



MGMT29013 Professional Practice and Career Development

Term 1 - 2024

Profile information current as at 20/05/2024 05:56 am

All details in this unit profile for MGMT29013 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit supports you in your preparation for your professional life beyond graduation. You will learn about contemporary perspectives on professional practice, professionalism, and careers, and you will develop your understanding of how these concepts are related to your future career choices. You will develop awareness of the labour market, as well as the competencies required in the pursuit of various career options. Throughout this unit, you will rely on self-analysis and reflection to establish your own level of competence and personal development needs. Based on understanding the environment, career options, and your current situation, you will strategise for future career success by setting career goals, working towards them, and planning for continued success through lifelong learning and continuous professional development.

Details

Career Level: *Postgraduate*

Unit Level: *Level 9*

Credit Points: 6

Student Contribution Band: 10

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Anti-requisite: MGMT20147 Professional Practice and Career Development

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2024

- Brisbane
- Melbourne
- Online
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Recommended Student Time Commitment

Each 6-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 12.5 hours of study per week, making a total of 150 hours for the unit.

Class Timetable

[Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

[Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

Assessment Overview

1. **Written Assessment**

Weighting: 25%

2. **Reflective Practice Assignment**

Weighting: 25%

3. **Portfolio**

Weighting: 50%

Assessment Grading

This is a graded unit: your overall grade will be calculated from the marks or grades for each assessment task, based on the relative weightings shown in the table above. You must obtain an overall mark for the unit of at least 50%, or an overall grade of 'pass' in order to pass the unit. If any 'pass/fail' tasks are shown in the table above they must also be completed successfully ('pass' grade). You must also meet any minimum mark requirements specified for a particular assessment task, as detailed in the 'assessment task' section (note that in some instances, the minimum mark for a task may be greater than 50%). Consult the [University's Grades and Results Policy](#) for more details of interim results and final grades.

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from Informal conversations with students; teaching team feedback; self-reflection; feedback from the CQU Careers Team

Feedback

Incorporate more presentation-style activities in the unit, to ensure students are well prepared for interviews and other forms of communication in a careers context

Recommendation

Incorporate lecture content, workshop materials, and assessable items requiring students to present themselves in a career context.

Feedback from Informal conversations with students; self-reflection

Feedback

Guest speakers were positively received by the cohort.

Recommendation

Retain the Careers Team as guest speakers, and seek to include further career-relevant guest speakers in future offerings.

Unit Learning Outcomes

On successful completion of this unit, you will be able to:

1. Develop an advanced and integrated understanding of contemporary perspectives on careers, professionalism, and professional practice in your cognate field
2. Critically analyse and interpret industry conditions and labour market trends
3. Enhance self-awareness through application of reflective practice and critical assessment of competencies and competency gaps
4. Apply job search and career management strategies to set realistic career goals and identify relevant opportunities for lifelong learning and continuous professional development
5. Apply professional communication skills to effectively engage with various audiences in a career transition and progression context.

N/A

Alignment of Learning Outcomes, Assessment and Graduate Attributes



Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes				
	1	2	3	4	5
1 - Written Assessment - 25%	•	•			
2 - Reflective Practice Assignment - 25%		•	•	•	•
3 - Portfolio - 50%	•		•	•	•

Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes				
	1	2	3	4	5
1 - Knowledge	○	○	○	○	
2 - Communication	○		○	○	○
3 - Cognitive, technical and creative skills	○	○	○	○	
4 - Research	○	○		○	
5 - Self-management			○	○	○
6 - Ethical and Professional Responsibility		○	○	○	○
7 - Leadership			○	○	
8 - Aboriginal and Torres Strait Islander Cultures					

Textbooks and Resources

Textbooks

There are no required textbooks.

IT Resources

You will need access to the following IT resources:

- CQUniversity Student Email
- Internet
- Unit Website (Moodle)

Referencing Style

All submissions for this unit must use the referencing style: [American Psychological Association 7th Edition \(APA 7th edition\)](#)

For further information, see the Assessment Tasks.

Teaching Contacts

Stephanie Macht Unit Coordinator
s.macht@cqu.edu.au

Schedule

Week 1 - Unit and Assessment Overview - 04 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Unit and Assessment Overview	There is no prescribed reading this week. Please use this week to familiarise yourself with the Moodle contents, especially the assessment resources.	The lecture introduces the unit and the assessments. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).

