

## In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



# MEDS13011 Sonographic Skills Development 2

## Term 1 - 2025

Profile information current as at 22/11/2024 11:42 pm

All details in this unit profile for MEDS13011 have been officially approved by CQUniversity and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

## General Information

### Overview

This unit advances your preparation for the clinical workplace through the development of ultrasound scanning skills in the areas of lower extremity veins, carotid artery and transvaginal female pelvis. Psychomotor skills and professional behaviour techniques gained in previous scanning skills units and during clinical placement will be built upon, with an emphasis on problem solving techniques required to produce appropriate clinical outcomes. You are required to demonstrate the skills, knowledge, and professional behaviours needed to work in a clinical setting, and will be assessed within a simulated environment.

### Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: *12*

Student Contribution Band: *8*

Fraction of Full-Time Student Load: *0.25*

### Pre-requisites or Co-requisites

Prerequisites: MEDS12004 Sonographic Skills Development 1 AND MEDS12006 Ultrasound of Obstetrics and Gynaecology AND MEDS13008 Vascular Sonography

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

### Offerings For Term 1 - 2025

- Brisbane
- Mackay
- Melbourne
- Sydney

### Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

### Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

## Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

## CQUniversity Policies

**All University policies are available on the [CQUniversity Policy site](#).**

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

## Previous Student Feedback

### Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

#### Feedback from SUTE comments

##### **Feedback**

Tutorial engagement was high although some students found it hard to keep up with bi-weekly delivery in this double credit point unit.

##### **Recommendation**

Consider a reduction to weekly regular tutorials, but keeping several additional ones at key points through the term.

#### Feedback from SUTE comments

##### **Feedback**

Some of the new demonstration video resources did not have good audio quality.

##### **Recommendation**

Assess which videos are affected and replace with new videos.

#### Feedback from Student emails

##### **Feedback**

Assessment 2 Part B (end of term) submissions were problematic for some students when using different types of electronic devices.

##### **Recommendation**

Explore alternate possibilities for students to submit their reflections from the term, peer feedback and speed round images.

## Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

## Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

## Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

## Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.