

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDS20017 Medical Sonography Clinical Unit 4

## Term 2 - 2024

Profile information current as at 19/05/2024 08:03 am

All details in this unit profile for MEDS20017 have been officially approved by CQUiversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

In this graduate clinical unit, you will build on knowledge and attitudes using best available evidence developed during your studies to competently perform diagnostic scans in areas appropriate for attainment of graduate competency to the 'Level of Competent Sonographer', as defined by the Professional Competency Framework for Sonographers adopted by the Australasian Sonographers Association and the Australian Sonographer Accreditation Register. You will evaluate findings to formulate a differential diagnosis and initiate further investigation when appropriate. You will demonstrate reflective practice to expand your core knowledge and experience. You will also behave professionally using interpersonal skills relevant to sonographic practice in accordance with CQUiversity postgraduate attributes and Australian Sonographer Accreditation Registry accreditation requirements.

### Details

Career Level: *Postgraduate*

Unit Level: *Level 8*

Credit Points: *18*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.375*

### Pre-requisites or Co-requisites

Prerequisite MEDS20016 Medical Sonography Clinical Unit 3 Medical Sonography Clinical Unit 3 must have been successfully completed within the previous twelve months. Should this time limit have elapsed the student must successfully complete one (or more) technical skill, professional behaviour and diagnostic knowledge-based assessment(s) after a period of technical skill/knowledge revision, as determined by the discipline lead or designate. Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 2 - 2024

- Mixed Mode

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

### Recommended Student Time Commitment

Each 18-credit Postgraduate unit at CQUniversity requires an overall time commitment of an average of 37.5 hours of study per week, making a total of 450 hours for the unit.

### Class Timetable

#### [Regional Campuses](#)

Bundaberg, Cairns, Emerald, Gladstone, Mackay, Rockhampton, Townsville

#### [Metropolitan Campuses](#)

Adelaide, Brisbane, Melbourne, Perth, Sydney

### Assessment Overview

#### 1. **Practical Assessment**

Weighting: Pass/Fail

#### 2. **Professional Practice Placement**

Weighting: Pass/Fail

#### 3. **Direct observation of procedural skills (DOPs)**

Weighting: Pass/Fail

#### 4. **Objective Structured Clinical Examinations (OSCEs)**

Weighting: Pass/Fail

### Assessment Grading

This is a pass/fail (non-graded) unit. To pass the unit, you must pass all of the individual assessment tasks shown in the table above.

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from Student Unit Teacher Evaluation

**Feedback**

Some students felt that there may have been incorrect questions and answers in the Kahoot! revision quizzes.

**Recommendation**

Revise all Kahoot quiz questions and answers to ensure that any information given is accurate.

#### Feedback from Unit Coordinator Self Reflection

**Feedback**

Students are fatigued in this final clinical unit of the CG91 course and struggle to attend the weekly tutorials.

**Recommendation**

Consider reducing the number of tutorials whilst still providing self-directed opportunities for revision to enable the successful completion of the Objective Structured Clinical Examination (OSCE).

## Unit Learning Outcomes

**On successful completion of this unit, you will be able to:**

1. Complete individualised diagnostic ultrasound examinations in specified areas which meet the recognised standard of graduate level sonographer according to the Professional Competency Framework for Sonographers and the Australian Sonographer Accreditation Registry accreditation requirements.
2. Evaluate sonographic findings and formulate appropriate sonographic protocols to solve complex diagnostic problems.
3. Display professional behavior, teamwork and communication skills consistent with safe sonographic practice in accordance with the CQUniversity postgraduate attributes, the Professional Competency Framework for Sonographers, and Australian Sonographer Accreditation Registry accreditation requirements.
4. Critically reflect and improve upon own professional practice and sonographer psychomotor skills.

Australasian Sonography Association Competency Standards for the Entry Level Sonographer Units 1-5, 6, 7, 9, 10, 11, 12, 13.

## Alignment of Learning Outcomes, Assessment and Graduate Attributes



### Alignment of Assessment Tasks to Learning Outcomes

Assessment Tasks	Learning Outcomes			
	1	2	3	4
1 - Practical Assessment - 0%	•	•	•	
2 - Professional Practice Placement - 0%			•	
3 - Direct observation of procedural skills (DOPs) - 0%	•			•
4 - Objective Structured Clinical Examinations (OSCEs) - 0%	•	•	•	•

### Alignment of Graduate Attributes to Learning Outcomes

Graduate Attributes	Learning Outcomes			
	1	2	3	4
1 - Knowledge	○	○	○	○
2 - Communication	○	○	○	○
3 - Cognitive, technical and creative skills	○	○		○
4 - Research				
5 - Self-management			○	
6 - Ethical and Professional Responsibility	○	○	○	○
7 - Leadership		○	○	○
8 - Aboriginal and Torres Strait Islander Cultures				

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 June 2024

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.