Week 2 - Profession, Career, Professional Body, and Related Concepts - 11 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Profession, Career, Professional Body, and Related Concepts	<p>Prescribed reading: Khurana, R., Nohria, N., & Penrice, D. (2005) 'Is business management a profession?', <i>Harvard Business School Working Knowledge</i>, available at: https://hbswk.hbs.edu/item/4650.html.</p> <p>Senapaty, S. & Bhuyan, N. (2014) 'Evaluating the profession and professionalism of business managers: control embedded in character', <i>Decision</i>, 41(3), 271-278. DOI: https://doi.org/10.1007/s40622-014-0051-3</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	The lecture introduces the concepts related to professions, careers and professional bodies. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).

Week 3 - Contemporary Career Options - 18 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
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Contemporary Career Options	<p>Prescribed reading: Li, C. S., Goering, D. D., Montanye, M. R., & Su, R. (2021) 'Understanding the career and job outcomes of contemporary career attitudes within the context of career environments: An integrative meta-analysis', <i>Journal of Organizational Behavior</i>, 43(2), 286-309. DOI: 10.1002/job.2510.</p> <p>Coetzee, M. & Schreuder, A. (2002) 'The relationship between career patterns and personality type', <i>SA Journal of Industrial Psychology</i>, 28(1), 53-59.</p>	The lecture introduces various contemporary career options. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).
Please refer to the eReading list in Moodle for additional recommended readings.		

Week 4 - Contemporary Labour Market Trends - 25 Mar 2024

Module/Topic	Chapter	Events and Submissions/Topic
Contemporary Labour Market Trends	<p>Prescribed reading: Veloso, E.F.R., Trevisan, L.N., da Silva, R.C. & Dutra, J.S. (2018) 'The use of traditional and non-traditional career theories to understand the young's relationship with new technologies', <i>Revista de Gestão</i>, 25(4), 340-357. DOI: https://doi.org/10.1108/REGE-12-2017-0008</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	The lecture introduces contemporary labour market trends. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).

Week 5 - Professionalism in the (Australian) workplace - 01 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Professionalism in the (Australian) workplace	<p>Prescribed reading: Kaptein, M. (2019) 'Prescribing Outside-Work Behavior: Moral Approaches, Principles, and Guidelines', <i>Employee Responsibilities and Rights Journal</i>, 31(3), 165-185. DOI: https://doi.org/10.1007/s10672-019-09333-y</p> <p>Reconciliation Australia (2024) 'Reconciliation Australia'. Available at: https://www.reconciliation.org.au</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	<p>The lecture focuses on the concept of professionalism in the workplace, specifically within the Australian context. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).</p> <p>Essay Due: Week 5 Friday (5 Apr 2024) 11:59 pm AEST</p>

Vacation Week - 08 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
No classes this week.	Please catch up on material you may have missed and continue to build your portfolio.	

Week 6 - Career Planning Tools - 15 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic

Career Planning Tools

There is no prescribed reading this week – please, instead, familiarise yourself with the resources and tools on the [CQU Careers website](#).

Please refer to the eReading list in Moodle for additional recommended readings.

This week, there will be a guest facilitator from CQUni Careers. The lecture provides a demonstration of the career tools available to CQUniversity students and alumni. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).

Week 7 - Career Development 1: The Current Self - 22 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Career Development 1: The Current Self	<p>Prescribed reading: Ball, B. (1997) 'Career management competences - the individual perspective', <i>Career Development International</i>, 2(2), 74-79. DOI: https://doi.org/10.1108/13620439710163653</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	<p>The lecture focuses on the importance of self-awareness and self-reflection in career development. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).</p>

Week 8 - Career Development 2: The Future Self - 29 Apr 2024

Module/Topic	Chapter	Events and Submissions/Topic
Career Development 2: The Future Self	<p>Prescribed reading: Duffy, R. D., & Dik, B. J. (2009) 'Beyond the self: External influences in the career development process', <i>The career development quarterly</i>, 58(1), 29-43. DOI: https://doi.org/10.1002/j.2161-0045.2009.tb00171.x</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	<p>The lecture focuses on career planning, continuous professional development and lifelong learning. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).</p> <p>Reflective Report Due: Week 8 Friday (3 May 2024) 11:59 pm AEST</p>

