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.
This unit profile has not yet been finalised.