

In Progress

Please note that this Unit Profile is still in progress. The content below is subject to change.



MEDS13001 *Obstetric and Breast Ultrasound*

Term 1 - 2025

Profile information current as at 05/09/2024 01:34 pm

All details in this unit profile for MEDS13001 have been officially approved by CQU University and represent a learning partnership between the University and you (our student). The information will not be changed unless absolutely necessary and any change will be clearly indicated by an approved correction included in the profile.

General Information

Overview

This unit advances your study of obstetric ultrasound from MEDS12006 into the second trimester as well as evaluating the sonographer's role in technique and evaluation of the breast. You will explore the sonographic assessment of normal and pathological obstetric ultrasound and breast ultrasound cases. You will participate in simulated scanning sessions to facilitate the identification of normal sonographic appearance of the second trimester fetus as well as basic breast scanning techniques and lesion localisation. Clinical scenarios are used to engage you in the sonographic decision-making process which expands your knowledge and assists in creating sonographer reports.

Details

Career Level: *Undergraduate*

Unit Level: *Level 3*

Credit Points: 6

Student Contribution Band: 8

Fraction of Full-Time Student Load: 0.125

Pre-requisites or Co-requisites

Prerequisite: MEDS12006 Ultrasound in Obstetrics and Gynaecology 1

Important note: Students enrolled in a subsequent unit who failed their pre-requisite unit, should drop the subsequent unit before the census date or within 10 working days of Fail grade notification. Students who do not drop the unit in this timeframe cannot later drop the unit without academic and financial liability. See details in the [Assessment Policy and Procedure \(Higher Education Coursework\)](#).

Offerings For Term 1 - 2025

- Brisbane
- Mackay
- Melbourne
- Sydney

Attendance Requirements

All on-campus students are expected to attend scheduled classes – in some units, these classes are identified as a mandatory (pass/fail) component and attendance is compulsory. International students, on a student visa, must maintain a full time study load and meet both attendance and academic progress requirements in each study period (satisfactory attendance for International students is defined as maintaining at least an 80% attendance record).

Website

[This unit has a website, within the Moodle system, which is available two weeks before the start of term. It is important that you visit your Moodle site throughout the term. Please visit Moodle for more information.](#)

Class and Assessment Overview

Information for Class and Assessment Overview has not been released yet.

This information will be available on Monday 13 January 2025

CQUniversity Policies

All University policies are available on the [CQUniversity Policy site](#).

You may wish to view these policies:

- Grades and Results Policy
- Assessment Policy and Procedure (Higher Education Coursework)
- Review of Grade Procedure
- Student Academic Integrity Policy and Procedure
- Monitoring Academic Progress (MAP) Policy and Procedure – Domestic Students
- Monitoring Academic Progress (MAP) Policy and Procedure – International Students
- Student Refund and Credit Balance Policy and Procedure
- Student Feedback – Compliments and Complaints Policy and Procedure
- Information and Communications Technology Acceptable Use Policy and Procedure

This list is not an exhaustive list of all University policies. The full list of University policies are available on the [CQUniversity Policy site](#).

Previous Student Feedback

Feedback, Recommendations and Responses

Every unit is reviewed for enhancement each year. At the most recent review, the following staff and student feedback items were identified and recommendations were made.

Feedback from SUTE

Feedback

Students found tutorials informative and helpful in terms of unpacking and gaining a deeper understanding of the lecture content.

Recommendation

Explore ways to further enhance tutorial content and increase attendance so that more students can benefit from the interactive tutorials.

Feedback from SUTE

Feedback

Some students sought further details and clarification of the Assessment task description.

Recommendation

Rewrite the written assessment task description to further clarify the requirements and expectations and ensure the marking rubric corresponds well to the task description.

Feedback from SUTE

Feedback

Some students felt that the unit was assessment heavy toward the end of term.

Recommendation

Consider splitting the week 9 online quiz into two separate quizzes.

Unit Learning Outcomes

Information for Unit Learning Outcomes has not been released yet.

This information will be available on Monday 13 January 2025

Alignment of Learning Outcomes, Assessment and Graduate Attributes

Information for Alignment of Learning Outcomes, Assessment and Graduate Attributes has not been released yet.

This information will be available on Monday 13 January 2025

Textbooks and Resources

Information for Textbooks and Resources has not been released yet.

This information will be available on Monday 17 February 2025

Academic Integrity Statement

Information for Academic Integrity Statement has not been released yet.

This unit profile has not yet been finalised.