Week 9 - Job Search and Career Management Strategies - 06 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Job Search and Career Management Strategies	<p>Prescribed reading: Islam, Z. U., Weng, Q. D., Ali, Z., Ghani, U., Kiani, A., & Naeem, R. M. (2020) 'Are job seekers predisposed to job search strategies?', <i>International Journal of Manpower</i>. 42(6), 984-1001. DOI: https://doi.org/10.1108/IJM-09-2019-0417</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	<p>The lecture introduces job search and career management strategies in a contemporary context. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).</p>

Week 10 - Personal Branding and Personal Image - 13 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Personal Branding and Personal Image	<p>Prescribed reading: Rangarajan, D., Gelb, B. D., & Vandaveer, A. (2017) 'Strategic personal branding—And how it pays off', <i>Business Horizons</i>, 60(5), 657-666. DOI: https://doi.org/10.1016/j.bushor.2017.05.009</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	<p>The lecture introduces the importance of personal branding and personal image in the context of career development. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).</p>

Week 11 - Networking: On- and Offline - 20 May 2024

Module/Topic	Chapter	Events and Submissions/Topic
Networking: On- and Offline	<p>Prescribed reading: de Janasz, S. C. & Forret, M. L. (2008) 'Learning the art of networking: A critical skill for enhancing social capital and career success', <i>Journal of management education</i>, 32(5), 629-650. DOI: https://doi.org/10.1177%2F1052562907307637</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	The lecture introduces the importance of online and offline networking for career development. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).
Week 12 - Career Transitions - 27 May 2024		
Module/Topic	Chapter	Events and Submissions/Topic
Career Transitions	<p>Prescribed reading: Peake, S., & McDowall, A. (2012) 'Chaotic careers: A narrative analysis of career transition themes and outcomes using chaos theory as a guiding metaphor', <i>British Journal of Guidance & Counselling</i>, 40(4), 395-410. DOI: https://doi.org/10.1080/03069885.2012.704350</p> <p>Please refer to the eReading list in Moodle for additional recommended readings.</p>	<p>The lecture focuses on the process and concepts of career transitions. The workshop contains a range of interactive activities, which are aimed at enhancing your professional and career development skills. You also need those activities to build your portfolio (Assessment 3).</p> <p>Career Development Portfolio Due: Week 12 Friday (31 May 2024) 11:59 pm AEST</p>

Assessment Tasks

1 Essay

Assessment Type

Written Assessment

Task Description

There are different types of career attitudes, most commonly situated on a continuum ranging from the traditional career attitude to the contemporary or 'new' career attitude (Li et al., 2021). You need to read the relevant literature to become familiar with these different career attitudes and then carefully think about your personal situation. You then need to critically compare your personal situation to the knowledge from the literature and write an essay that addresses this question:

What is your personal career attitude and how do you know this to be the case?

To answer this question, you must critically apply the literature about your personal career attitude to your personal situation and by so doing provide clear evidence from your personal situation (e.g. by referring to specific examples, decisions, experiences, etc. from your own life) to demonstrate to the reader that you have a certain career attitude - providing vague statements that merely hint at a certain career attitude will not be sufficient.

This essay requires reference to the relevant literature and to your personal situation - you may write this essay in first person but please note that without application of the literature, you cannot pass this assignment. Equally, a pure literature review will not be passable.

You are required to use a MINIMUM of 7 high-quality academic or practitioner literature sources for this assignment. High-quality academic literature refers to peer-reviewed scholarly journal articles. High-quality practitioner information refers to material published by reliable practitioner and industry bodies, such as reports from professional bodies or career experts, reputable news outlets, etc. ALL sources, which you have used in the text of your essay, need to be referenced correctly in the text AND within a reference list at the end of the essay.

The required length for this essay is 1,000 - 1,200 words, excluding diagrams, tables, and reference list. Tables and figures are optional and should only be used if relevant and clearly referred to in the body of the essay. You must use common font (e.g. Arial, Calibri, Times New Roman, etc.) with font size 11 or 12, as well as appropriate margins and spacing. A professional title page should be provided, but abstract/executive summary, table of contents, and structured headings are not required.

