

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS21003 Medical Science Research Project 1

Term 1 - 2025

Profile information current as at 25/11/2024 07:19 pm

All details in this unit profile for MEDS21003 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This is a postgraduate unit which aims to provide you with training in research. You will be taught the foundation skills and knowledge to independently undertake an investigation of a research question in an area of nutrition, medical or allied health sciences. This involves the application of scientific research methodologies to a research problem, the development of a research proposal, the completion of an ethics application, a research project, and the presentation of research. You will have the opportunity to further expand on your research knowledge if undertaking the Medical Science Research Project 2.

Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Pre-Requisites: Enrolment in CL88 Master of Nutrition and Dietetics Or The completion of 96 credit points in one of the following courses: CG93 Bachelor of Medical Science (Clinical Nutrition major) CM60 Bachelor of Nutrition CM61 Bachelor of Nutrition/Master of Nutrition and Dietetics

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Online

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE comments, 2024

Feedback

Students preferred an analytic rubric compared to the holistic rubric style.

Recommendation

The rubric was based on a TEQSA example and peer reviewed by markers. Mark allocation was discussed with the markers. Consider using a hybrid holistic rubric if this unit is rerun.

Feedback from SUTE comments, 2024

Feedback

Students found the task guidelines and assessment overview lectures helpful but would have like an exemplar for each assessment.

Recommendation

Continue to provide a task guideline and associated lectures to students. Exemplars can be provided for both assessments if this unit is rerun.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.