Reference:

Li, C. S., Goering, D. D., Montanye, M. R., & Su, R. (2021). Understanding the career and job outcomes of contemporary career attitudes within the context of career environments: An integrative meta-analysis. *Journal of Organizational Behavior*, 43(2), 286-309. DOI: 10.1002/job.2510

Assessment Due Date

Week 5 Friday (5 Apr 2024) 11:59 pm AEST

Please submit your essay as a Word document via Moodle.

Return Date to Students

Results and feedback will be available in Moodle within 10 business days.

Weighting

25%

Assessment Criteria

As a Masters-level student, you are required to engage in research as per the Australian Qualifications Framework (AQF) guidelines. Two specific requirements need to be considered. Students need to demonstrate "a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice", and demonstrate "knowledge of research principles and methods applicable to a field of work and/or learning". Each unit in your Masters program has a number of required weekly readings in terms of academic texts, journals and business publications that represent the appropriate body of knowledge and recent developments referred to by the AQF. In order to demonstrate the ability to engage in appropriate research, students should read and utilise these texts and journals and publications, and as a Masters student, demonstrate an ability to research beyond this minimum standard through additional texts, journals and studies that demonstrate an ability to engage in independent research. This is an advanced level unit, and accrediting bodies are also looking for evidence of independent research, so the ability to conduct this project without continually relying on your tutors and lecturers is an important part of the learning process for this unit.

You should ensure that you understand the specific research that is required for each assessment piece and recognise that if you merely meet this minimum requirement, you will receive the minimum grade for demonstrated research. Your attention is drawn to the University's stated position on plagiarism. THE WORK OF OTHERS, WHICH IS INCLUDED IN THE ASSIGNMENT MUST BE ATTRIBUTED TO ITS SOURCE. A full list of references must be submitted as part of the assessment. Your assignment will be marked on the following criteria; detailed marking rubrics are available in Moodle:

- Demonstrate understanding of career attitude literature (25%)
- Demonstrate evidence of own personal career situation (20%)
- Ability to critically apply literature to own personal career situation (25%)
- Quality and appropriateness of references, and accuracy of referencing (15%)
- Professional written communication (15%)

Late submission and academic misconduct penalties will be applied in accordance with the university policies.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Word document to be submitted via Moodle.

Learning Outcomes Assessed

- Develop an advanced and integrated understanding of contemporary perspectives on careers, professionalism, and professional practice in your cognate field
- Critically analyse and interpret industry conditions and labour market trends

2 Reflective Report

Assessment Type

Reflective Practice Assignment

Task Description

This is an individual, written assessment, in the form of a report. You are required to:

- Identify a role/job that you would like to get within 6-12 months after you have completed your Masters course.
- Use job search portals to identify two (2) current job advertisements that correspond to the role/job you have

identified. Please make sure you download/screenshot ALL details of the job advertisements so you can attach them as appendices to your assignment.

- Identify the various requirements/criteria outlined in the two job advertisements.
- Critically reflect on your own current competencies in comparison to all of the requirements/criteria from the two job advertisements. Competencies include skills, knowledge, attitudes, etc. (you may ignore qualifications, licenses and visas as these do not allow for reflection). To reflect effectively, you should identify specific examples of past/current behaviour relating to the assessment of your competencies.
- Compare your own current competencies to the requirements outlined in the job advertisements – establish competency gaps. Please ONLY reflect on those competencies that are included in the job advertisement requirements/criteria.
- Develop a realistic action plan for filling the competency gaps you have identified.
- Prepare a report, which outlines the requirements/criteria of the job advertisements, your reflection on current competencies, and identification of competency gaps. The report must conclude with a realistic and specific action plan that outlines how you plan to fill the competency gaps between now and 6-12 months after your graduation.

The report must clearly demonstrate the reflection, not just the outcome thereof – this means specific reference to past/current behaviour must be made; please do NOT use diagnostic tools for reflection in this unit, but focus entirely on your past/current behaviour. You must present your chosen two job advertisements in their entirety in an appendix. Academic literature references are not required in this assessment.

The required length for this report is 1,200 words (+/-10%), excluding preliminaries, diagrams, tables, appendices, and reference list. You must use common font (e.g. Arial, Calibri, Times New Roman, etc.) with font size 11 or 12, as well as appropriate margins and spacing. Preliminaries include: title page; executive summary; table of contents with numbered, hierarchical headings; and any other optional elements (e.g. table of figures, etc.) you wish to include to make your report more professional.

Assessment Due Date

Week 8 Friday (3 May 2024) 11:59 pm AEST

Please submit your report as a Word document via Moodle.

Return Date to Students

Results and feedback will be available in Moodle within 10 business days.

Weighting

25%

Assessment Criteria

As a Masters-level student, you are required to engage in research as per the Australian Qualifications Framework (AQF) guidelines. Two specific requirements need to be considered. Students need to demonstrate "a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice", and demonstrate "knowledge of research principles and methods applicable to a field of work and/or learning". Each unit in your Masters program has a number of required weekly readings in terms of academic texts, journals and business publications that represent the appropriate body of knowledge and recent developments referred to by the AQF. In order to demonstrate the ability to engage in appropriate research, students should read and utilise these texts and journals and publications, and as a Masters student, demonstrate an ability to research beyond this minimum standard through additional texts, journals and studies that demonstrate an ability to engage in independent research. This is an advanced level unit, and accrediting bodies are also looking for evidence of independent research, so the ability to conduct this project without continually relying on your tutors and lecturers is an important part of the learning process for this unit.

You should ensure that you understand the specific research that is required for each assessment piece and recognise that if you merely meet this minimum requirement, you will receive the minimum grade for demonstrated research. Your attention is drawn to the University's stated position on plagiarism. **THE WORK OF OTHERS, WHICH IS INCLUDED IN THE ASSIGNMENT MUST BE ATTRIBUTED TO ITS SOURCE.** A full list of references must be submitted as part of the assessment. Your assignment will be marked on the following criteria; detailed marking rubrics are available in Moodle:

- Ability to analyse job advertisements to identify current job requirements (10%)
- Ability to critically reflect on own current competencies (30%)
- Ability to identify competency gaps (20%)
- Ability to devise a realistic and specific action plan to address competency gaps (20%)
- Professional written communication (15%)
- Inclusion of job advertisements as appendix (5%)

Late submission and academic misconduct penalties will be applied in accordance with the university policies.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Word document to be submitted via Moodle.

Learning Outcomes Assessed

- Critically analyse and interpret industry conditions and labour market trends
- Enhance self-awareness through application of reflective practice and critical assessment of competencies and competency gaps
- Apply job search and career management strategies to set realistic career goals and identify relevant opportunities for lifelong learning and continuous professional development
- Apply professional communication skills to effectively engage with various audiences in a career transition and progression context.

3 Career Development Portfolio

Assessment Type

Portfolio

Task Description

This is an individual assessment, which takes the form of a portfolio. Throughout the term, the workshops will expose you to various activities relating to professional practice and career development. These activities allow you to develop a range of artefacts (e.g. written or infographic resume, brief reflections, personal pitch video, cover letter), which you need to collate and compile into one single Word document (a template is available in Moodle). A list of acceptable artefacts is available in Moodle and you must ensure that TEN (10) of these are included in your portfolio - please note that some of the artefacts on the list are compulsory for all students, while the remaining artefacts are to be considered a pool, from which you need to choose artefacts relevant to you and your career aspirations.

At the end of term, you must produce a short overview introduction (700 words +/- 10%) that provides a very brief overview of your background, your short- to medium-term career aspirations, and a comment on each of your artefacts that should outline each artefact's relevance to your personal career development.

The portfolio (including the overview introduction) will be submitted at the end of term via Moodle, but it is crucial you compile the artefacts THROUGHOUT the term, not all at the end.

The portfolio can contain multimedia artefacts (e.g. YouTube links; screenshots of LinkedIn page; PowerPoint slide) but any text-based documents you create yourself (e.g. reflective statements, resumes, cover letter) need to be provided in Word format within the portfolio - screenshots of these documents are not permissible. Please also note that access to any online artefacts (e.g. YouTube videos; LinkedIn page hyperlinks) is your responsibility - any broken links or inaccessible artefacts will not be able to attract marks. There is no word or page limit for the portfolio itself.

Assessment Due Date

Week 12 Friday (31 May 2024) 11:59 pm AEST

Please submit your portfolio via Moodle, in the form of a Word document, by using the template available in Moodle.

Return Date to Students

Results and feedback will be available in Moodle on certification day.

Weighting

50%

Assessment Criteria

As a Masters-level student, you are required to engage in research as per the Australian Qualifications Framework (AQF) guidelines. Two specific requirements need to be considered. Students need to demonstrate "a body of knowledge that includes the understanding of recent developments in a discipline and/or area of professional practice", and demonstrate "knowledge of research principles and methods applicable to a field of work and/or learning". Each unit in your Masters program has a number of required weekly readings in terms of academic texts, journals and business publications that represent the appropriate body of knowledge and recent developments referred to by the AQF. In order to demonstrate the ability to engage in appropriate research, students should read and utilise these texts and journals and publications, and as a Masters student, demonstrate an ability to research beyond this minimum standard through additional texts, journals and studies that demonstrate an ability to engage in independent research. This is an advanced level unit, and accrediting bodies are also looking for evidence of independent research, so the ability to

conduct this project without continually relying on your tutors and lecturers is an important part of the learning process for this unit.

You should ensure that you understand the specific research that is required for each assessment piece and recognise that if you merely meet this minimum requirement, you will receive the minimum grade for demonstrated research. Your attention is drawn to the University's stated position on plagiarism. **THE WORK OF OTHERS, WHICH IS INCLUDED IN THE ASSIGNMENT MUST BE ATTRIBUTED TO ITS SOURCE.** A full list of references must be submitted as part of the assessment. Your assignment will be marked on the following criteria; detailed marking rubrics are available in Moodle:

- Overview introduction clearly demonstrates relevance of included artefacts for the student's personal situation (15%)
- Ability to apply professional practice and career development skills demonstrated through accurate and complete artefacts (70%; all artefacts are weighted equally at 7% per artefact)
- Professional presentation of portfolio (15%)

Late submission and academic misconduct penalties will be applied in accordance with the university policies.

Referencing Style

- [American Psychological Association 7th Edition \(APA 7th edition\)](#)

Submission

Online

Submission Instructions

Word document to be submitted via Moodle.

Learning Outcomes Assessed

- Develop an advanced and integrated understanding of contemporary perspectives on careers, professionalism, and professional practice in your cognate field
- Enhance self-awareness through application of reflective practice and critical assessment of competencies and competency gaps
- Apply job search and career management strategies to set realistic career goals and identify relevant opportunities for lifelong learning and continuous professional development
- Apply professional communication skills to effectively engage with various audiences in a career transition and progression context.

Academic Integrity Statement

As a CQUniversity student you are expected to act honestly in all aspects of your academic work.

Any assessable work undertaken or submitted for review or assessment must be your own work. Assessable work is any type of work you do to meet the assessment requirements in the unit, including draft work submitted for review and feedback and final work to be assessed.

When you use the ideas, words or data of others in your assessment, you must thoroughly and clearly acknowledge the source of this information by using the correct referencing style for your unit. Using others' work without proper acknowledgement may be considered a form of intellectual dishonesty.

Participating honestly, respectfully, responsibly, and fairly in your university study ensures the CQUniversity qualification you earn will be valued as a true indication of your individual academic achievement and will continue to receive the respect and recognition it deserves.

As a student, you are responsible for reading and following CQUniversity's policies, including the [Student Academic Integrity Policy and Procedure](#). This policy sets out CQUniversity's expectations of you to act with integrity, examples of academic integrity breaches to avoid, the processes used to address alleged breaches of academic integrity, and potential penalties.

What is a breach of academic integrity?

A breach of academic integrity includes but is not limited to plagiarism, self-plagiarism, collusion, cheating, contract cheating, and academic misconduct. The Student Academic Integrity Policy and Procedure defines what these terms mean and gives examples.

Why is academic integrity important?

A breach of academic integrity may result in one or more penalties, including suspension or even expulsion from the University. It can also have negative implications for student visas and future enrolment at CQUniversity or elsewhere. Students who engage in contract cheating also risk being blackmailed by contract cheating services.

Where can I get assistance?

For academic advice and guidance, the [Academic Learning Centre \(ALC\)](#) can support you in becoming confident in completing assessments with integrity and of high standard.

What can you do to act with integrity?



Be Honest

If your assessment task is done by someone else, it would be dishonest of you to claim it as your own



Seek Help

If you are not sure about how to cite or reference in essays, reports etc, then seek help from your lecturer, the library or the Academic Learning Centre (ALC)



Produce Original Work

Originality comes from your ability to read widely, think critically, and apply your gained knowledge to address a question or problem